

# **Caldwell Community College and Technical Institute**

## **General Admission Requirements for**

### **Diploma in Practical Nursing Program**

#### **Caldwell/Watauga Campuses**

**The deadline for completion of all admissions requirements is September 1, 2022, to be considered for the Spring 2023 entering class.**

**All documentation must be received by the appropriate personnel by this date.**

### ***GENERAL INFORMATION***

The Caldwell Community College and Technical Institute Practical Nursing (PN) Program is available at the Caldwell Campus in Hudson, NC and the Watauga Campus in Boone, NC. The diploma in the Practical Nursing curriculum provides individuals with the knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential. Graduates of this program are eligible to take the National Council Licensure Examination (NCLEX-PN), which is required for practice as a Licensed Practical Nurse. Employment opportunities include a wide variety of health care settings such as hospitals, rehabilitation/long-term care/home health facilities, clinics, and physicians' offices.

### ***APPLICATION/ADMISSIONS PROCESS***

Caldwell Community College and Technical Institute's mission and philosophy includes the process to establish fair and equitable student guidelines for admission and progression. It is the applicant's responsibility to ensure that all requirements are met by the established deadline. Practical Nursing (PN) program deadlines, guidelines and policies apply equally to all students.

Admission requirements to the PN Program must be received by student services by the stated deadline of **September 1, 2022** to be qualified and considered for admission.

Clinical space determines the availability of seating for the program each year. CCC&TI is approved to admit a limited number of students per year and utilizes a competitive admissions process. Applicants who meet all admissions requirements by the published deadline are ranked according to criteria specified in this document. The students with the highest accumulated point totals are offered admission into the PN program.

**Admission requirements include:**

1. **GPA requirement** – Program GPA must be **2.5** or higher as of the deadline for the current application period. Program GPA is defined as any and all nursing program related general education coursework completed at CCC&TI or other accredited institutions. Developmental level English, reading, math, and algebra courses are NOT included in this calculation.
2. **Application** – Available online at [www.cccti.edu](http://www.cccti.edu). \* Applicants must indicate the campus (Caldwell or Watauga) to which they are applying on the college application. Applicants are not allowed to apply to both campuses.
3. **Official documentation of high school graduation/high school equivalency**  
 A high school graduate should request an official transcript be sent to CCC&TI indicating date of graduation. This is required even if the applicant holds a college degree.  
 Applicants with a high school equivalency must provide official documentation to CCC&TI from the granting institution. Reproduced copies of documents are not acceptable.
4. **College transcripts**  
 The applicant should request colleges to mail transcripts directly to CCC&TI.  
 If currently enrolled at another college, a transcript should be requested now and another one at the completion of courses.  
 College transcripts must be received and evaluated in order to exempt the student from placement tests.
5. **Gateway English and math readiness**  
 Applicant must be eligible to enter the program required gateway (college-level) English and math courses without a co-requisite or have successfully passed English and math transition courses as follows:  
 ENG 002 with a grade of P2  
 MAT 003 with a grade of P2  
  
 Contact one of the following in the Health Sciences Admissions Office for questions about English and math readiness:  
**Caldwell Campus**  
 Last Names A-L: Amy Huffman 828.726.2710 or [ahuffman@cccti.edu](mailto:ahuffman@cccti.edu)  
 Last Names M-Z: Ruthie Price 828-726-2711 or [rprice@cccti.edu](mailto:rprice@cccti.edu)  
  
**Watauga Campus**  
 Movita Hurst 828-297-3811 \*5200 or [mhurst@cccti.edu](mailto:mhurst@cccti.edu)
6. **Nursing Information Session** – Applicants must complete a nursing program information session. A required **Information Session Questionnaire** and **Criminal Background Check Acknowledgment Statement** must be signed by the applicant after reviewing the online information session for the requirement to be considered completed. **To complete the online information session, visit the nursing webpage at this link:** <http://www.cccti.edu/Nursing/NURInfoSession.asp>.

7. **Nurse Aide I Certification** – Applicants must meet the eligibility requirements for the North Carolina state testing, be listed on the NA I registry, and be in good standing in order to be considered for the program. To meet the NA I requirement for practical nursing, the applicant must submit a copy of their current registry listing from the North Carolina Division of Facility Services ([www.ncnar.org](http://www.ncnar.org)) with no substantial findings to the Health Sciences Admissions Office by the stated application deadline, and maintain their NA I certification while in the practical nursing program.

According to the NC Department of Health and Human Services website (<https://www.ncnar.org/index1.jsp>), an individual must do one of the following to become a Nurse Aide I:

- Pass state-approved Nurse Aide I training and competency testing
- Pass state-approved Nurse Aide I competency testing once a training waiver has been reviewed and approved
- Request listing based on a qualified N.C. nursing license

North Carolina does not list nurse aides by reciprocity, endorsement, or transfer from other states. To be listed on the N.C. Nurse Aide I Registry, an out-of-state nurse aide must do one of the following:

- Pass a N.C. state-approved Nurse Aide I training and competency testing
- Pass the N.C. state-approved Nurse Aide I competency testing if a training waiver can be approved

8. **TOEFL (Test of English as a Foreign Language)** – Refer to college catalog for institutional requirement if English is not your native language.
9. **Pre-requisite classes** – Students must have completed the following courses with a minimum grade of “C” prior to beginning the first NUR class in spring semester. BIO grades must be “B” or above to earn points.

BIO 168 – Anatomy & Physiology I

BIO 169 – Anatomy & Physiology II (*an applicant will be considered for admission if currently enrolled in BIO 169 as of the admission deadline, but points will not be awarded for classes in progress*)

10. **Nursing Program Entrance Testing** - The applicant must schedule and complete the ATI-TEAS 6 (Test of Essential Academic Skills) admission test with an overall score of at least **Proficient** and a science score of at least **51**. If applicants take the TEAS at CCC&TI, TEAS scores are automatically recorded in the applicant’s record.

Applicants who do not take the TEAS at CCC&TI must provide official score reports from [ATI](http://www.atitesting.com) ([www.atitesting.com](http://www.atitesting.com)) to the Health Sciences Admission Office before the program admission deadline.

Regardless of the test site, TEAS scores older than 2 years will not be considered. Valid scores must have been earned within two (2) years of the current program admission deadline. No more than 2 attempts are allowed within an academic year (August 1 – July 31). The highest overall score with a qualified science score will be applied to the point calculation work sheet (page 7) to determine ranking.

### Study Resources for the ATI-TEAS 6 Exam:

- **Academic Support Center resources** - Study manuals are available in the Academic Support Centers on either campus. The study manuals can only be reviewed in the center and cannot be checked out.

#### Hours of Academic Support Center:

- Monday -Thursday 8 a.m. to 8 p.m.
  - Friday 8 a.m. to 4 p.m.
- **Online study materials (PLATO)** are also available for the TEAS. Contact the Alicia Hartley at 828-726-2309 or [ahartley@cccti.edu](mailto:ahartley@cccti.edu) to obtain required login information.
- **Additional online study resources:**
  - <http://www.mometrix.com/blog/ati-teas-6-test-breakdown/>
  - <http://www.teas6practicetest.com/>
- Students may also purchase personal resource material (**ATI-TEAS 6 Study Manual**) from the ATI webpage [www.atitesting.com](http://www.atitesting.com), or local/online bookstores.

**Schedule TEAS exam** by calling CCC&TI Caldwell Testing Center at 828-726-2719 or Watauga Testing Center at 828-297-3811. Please check the center's open hours for operation. The exam has a 3-1/2 hour time limit.

**Pay testing fee** to take the TEAS exam. This fee is paid directly to ATI on-line the day you take the test. ATI's testing fee is currently \$65 and subject to change without notification.

**Name and Password** must be set up in order to test and establish a password for future account access and reference.

11. **MAR (Minimum Admissions Requirements) Review** - Contact the Health Sciences Admissions Office to request a MAR Review of your admissions file as soon as ALL the above admissions requirements (steps 1-10) have been completed. The Health Sciences Admissions Office will review your file for completion. If all admissions requirements have been met, the student's PN application will be marked complete and will be included in the pool of qualified applicants who will be ranked for admission according to the student's total point calculation. Request the MAR review by contacting one of the following:

#### **Caldwell Campus**

Last Names A-L: Amy Huffman 828.726.2710 or [ahuffman@cccti.edu](mailto:ahuffman@cccti.edu)

Last Names M-Z: Ruthie Price 828-726-2711 or [rprice@cccti.edu](mailto:rprice@cccti.edu)

**Watauga Campus** Movita Hurst 828.297.3811 \*5200 [mhurst@cccti.edu](mailto:mhurst@cccti.edu)

12. ***Only one prior entry/admittance to or attempt of any nursing program without successful program completion is allowed in order to be an eligible applicant.*** If an applicant exceeds this limit, he/she may submit a written appeal to the director of nursing for further consideration and determination by a committee.
  - *Completion of all admission requirements is not a guarantee of acceptance. Available student seating for the program is determined by the director of the program based upon limited clinical availability.*
  - *When considering whether to admit an individual into a specific program of study, the College shall take into account that federal law prohibits states from granting professional licenses to undocumented immigrants. Furthermore, graduation from a CCC&TI health science program alone does not guarantee that the student has met all eligibility requirements for licensure, certification, or registry required in order to practice in the related medical field. Prospective students should contact the appropriate agency prior to enrollment if they have any questions concerning their eligibility for credentialing examinations and legal ability to practice.*

## ***NOTIFICATION PROCEDURE***

The students with the highest point totals will be notified of acceptance to the 2023 Diploma in Practical Nursing Program during September of 2022. Additionally, other complete applicants will be notified of either “alternate” or “complete” status. All complete students must respond to their notification letter by the established deadline communicated within the letter. Complete applicants may be considered (by order of point ranking) if an accepted student declines or is disqualified before the start of the program.

All other applicants who were incomplete with admissions requirements at that time will receive notification of his/her admission status via CCC&TI student email accounts and via letter mailed in mid-September each year. The email and/or letter notification will require a student response to keep their practical nursing application pending for the next application period.

## **OVERVIEW OF POINT SYSTEM FOR PRACTICAL NURSING PROGRAM**

A point system will be used as an objective means for evaluating practical nursing applicants. The student must meet all admission requirements before they are ranked for admission into the spring class. Practical Nursing applicants are ranked in order according to the present applicant pool. Admission is then based on the point totals. Acceptance letters will be mailed by late November. Course work will begin the following spring semester.

**Points for grades earned in General Education Courses.** Practical Nursing applicants may earn points for the completion of the following courses. In order to earn points for general education courses, applicants must have achieved grades of “C” or higher. BIO 168 & 169 grades must be “B” or above to earn points.

<b>General Education Courses for Diploma in Practical Nursing</b>	
BIO 168	BIO 169
PSY 150	ENG 111

*Transfer credits will be evaluated by the Registrar’s Office and adhere to CCC&TI’s transfer credit policies.*

### **Points for ATI-TEAS 6 (Test of Essential Academic Skills)**

Applicants earn points based upon their Adjusted Individual Total Score on the TEAS Exam 6 score of at least **Proficient** level **and at least a 51% science score. The applicant’s highest overall TEAS score will be used for the assigning of points.** The Adjusted Individual Total Score is not rounded up. Additionally, decimal places are dropped in the assigning of points for the TEAS score (a score of 73.9% equates to 73 points).

**NOTES:** In the event that more than one applicant has the same total point count, applicants will be ranked based on the following criteria:

1. TEAS score (Adjusted Individual Total Score %)
2. GPA in completed Biology courses (BIO 168 & 169)

**SAMPLE**  
 Caldwell Community College and Technical Institute  
 Diploma in Practical Nursing (D45660) ADMISSIONS POINT COUNT WORKSHEET  
 SPRING 2023

Applicant name: \_\_\_\_\_ ID# \_\_\_\_\_

**Section A**—Points are awarded for each BIO course included in the PN curriculum completed with a grade of “B” or higher.

Biology classes	Grade of A (4 pts)	Grade of B (3 pts)	Grade of C (0 pts)
BIO 168			
BIO 169			
<b>Total</b>			

**Section B** – Points are awarded for each general education course completed with a grade of “C” or higher.

Other General courses	1 Pt. Each
PSY 150	
ENG 111	
<b>Total</b>	

**Section C**—Points are awarded based on ATI-TEAS 6 Adjusted Individual Total Score. Example: Score of 75.7 is 75 points.

**TOTAL POINT COUNT**

Section	Points
Section A	
Section B	
Section C	
<b>TOTAL Points</b>	

\*\*This point sheet is reviewed each year and is subject to change.\*\*

## **AFTER BEING NOTIFIED OF ACCEPTANCE**

*Students will be notified by mail once they have been officially accepted into the Practical Nursing program. The acceptance letter will include further information and direction to submit the following documentation in order to be eligible for clinical participation within the program:*

- **Current Infant, Child, and Adult/AED CPR certification.** The following is required: American Heart Association Basic Life Support Provider course (BLS for the Healthcare Provider). A copy of the CPR certification should be submitted by the **deadline established by the program director.**
- **An accurate and satisfactory completed student medical form (health form)** which includes appropriate documentation of immunizations by the health care provider or county health department and physical exam results must be submitted to Certified Background Check Medical Document Management by the deadline stated in the acceptance letter. *Appropriate documentation includes copy of health immunizations record with proof of agency testing or by professional healthcare provider with signature. Each student will be responsible for the cost of the electronic health form tracking.* Requirements include current TB (2 step PPD) skin test (within 12 months), mumps/measles/rubella blood titer or vaccine, proof of chicken pox immunity by vaccination or blood titer, and current immunizations for influenza, tetanus, and diphtheria. The nursing student is also encouraged to obtain Hepatitis B immunizations. Otherwise, the decision to decline the Hepatitis B immunizations must be formally documented.
- **Criminal background checks/Drug screening/other expectations:**
  1. Criminal background checks and/or drug screenings are required for the student to participate in the clinical component of each NUR course. A signed acknowledgement statement must have been submitted to the Health Sciences Admissions office as an admissions requirement (see admissions requirement #10 – Information Session). All costs associated with criminal background checks and drug screenings are the responsibility of the student.
  2. The students will assume responsibility for all health care or emergency room costs they might incur during their clinical rotations.
  3. The student will assume the responsibility for travel to and from the clinical site and all associated costs.
  4. The student will complete a final evaluation of all clinical rotation sites, including faculty and educational experience.
- **Progression policy** – BIO 168 & BIO 169 must be successfully completed with grades of “C” or above prior to beginning the first NUR course in spring semester. A grade of “D” or “F” in any general education coursework must be repeated and completed with a grade of “C” or above as outlined in the PN curriculum sequence in order to progress within the program and to meet graduation requirements. Additionally, all NUR prefixed courses must be completed with a final grade of 80 or above. Failure to maintain this program standard will result in student dismissal from the program. Refer to the Practical Nursing Program Manual for further details.

## ***PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT NURSE***

Nursing is a discipline where cognitive, sensory, affective, and psychomotor performance is required. For the purposes of nursing program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements and the Physical and Emotional Standards\* for participation in the nursing programs.

If the student or faculty member believes that the student cannot meet nursing program requirements without accommodations or modifications, the nursing faculty, in consultation with the college disability director, will determine on an individual basis, whether or not the necessary accommodations can be reasonably made.

*\*Standards developed by the Board of Directors of the Southern Council on Collegiate Education for Nursing in association with the N.C. Conference of Associate Degree Nursing Directors and the N.C. Community College System staff.*

### ***Legal Limitations of Licensure***

*Nursing applicants should be aware that the application for licensure at the completion of the program might be denied or restricted by the North Carolina Board of Nursing for the following reasons:*

- The student practiced fraud or deceit in attempting to procure a license to practice nursing.
- The student has been convicted of a misdemeanor/felony (excluding minor traffic violations).
- The student is mentally or physically incompetent or uses any drug that interferes with ability to practice nursing.
- The student engages in conduct which endangers the public health.

### **Technical Standards (Functional Abilities Essential for Nursing Practice)**

The purpose of the CCC&TI Practical Nurse Program is to educate graduates who meet program outcomes while providing safe, effective client care as outlined by the definition of nursing provided in the North Carolina Nurse Practice Act (August, 2009). Students will receive classroom and clinical instruction in multiple areas of nursing (Medical/Surgical, Maternal/ Child, Pediatrics, Mental Health, etc.) and will be required to assimilate knowledge, skill acquisition, and development of nursing judgment as they demonstrate competency in each area of nursing.

To effectively provide safe and effective client care, the student must be able to demonstrate, with or without reasonable accommodation, certain abilities in order to satisfactorily complete aspects of the program curriculum and clinical agency requirements. These abilities include physical, cognitive, and behavioral attributes. Admission, progression, and completion of the PN program are contingent upon one's ability to satisfactorily demonstrate these essential nursing functions.

The following essential functions/standards are deemed necessary by the CCC&TI PN Program in order to provide safe and effective nursing care. The PN Program reserves the right to amend these essential functions as deemed necessary according to changes in clinical agency or the North Carolina Board of Nursing guidelines. If a student or applicant feels that these standards cannot be met without accommodations or modifications, the college must determine on an individual basis, whether the necessary accommodations can be reasonably made. Requests for accommodations should be directed to Disability Services at:

Caldwell Campus Disability Services  
Telephone: 828-726-2746

Watauga Campus Disability Services  
Telephone: 828-297-3811 ext. 5263

**Technical Standards**  
**(Functional Abilities Essential for Nursing Practice)**

Functional Ability	Standard	Examples of Required Activities
<b>Observational Skills</b>		
Visual	Normal or corrected visual ability sufficient for accurate observation and performance of nursing care	<input type="checkbox"/> See objects near and up to 20 feet away <input type="checkbox"/> Read and interpret the electronic medical record and/or associated paper medical records <input type="checkbox"/> Visual acuity to accurately read calibrations on 1 mL syringes, equipment, and fluid collection devices <input type="checkbox"/> Assess and discriminate changes in skin color (cyanosis, pallor, etc.)
Hearing	Auditory ability sufficient for physical monitoring and assessment of client health care needs	<input type="checkbox"/> Hear normal speaking level sounds <input type="checkbox"/> Hear auscultated sounds <input type="checkbox"/> Hear auditory alarms (monitors, fire alarms, call bells, etc.) <input type="checkbox"/> Hear cries for help
Smell	Olfactory ability sufficient to detect significant environmental and client odors	<input type="checkbox"/> Detect odors from client (foul smelling drainage, alcohol breath, etc.) <input type="checkbox"/> Detect smoke <input type="checkbox"/> Detect gases and noxious smells (spoiled food)
Tactile	Tactile ability sufficient for physical monitoring and assessment of health care needs	<input type="checkbox"/> Feel vibrations (pulses) <input type="checkbox"/> Feel/discern differences in surface characteristics (skin turgor, rashes, etc.) <input type="checkbox"/> Feel/discern differences in sizes, shapes (identify anatomical landmarks) <input type="checkbox"/> Detect changes in skin temperature <input type="checkbox"/> Detect unsafe temperature levels in heat-producing devices in client care (water, heating pads, etc.) <input type="checkbox"/> Detect anatomical abnormalities such as subcutaneous crepitus, edema, etc.) <input type="checkbox"/> Palpate veins for cannulation
<b>Communication</b>		
Communication	Communication skills sufficient to communicate in oral and written English with accuracy, clarity, and efficiency with clients, families, other members of the health care team, peers, and instructors. Skills include non-verbal communication such as interpreting facial expressions, affect, and body language	<input type="checkbox"/> Effectively engage in two-way communication, both verbally and in writing in order to give/follow verbal directions, participate in health care team discussions related to client care, and convey information to clients, families, and other members of the health care team for teaching and counseling purposes <input type="checkbox"/> Convey client information in an accurate, effective, and timely manner <input type="checkbox"/> Elicit and record information related to health history, current health status, and responses to treatment from clients or family members <input type="checkbox"/> Recognize and record critical client information to appropriate caregivers <input type="checkbox"/> Discern and interpret nonverbal Communication
Functional Ability	Standard	Examples of Required Activities

Motor Function		
Gross Motor Skills	Gross motor skills sufficient to provide the full range of safe and effective client care activities	<input type="checkbox"/> Move within confined spaces such as treatment rooms or operating suite without contaminating or disrupting client care areas <input type="checkbox"/> Assist with safe turning and lifting of clients <input type="checkbox"/> Administer CPR and maintain current certification
Fine Motor Skills	Fine motor skills sufficient to perform manual psychomotor skills	<input type="checkbox"/> Pick up, safely grasp, and manipulate small objects with fingers such as syringes, vials, medications, etc. <input type="checkbox"/> Perform skills with small diameter catheters such as tracheostomy suctioning, urinary catheter and enteral tube insertion
Physical Abilities		
Physical Endurance	Physical stamina sufficient to remain continuously on task for up to a 12-hour clinical shift while standing, sitting, moving, lifting, and bending to safely perform client care activities	<input type="checkbox"/> Walk/stand for extended periods of time <input type="checkbox"/> Safely turn, position, and transfer clients <input type="checkbox"/> Manually resuscitate clients in emergency situations
Physical Strength	Physical strength sufficient to perform full range of required client care activities	<input type="checkbox"/> Push and pull objects > 100 pounds <input type="checkbox"/> Frequently lift/move objects weighing a minimum of 35-50 pounds <input type="checkbox"/> Manually resuscitate clients in emergency situations
Mobility	Physical mobility sufficient to: <ol style="list-style-type: none"> <li>move from room to room and maneuver in small spaces;</li> <li>safely engage in full range of motion to bend/ twist, stoop/squat, reach above shoulders and below waist;</li> <li>move quickly in emergency situations;</li> <li>have manual and finger dexterity along with appropriate hand-eye coordination to perform nursing activities</li> </ol>	<input type="checkbox"/> Move around in work area and treatment areas <input type="checkbox"/> Position oneself in the environment to render care without obstructing the position of other team members or equipment <input type="checkbox"/> Safely control the fall of a client by slowly lowering the client <input type="checkbox"/> Safely transfer, position, and ambulate clients using appropriate assistive devices
Behavioral and Social		
Flexibility	Adapt to Nursing Department course scheduling policies	<input type="checkbox"/> Available to work the hours of an assigned schedule which could include any shift and day of the week <input type="checkbox"/> Adapt to changes/requests for change to schedule based on clinical agency needs
<b>Functional Ability</b>	<b>Standard</b>	<b>Examples of Required Activities</b>
Emotional/ Behavioral	Emotional stability and appropriate behavior sufficient to	<input type="checkbox"/> Safely and effectively performs nursing care and adapts

	assume responsibility/accountability for own actions	<p>appropriately during multiple interruptions and rapidly changing environments</p> <input type="checkbox"/> Safely and effectively handles multiple tasks concurrently <input type="checkbox"/> Demonstrates prompt and safe completion of all client care responsibilities <input type="checkbox"/> Demonstrates emotional skills to remain calm and maintain professional decorum in emergency/stressful situations <input type="checkbox"/> Does not pose a threat to self of others <input type="checkbox"/> Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client and environment <input type="checkbox"/> Anticipate and intervene in situations which may compromise safety <input type="checkbox"/> Perform assigned responsibilities without negative influences of chemicals, both prescription and non-prescription
Professional Attitudes and Inter-Personal Skills	<p>Professional and Interpersonal skills sufficient to:</p> <p>a. present professional appearance and demeanor;</p> <p>b. demonstrate ability to communicate with clients/families, supervisors/instructors, and co-workers/peers to achieve a positive and safe work environment;</p> <p>c. follow instructions and safety protocols;</p> <p>d. display honesty and integrity beyond reproach</p>	<input type="checkbox"/> Establish rapport with clients, instructors, and colleagues <input type="checkbox"/> Respect and care for persons whose appearance, condition, beliefs, and values may be in conflict with personal beliefs/values <input type="checkbox"/> Convey a caring, respectful, sensitive, tactful, compassionate, empathetic, and tolerant attitude toward others <input type="checkbox"/> Deliver nursing care regardless of client race, ethnicity, age, gender, religion, sexual orientation, or diagnosis <input type="checkbox"/> Conduct self in a composed, respectful manner in all situations and with all persons <input type="checkbox"/> Work effectively with teams and work groups, both in groups and independently <input type="checkbox"/> Establish and maintain therapeutic boundaries
		<input type="checkbox"/> Exhibit ethical behaviors and exercise correct judgment <input type="checkbox"/> Seek supervision and consultation in a timely manner <input type="checkbox"/> Report promptly to clinical and remain on the unit for the entire allotted time <input type="checkbox"/> Perform nursing care in an appropriate time frame
<b>Functional Ability</b>	<b>Standard</b>	<b>Examples of Required Activities</b>
Intellectual, Conceptual, and Quantitative Abilities		

Cognitive/ Quantitative Abilities	Reading comprehension skills and mathematical ability sufficient to read, write, and comprehend documents in English and solve problems involving measurement, calculation, reasoning, analysis, and synthesis	<input type="checkbox"/> Calculate appropriate medication dosage given specific client parameters <input type="checkbox"/> Collect, analyze and synthesize data necessary to develop an appropriate client plan of care and make informed clinical judgments <input type="checkbox"/> Collect data, prioritize needs and anticipate reactions <input type="checkbox"/> Transfer knowledge from one situation to another <input type="checkbox"/> Accurately process information on medication containers, providers orders, equipment calibrations, policy and procedure manuals, and medical records
Conceptual/Spatial Abilities	Conceptual/spatial ability sufficient to comprehend three-dimensional and spatial relationships	<input type="checkbox"/> Comprehend spatial relationships in order to properly administer injections, start intravenous lines, and assess wound of varying depths
Clinical Reasoning	Ability to reason across time about a client's changing condition	<input type="checkbox"/> Evaluate client or instrument responses, synthesize data, and draw sound conclusions based on evidence/data

**Program: Practical Nursing**  
**Year: 2022-2023**

<b>Pre requisite courses:</b>		<b>Class</b>	<b>Lab</b>	<b>Credits</b>
BIO 168	Anatomy and Physiology I	3	3	4
BIO 169	Anatomy and Physiology II	<u>3</u>	<u>3</u>	<u>4</u>
Totals		6	6	8
<b>Spring</b>				
ENG 111	Writing and Inquiry	3	0	3
NUR 101	Practical Nursing I	<u>7</u>	<u>12</u>	<u>11</u>
Totals		10	12	14
<b>Summer</b>				
PSY 150	General Psychology	3	0	3
NUR 102	Practical Nursing II	<u>7</u>	<u>9</u>	<u>10</u>
Totals		10	9	13
<b>Fall</b>				
NUR 103	Practical Nursing III	<u>6</u>	<u>9</u>	<u>9</u>
Totals		6	9	9
<b>Program Total</b>		<b>32</b>	<b>36</b>	<b>44</b>

## Practical Nursing Program Costs per Semester

**\*\*costs are approximate and are subject to change based on outside agency costs/policies**

- All costs are speculative and are subject to change according to the General Assembly of North Carolina, CCC&TI, and Practical Nursing Program.

General education courses (ENG, BIO, PSY, etc.) can be taken prior to starting the NUR-prefixed courses and are billed each semester based upon the total credit hours a student is enrolled. See tuition rates below:

\$76.00 per semester hour + \$35 per fall/spring semester activity fee+ \$2 per course campus service fee

Item	Spring	Summer	Fall
Tuition (NUR courses only)	\$845.00	\$765.00	\$694.00
Testing Fees	\$567.00	\$567.00	\$567.00
Accident/Malpractice Ins.	\$ 19.00		
Books (NUR courses only)	\$800.00	N/A	N/A
Supplies/Uniforms/Clinical fees	\$500.00*	N/A	N/A
Graduation/Pinning Costs	N/A	N/A	N/A
<b>Total cost/semester</b>	<b>\$2731.00</b>	<b>\$1332.00</b>	<b>\$1261.00</b>
Approx. Total Program Costs			<b>\$5324.00</b>

\* \$160.00 fee for criminal background check and drug screening required during fall prior to first spring course

\*\*\$ 450.00 fees for taking NCLEX-PN—not part of program tuition/costs but required prior to graduation

**For additional information, please contact:**

*Amy Huffman, B.A.*

*Director, Admissions and Academic Planning  
828-726-2710*

*E-mail: [ahuffman@cccti.edu](mailto:ahuffman@cccti.edu)*

*Ruthie Price*

*Coordinator, Health Sciences Admissions  
828-726-2711*

*E-mail: [rprice@cccti.edu](mailto:rprice@cccti.edu)*

*Movita Hurst, BS, BSW, MSW*

*Counselor, Student Services (Watauga Campus)  
(828) 297-3811, Ext. 5200*

*Email: [mhurst@cccti.edu](mailto:mhurst@cccti.edu)*

*Dr. April Cline, PhD, MSN, RN, RN, CNE*

*Director, Associate Degree Nursing Program  
828-726-2343*

*Email: [acline@cccti.edu](mailto:acline@cccti.edu)*

*Since health program standards are mandated by accrediting and regulatory agencies, revisions to the above information may be necessary. Efforts will be made to keep changes to a minimum and finalized one year in advance of the starting date of the program; however, the college reserves the right to revise any part or section as necessary.*

*This application process is reviewed on an annual basis.*

*Revised 09/08/21*