

Academic Progress and Standards

CCC & TI's academic standards policies attempt to maintain academic quality and prevent prolonged failure for all students. Procedures are designed to identify students with academic difficulty and to ensure effective and fair corrective action. Maintaining a viable procedure requires the commitment of faculty, staff, and students. The faculty/staff will:

- inform all students of minimum academic standards and grading procedures,
- alert at risk students through the Early Alert form of academic difficulty as early in the semester as possible,
- post to WebAdvisor final semester grades and grade point averages immediately following the semester grade report period. Note: Copies of the policies for specific programs in health sciences are distributed to each student enrolled and are available with each program director and in the office of Student Services.

Each student is expected to maintain satisfactory progress toward meeting his/her academic goals. The cumulative grade point average (GPA) is reviewed at the end of each semester to determine whether the student has made the expected progress. Developmental courses are included in the GPA calculation if the course was completed with CCC & TI.

The GPA will be calculated using the highest grade for each course taken at Caldwell Community College and Technical Institute.

A student whose cumulative GPA falls below the following standards will be placed on academic warning which may be followed by probation and or suspension.

Semester Hours Attempted	Associate Degree Grade Point Avg.	Diploma Grade Point Average
4-8	1.00	1.00
9-16	1.25	1.25
17-24	1.50	1.50
25-32	1.75	1.75
33-40	1.85	2.0
41-48	1.90	
49-56	1.95	
57-Graduation	2.0	

Academic Warning

A student failing to meet the minimum cumulative GPA during any semester or term will receive an academic warning notification by email and letter from student services. The warning status notification will inform the student of his/her academic status and require the student to meet with his/her assigned advisor to develop an academic improvement plan.

Academic Probation

A student who continues to remain below the required standards for a second consecutive semester is placed on academic probation. A student placed on academic probation will receive notification by email and letter informing the student of his/her academic status. A student on academic probation must meet with an assigned advisor to prepare an academic improvement plan to improve his/her academic performance. A student on academic probation must meet with his/her academic advisor in order for the advisor to register the student. While on probation, the student will be able to register for a maximum of twelve credit hours for fall and spring semesters and a maximum of six credit hours for summer term.

Suspension

A student who is on academic warning/probation for two or more successive semesters will be subject to a one semester suspension. A student on academic suspension who believes extenuating circumstances exist that should prevent the suspension may appeal the academic suspension. The student must submit a written appeal to the appeals committee. An appeals committee composed of the student's assigned advisor, appropriate program coordinator, director or department chair, SGA representative, Student Services representative, and a faculty/staff member of the student's choice will meet to determine appropriate action. If the suspension is upheld, refund of tuition will be allowed as outlined in the college catalog. A student's right to appeal any decision is outlined in the grievance procedure printed in the college catalog. A student may automatically enroll for the semester following suspension but will continue to be on probation until his/her cumulative G.P.A. reflects necessary improvements.