Calendar

16  Intramurals, Gym, Noon
    Paralegal Club Meeting, Noon, A-203.
16-17 Wise Up: Preparing for the ENG 111 Proficiency, Noon
17  SGA St. Patrick’s Day Activity
18  Intramurals, Gym, Noon
    Business Club Meeting, Noon, E-120
    Workshop (Watauga Campus): Transferring to the University, 12:15 p.m., Room 120
    SSS Mentoring Lunch (Watauga), 12:15 p.m., Room 112
20  Dance of Desire, Civic Center, 7:30 p.m.
23  Intramurals, Gym, Noon
    Workshop (Watauga): College Level Paper Writing, 12:15 p.m., Room 111
24  ASU Acceptance in a Day (Watauga Campus)
25  Intramurals, Gym, Noon
    SSS Mentoring Lunch, Noon, E-120
    Workshop (Watauga): Storytelling, 12:15 p.m., Rm 112
26  Last Day to Apply for Graduation 2004
29  Last Day to Drop Classes
30  Wise Up: Multiculturism, F-135, Noon
    Steely Pan Band, Civic Center, 7:30 p.m.
31  SGA Blood Drive, Gym, 9 a.m.-1:30 p.m.

What’s happening on campus

Beat the Crowd! Don’t miss early registration March 29-31, April 1-2 and 5-9. Current students on the Caldwell campus can register from 10 a.m. to 1 p.m. or 4:30 to 6 p.m. on Mondays through Thursdays and 10 a.m. to 1 p.m. on Fridays. Current students should see advisors now to plan for summer courses. In Hudson, evening advisors are available in their offices April 5 to 8. Students on the Watauga campus must make appointments with their advisors. Payment for Summer Semester 2004 will be due Friday, April 9, 2004 by 1 p.m.

Distance Learning Orientation will go online for students taking Internet and Telenet courses beginning Summer Semester 2004. No more pesky evening trips to campus. The online orientation will be available May 17 through May 24 around the clock, says Nancy Risch, director, Teaching and Learning. Internet courses use a course website that houses all the course materials and assignments. Students typically submit assignments via the course’s discussion board, a digital Dropbox, or email. Tip: Look for courses with section number 620 in the CCC&TI class schedules. Telenet courses combine the use of course videotapes with a course website that houses all the course materials and assignments. Students typically submit assignments via the course’s discussion board, a digital Dropbox, or email. Tip: Look for classes with section numbers 640 at the end of their course numbers in the CCC&TI class schedules. Students taking Telenet courses also need to pick up their videotapes during one of the following dates/times.

<table>
<thead>
<tr>
<th>Watauga Campus Tape Checkout</th>
<th>Caldwell Campus Tape Checkout</th>
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<tr>
<td>May 19, 5-7:00 p.m., WW112</td>
<td>May 18, 5-7:00 p.m., E-120</td>
</tr>
<tr>
<td>May 21, 2-4 p.m., Library</td>
<td>May 21, 2-4:00 p.m., E-120</td>
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</tbody>
</table>

Before Telenet students can pick up their tapes, they must complete the online orientation and print out the confirmation page. They must have the confirmation page with them in order to receive class tapes. Students taking Telecourses (courses that use a set of course videotapes to supplement a printed course syllabus and assignment packet developed by the instructor) still are required to attend orientations on campus. For more information, visit http://www.cccti.edu/DistanceLearning/distancelearning.htm or contact Nancy Risch at 828.726.2236 or nrisch@cccti.edu.

Faculty and administrative staff from Appalachian State University will be on Caldwell’s campus, Thursday, March 18 at 6:30 p.m. to present its proposed B.S. degree in Special Education, which will be taught at CCC&TI’s Caldwell campus. Representatives will explain the credit hours and courses needed to successfully transfer into this program (most of them are already included in CCC&TI’s Associate in Arts and Associate in Science degrees). In general, ASU will hold classes at CCC&TI two nights per week for an
Marking the 40th year anniversary of CCC&TI, the Foundation of Caldwell Community College and Technical Institute got its 2004 Annual Fund Drive off on a special note at the college faculty and staff kickoff luncheon held earlier this month. “Your dedication year after year and the fact that you believe in the students and the college goes a long way toward community support,” Peg Broyhill, chair of the college foundation, shared with captains and volunteers. This year’s goal: $250,000.

CCC&TI President Ken Boham encouraged employees to designate their contributions toward board priorities as much as possible, stressing the importance of unrestricted gifts. “Although the fund drive has exceeded its goals for several years, much of the money is restricted which has forced the foundation to tap into savings to fund priorities,” said Boham. “Foundation records will be open to state auditors (as well as its own) for the first time this year. Supporting departmental activities is still fine, but please designate your funds toward academic support or other appropriate categories,” he urged.

“We want CCC&TI to continue to be an excellent institution and want the dollars to go where they need to go,” added Broyhill, reviewing this year’s board priorities. Scholarships, student aid and Dream program support at $162,100 are the first priorities of the board. A total of $87,900 will be earmarked for institutional support, including academic support, faculty mentoring, LRC resources and professional development.

Captains and volunteers heard from faculty and staff members who have benefited from foundation sponsored programs. Sonography director and instructor, Kim Watts, is enrolled in the graduate program at California College for Health Sciences. When she started looking at the cost of tuition and books along with her family obligations, including her daughter’s wedding, she didn’t think furthering her studies was possible. “This program provides a lot of opportunities to faculty and staff who otherwise could not afford to continue their education or take additional classes,” she said.

Finishing up his first year as information systems instructor, John Enamait praised the faculty mentoring program. “Although I am a CCC&TI graduate, I was unfamiliar with the processes behind-the-scenes. Working closely with another faculty member in such a structured program has been a real help,” he said, thanking the foundation for its support.

Broyhill introduced this year’s co-captains, former CCC&TI Vice President Jimmy Hemphill and his wife Nancy, both long-time friends of the college. “We are thrilled to death to have their help this year and know it will be a great campaign,” Broyhill remarked.

The Hemphills thanked the captains for volunteering their support and Broyhill for her long-term dedication to the college foundation.

Broyhill concluded the meeting, again noting that it is the commitment of the employees who set the tone for the foundation’s community campaign. “We do rely on you and are excited about this year,” she said.

For more information on the 2004 Annual Fund Drive, contact the foundation office at 726-2260.
Caldwell Community College and Technical Institute has launched its Annual Fund Campaign which benefits the students in Caldwell and Watauga counties. The goal this year is $250,000, the highest goal ever set by the college. Over the next few weeks volunteers in both counties are contacting citizens and businesses who want to help better their communities by educating students.

Students in Caldwell and Watauga counties are young college-age students and also mature students who are coming to complete their education or to train for a different job. Some of these have families to support at the same time they are trying to attend college. Without scholarships or childcare assistance, many of these students would have to drop out. This not only affects their family but also affects the communities in which they live and would become productive citizens.

At the Campaign Kickoff Luncheon, three CCC&TI students who currently benefit from financial assistance made possible by contributions to the Foundation expressed their gratitude to more than 80 volunteers who gathered onstage at the J. E. Broyhill Civic Center. Their speeches left few dry eyes, but more importantly, they poignantly underscored a critical issue facing CCC&TI students in Caldwell and Watauga Counties. While student enrollment is at an all-time high, federal and state financial aid programs are tightening up or disappearing altogether. Without financial assistance, many college students are unable to cover the cost of a college education on their own.

This year’s campaign co-chairmen are Jimmy and Nancy Hemphill, who have both been involved in education throughout their careers. Nancy is a retired elementary teacher and Jimmy retired as executive Vice-President from Caldwell Community College.

Jimmy Hemphill pointed out that since 70 percent of CCC&TI students remain in the area, money raised by the Foundation aids Caldwell and Watauga counties. “We’re not only helping students, we’re helping our neighbors, our friends, or family, and ourselves,” he said.

Hemphill also informed Foundation volunteers that the campaign had already raised over $20,000 from the Caldwell and Watauga faculty and staff members, but more is needed to fund programs such as childcare assistance, scholarships, work study programs, Dream scholarships, supplemental support for the college’s library, faculty mentor program, and a program that provides one free college level class to graduating GED and Adult High School students in hopes of encouraging them to further their education.

The 80 campaign volunteers are composed of local citizens concerned with bettering our two counties through education, local business people, and current and retired CCC&TI faculty and staff members. CCC&TI President Dr. Kenneth Boham told Foundation volunteers, “What more important role could we have than to help support CCC&TI’s efforts to provide educational opportunities to residents of Caldwell and Watauga Counties.” Boham cited statistics that show once the college barrier is broken, it stays broken forever. In short, children of college-educated parents are more likely to attend college themselves. Initiating a cycle of college attendance in families is one of the key goals of the Foundation.

Take Shanna Marie Guy, for instance.

Funding a college education: $250,000
Giving someone a future: priceless

More than 80 volunteers to seek contributions to aid CCC&TI students

2004 Annual Fund Drive Priorities

The requests are always greater than the money available, says Anita Broach, executive director of the Foundation of Caldwell Community College & Technical Institute. Should the foundation meet its goal, it will distribute the $250,000 as follows:

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<tr>
<th>Priority</th>
<th>Amount</th>
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<tr>
<td>Ambassador Scholarships</td>
<td>$600</td>
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<tr>
<td>General Scholarships</td>
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<tr>
<td>GED/AHS Incentive Scholarships</td>
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<tr>
<td>SSS Work/Scholarship Fund</td>
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<td>Total Scholarship</td>
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<tr>
<td>Dream Scholar Program</td>
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<tr>
<td>Total Dream Support</td>
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<tr>
<td>Child Care</td>
<td>$45,000</td>
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<tr>
<td>Gilma Roberts</td>
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<tr>
<td>Student Emergency Fund</td>
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<tr>
<td>Student Counseling</td>
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<tr>
<td>Total Student Aid</td>
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<tr>
<td>Academic Support</td>
<td>$64,900</td>
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<tr>
<td>Faculty Mentoring Program</td>
<td>$4,000</td>
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<tr>
<td>Learning Resource Center</td>
<td>$9,000</td>
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<tr>
<td>Professional Development</td>
<td>$10,000</td>
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<tr>
<td>Total Institutional Supp.</td>
<td>$87,000</td>
</tr>
<tr>
<td>2004 Campaign Goal:</td>
<td>$250,000</td>
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</tbody>
</table>
Take Shanna Marie Guy, for instance. CCC&TI selected her as one of its 1996 Dream Scholar recipients, which meant she was a sixth grader living in Caldwell or Watauga county who showed academic promise and came from a family with no other college graduates. This privately funded scholarship program provided Guy with both financial and academic support at CCC&TI. At the luncheon, she gave an inspirational account of what the Dream Scholarship meant to her and her family. “I watched my parents work for local companies, not knowing if they would have jobs or be laid off,” she said, choking back tears. She described the day she received her Dream Scholar award: “I looked out into the crowd…the relief in my parents’ eyes,” she recounted tearfully.

Guy enrolled at CCC&TI with the intent of earning a two-year technical degree, but the learning experience proved habit forming. “I decided my education didn’t need to stop there,” Guy said. Instead, she is now pursuing an Associate in Science, a type of degree that will enable her to transfer to a four-year institution where she hopes to enter a pre-med program, with the hopes of becoming a surgeon. “I encourage you to keep donating, and a heartfelt thank-you to everyone who made this dream possible for me.”

For Bridgette Ramirez, financial assistance came in another, often overlooked, form: money for childcare. Already enrolled at CCC&TI, Ramirez found herself facing single parenthood with two children and a desire to complete her education. Though she was receiving enough aid to cover tuition, books, and other educational fees, daycare for her newborn son would add $600 a month to what she was already paying for her daughter in daycare.

Without quality childcare for her children, Ramirez said her only option was to drop out of the radiography program and give up on her hope to go on for a bachelor’s degree in nursing and ultimately become a nurse anesthetist. “You have no future without an education,” she said emotionally. “But it’s not only us who don’t have a future, it’s our children who don’t have a future.”

Up until recently, federal programs granted aid to parents who needed financial assistance with childcare while they attended school. When those federal programs disappeared, the Foundation stepped in. However, as Peg Broyhill, chairperson for the Foundation’s Board of Directors, pointed out, the demand for such assistance far outstrips available funds. If the Foundation makes its goal this year, it will appropriate $45,000 to childcare assistance, which is far less than the actual need.

Brad Stover called himself a “typical student”, and by today’s standards he is. Stover is a married 45-year-old father of two who lifelong trade “disappeared.” With a family to support, he said, “...it was hard for me to decide whether or not to go back to school.” Financial difficulties aside, he wasn’t sure how he was going to cope with the pressures of coursework and supporting his family at the same time.

Student Support Services, a program mostly funded through federal grants, receives money from the Foundation for counseling services and work/study programs. Like other first generation college students, Stover found that Student Support Services provided the moral support needed and opened doors he wouldn’t have known about otherwise.

The Foundation of CCC&TI, serving Caldwell and Watauga counties urges the community to help support the needs of our area students now. Donations may be made for scholarships, student assistance, academic support, or as a contribution in honor or in memory of a special person. Contributions may be mailed to CCC&TI, PO Box 600, Lenoir, NC 28645 or call the Foundation Office at 828-726-2260.

2004 Annual Fund Drive co-chairs Jimmy and Nancy Hemphill (far left and far right) join CCC&TI students Shanna Marie Guy (left), Bridgette Ramirez (middle) and Brad Stover. The three students, who have each received financial or academic support from the Foundation, addressed more than 80 Fund Drive volunteers at a recent kickoff luncheon. During their emotional speeches, they expressed their gratitude and urged the audience to continue their support.
Foundation Tributes

The Foundation gratefully acknowledges the following tributes received Sept. 1, 2003 through March 12, 2004:

In Honor of Dr. H. Edwin and Mrs. Evelyn Beam to the Lydia Beam Scholarship:
  • Alice and James Whisnant
  • Ms. Barbara K. Allen
  • The Bank of Granite Foundation
  • Peter and Cynthia Buko
  • Ms. Ann Cook
  • Mr. G. Rankin Cable, Jr.
  • John and Lena Ebrigne
  • Mr. Forest M. Gaines
  • Mr. James H. Garner of First Bank
  • William and Kent Graham
  • Mr. Roger C. Hamilton
  • Benjamin and Rita Holloway
  • Ms. Lee London
  • Ms. Cam MacQueen
  • Nickie and Melodie Mathes
  • Dick and Nancy Mitchell
  • Ms. and Mrs. Myron L. Moore, Jr.
  • Mr. and Mrs. George Robinson of Robinson Lumber Sales, Inc.
  • Kathy and Richard Starnes
  • Ms. Frances Swanson
  • Ms. artikel Cook
  • Donovan and Karen Deaton

In Honor of Steve Kncaid to the J. Wade and Mary Sue Kncaid Memorial Scholarship:
  • American Furniture Manufacturing Association

In Honor of Laurette LeFevre, on the occasion of her retirement, to the Humanities Fund:
  • Glma and Don Roberts

In Honor of Lorraine McMurt to the Lorraine McMurt Scholarship:
  • Janice and Ronald Van Osdol

In Honor of Mark Richard, on the occasion of his retirement, to the Mark Richard Student Emergency Fund:
  • Camille and Darryl Annas
  • Dr. H. Edwin and Mrs. Evelyn Beam
  • J. Michael and Anita A. Broach
  • Mary and Keith Kncaid
  • Dr. and Mrs. Ron Kazah
  • Alice and James Whisnant

In Honor of Tristan Shockley, son of David and Stephanie Shockley, to the Child Care Program:
  • Mr. and Mrs. George Kipner

In Honor of Dan and Ila Stailings to the Dan and Ila Stailings Scholarship:
  • Mrs. D.C. Stailings

In Honor of Earl and thai Wilcox, grandparents of Amberlin Rose and parents of Linda, on the occasion of their 45th wedding anniversary, to the Student Support Services Work-Study Scholarship Fund:
  • Amberlin Rose, Linda and Vic Wilcox

In Honor of Hugh and Martha Wilson, parents of Karen, to the Wilson Family Scholarship:
  • Ms. Karen M. Wilson

In Memory of Vera Anderson to the Kathleen McCaUd Medical Scholarship:
  • Caldwell Memorial Hospital Auxiliary

In Memory of Lydia Beam to the Lydia Beam Scholarship:
  • Dr. H. Edwin and Mrs. Evelyn Beam

In Memory of Kelly Beane, son of Billy Joe and Sandra, to the Kenny Beane Memorial Scholarship:
  • Ms. and Mrs. Billy Joe Beane

In Memory of Milie Etta Sumpter Callaway, aunt of Pat Pritchard, to the Educational Talent Search Program:
  • The staff of CCC&TTIs TRO Program

In Memory of Dean Cook, father of Diane, to the Academic Support @ History Conference:
  • Ms. Diane Barefoot

In Memory of Pauline Deal, mother of Dr. Tony Deal to the Tony Deal Dream Scholarship:
  • Jimmy and Nancy Hemphill
  • Rebecca and Herbert Stevens

In Memory of M. L. DeVan to the M. L. DeVan Scholarship:
  • James and Lorraine Patterson

In Memory of Margaret Ferguson, mother of Elaine:
  • Ms. Elaine Setzer

In Memory of Barton and Estoy Hayes, parents of Frances, to the Barton and Estoy Hayes Scholarship:
  • Ms. Frances Swanson

In Memory of Annie and Thomas C. High, Sr., parents of Dr. Thomas C. High, Jr., to the T. C. and Annie M. High Memorial Scholarship:
  • Phyllis and Thomas C. High, Jr.

In Memory of Beverly Holt to the Beverly Holt Scholarship:
  • Costa and Catherine Andreou
  • Billy and Jennifer Clanton
  • Ricky and Nancy Deal
  • Mr. Cornelius M. Dyke
  • Gaston Medical Specialty Clinic, PA.
  • Mr. Terry Holt
  • Ms. Gary A. Mims

In Memory of Ray Huckabee, husband of Ute, to the Arts and Science Department Scholarship:
  • Mrs. Ute Huckabee

In Memory of Olga Humphreys, grandmother of Karen, to the Elizabeth M. Miller Scholarship:
  • Donovan and Karen Deaton

In Memory of Dr. Homer Justis to the Educational Talent Search Program:
  • Tom and Alice Lentz

In Memory of Norma Keller to the Kathleen McCaUd Medical Scholarship:
  • Caldwell Memorial Hospital Auxiliary

In Memory of Samuel W. Orlando to the Orlando Memorial Scholarship:
  • Mr. Robert T. Healey of International Education Foundation
  • Emily and Richard Kraft, Jr.
  • Sue D. and Lynn A. McCabe
  • Francesca and John D. McClay, Jr.

In Memory of Everette Powell, father of Michelle Powell Reese:
  • Ms. Frances Swanson

In Memory of Karen Perry Puetz, mother of Melodie Puetz, to the Business Curriculum Student Needs Fund:
  • Mr. and Mrs. George Robinson of Robinson Lumber Sales, Inc.
  • Kathy and Richard Starnes
  • Ms. Frances Swanson

In Memory of Helen and Ellis Hatley to the Helen Hatley Achievement Award:
  • Alice and James Whisnant

In Memory of Jimmy Hemphill, on the occasion of his November birthday, to the Jimmy Hemphill Scholarship:
  • Donna and Gary Church

In Memory of Jimmy and Nancy Hemphill to the Jimmy Hemphill Scholarship:
  • Alice and James Whisnant

In Memory of Betsy Humphreys, mother of Karen, to the Elizabeth M. Miller Scholarship:
  • Donovan and Karen Deaton

In Memory of Elizabeth M. Miller, mother of Betsy and grandmother of Karen, to the Elizabeth M. Miller Scholarship:
  • Donovan and Karen Deaton

In Memory of Mrs. D. L. Snyder, mother of Frances, to the D. L. Snyder Scholarship:
  • Ms. Patsy S. Fowler
  • Keith and Frances Snyder

In Memory of Jerry Snyder, son of Jerry and Mildred, to the D. L. Snyder Scholarship:
  • Jerry and Mildred Snyder

In Memory of Elise Townsend, aunt of Sheila Pritchard, to the Educational Talent Search Program:
  • The staff of CCC&TTIs TRO Program

In Memory of Calmae Warnock, grandmother of Belinda Ballew, to the Educational Talent Search Program:
  • The staff of CCC&TTIs TRO Program

In Memory of Sue Wilmoth:
  • Ms. Shirley Orrell
Coach Bill Payne has a lot to be proud of these days. Not only did this season mark his 400th win NJCAA win, his leadership has put the Cobras of Caldwell Community College and Technical Institute once again at the top of their game. Among other season successes, the Cobras took this year’s conference championship, finishing up regular season play with an 18-game win streak and overall record of 21-4.

Only one year after CCC&TI coaxed Payne out of retirement, the Cobras found themselves competing among the “Elite 8” for the Division III championship in Delhi, NY, with a phenomenal sixth place finish in the 2002 national tournament. After this year’s battle in Delhi, the team finished fifth in the nation at the NJCAA’s Division III tournament.

“It’s not just about talent and experience, but teamwork,” said Payne. “We have the right mix and the potential to challenge for another championship, but it all depends on how we come together as a team at the right place and the right time,” he added cautiously. “I’m happy with where we are at this point.”

While the team’s outstanding athletic ability and depth is evident, it is Payne’s experience, exceptional drive and love of the game that has taken Cobra athletics to a new level at CCC&TI. Many hours spent scouting area high schools for talent, building a quality program and honing the skills of fine athletes have paid off, distinguishing CCC&TI as a leader in the athletic arena. And the interest has been remarkable. Inquiries have come from as far away as Washington state, Australia, Canada, England and Africa, according to Payne. “I’m amazed at the number of inquiries I receive from athletes wanting to play. Of course, we can’t offer scholarships or housing at this level which can make recruiting a challenge.”

However, at least five players in recent years have earned full scholarships and gone on to play at four-year colleges and universities, opportunities to further their education that otherwise would have been unavailable to them. Two All-Americans came from the Cinderella team that took CCC&TI to the nationals in 2002.

Payne’s contacts and reputation as a no-nonsense coach who puts academics and sportsmanship first creates high visibility for CCC&TI’s student athletes, according to Dr. Garrett Hinshaw, CCC&TI vice president for student services. Scouts like Bob Gibbons have visited CCC&TI and deemed it “a gold mine of talent.” “Payne brings respect and dignity to our athletic programs and truly cares about our student athletes and their ability to succeed later in life,” added Hinshaw.

Topping 100 points in 13 games, the Cobras’ only four regular season losses came early in the season on the road against larger, Division I-II teams. CCC&TI

(Above) Zeke Mayes stuns Surry Community College’s defense. (Below) C.J. Genwright, Chris Whitson and Aaron Mayes anxiously watch their teammates from the bench during a 102-95 nailbiter against Surry CC in January.

CCC&TI Cobras Test Mettle in National Tournament
racked up two wins over arch rival and former powerhouse, Surry Community College. A 111-55 victory over the Mountain Lions of Mayland Community College last week clinched the regular season conference championship for the CCC&TI Cobras. But the Cobras aren’t overlooking the talent and potential of other strong conference and regional contenders, such as Central Carolina Community College of Sanford and Oxford College in Georgia.

Earlier in the season, CCC&TI recognized Payne for his 400th NJCAA win in November against St. Andrews College in Georgia. The college presented him with a plaque and cake while career highlights were shared throughout the Oxford game in January in honor of Payne’s achievements and contributions to athletics. At the beginning of the 2003-04 season, Payne was named the 33rd most winningest active coach in the NJCAA.

Payne, who retired to Boone with his wife Barbara 5 years ago, just couldn’t give up his love for the game and soon found himself assisting Coach Marc Payne at Watauga High School prior to joining CCC&TI in 2000. He now serves as the college’s athletic director, head basketball coach, counselor and retention specialist for at-risk students.

In 1999, Payne was inducted into the Florida Jr. College Basketball Hall of Fame for his talent as both player and coach. As an athlete at Orlando Jr. College, Payne was recognized as an All-American and third leading scorer in the nation. In 1991, he was selected to coach at the U.S. Olympic Festival in Los Angeles, CA. Payne was hailed as coach of the year nine times during his career in Florida before retiring and relocating to Boone. Today he brings more than 36 years’ coaching experience to CCC&TI.

Coach Payne is a graduate of the University of Tampa, Appalachian State University, and the University of Central Florida in Orlando. He holds a bachelor’s degree in health and physical education and a master’s in both physical education and administration and supervision. He and his wife Barbara, who also serves as instructor and scorekeeper for CCC&TI, currently reside in Boone and have three children and one granddaughter.

“We are thrilled to have the experience and dedication of Bill Payne take us to the next level of athletics at CCC&TI,” said CCC&TI President, Dr. Ken Boham, also an avid Cobra fan. “Our success in athletics has done wonders for us in terms of both marketing and bringing us together as an institution. It has really put us on the map. It’s exciting to watch the college and the community come together with this kind of commitment and success.”

Seeded number one in the Tarheel Conference, the Cobras earned a berth in the Region X Tournament Feb. 24-27 at Forsyth Technical Community College in Winston-Salem. They went on to dominate the District VII Championship in Maryland March 1. The Cobras won their first game in the NJCAA National Tournament against Montgomery Community College 95-91. The top ranked Suffolk Community College overwhelmed the Cobras in the second game 93-73, and the team was edged out of the No. 3 spot in the nation by Roxbury Community College in a narrow 86-83 defeat. The Cobra season ended with an impressive 26-7 record.

For more information about Cobra athletics, contact Coach Payne at 828.726.2388. Get schedules, scores and complete game summaries at www.cccti.edu.
In January 2003, a new opportunity for Caldwell County students was introduced. Today that opportunity has touched the lives of 600 students and their families, according to CCC&TI President, Dr. Ken Boham. Celebrating the success of the Educational Talent Search program at Caldwell Community College and Technical Institute, dozens of supporters turned out for the groups second annual public schools luncheon held recently at the Broyhill Civic Center.

“We cherish our partnerships with the public school system,” Boham told guests as he welcomed the superintendent, principals, counselors and teachers from the Caldwell County School System. “It is the fact that we have these partnerships that puts us in a position to take advantage of these kinds of initiatives. We couldn’t have done it without you.”

Launched last year, the ETS program provides extensive academic, career and financial counseling for students who have the potential to succeed in higher education. Funded by the U.S. Department of Education, the federal TRiO program supports middle and high school students in progressing to post-secondary education at the school of their choice. CCC&TI Vice President of Student Services, Dr. Garrett Hinshaw, talked about the advantages of ETS, noting that the program is one of three at CCC&TI to focus on first-generation college students. “Through ETS, students have the opportunity to explore educational choices. They are better prepared going into college and will be better prepared as graduates moving on to careers or other 4-year institutions,” he said. “These programs raise the value of education and speak to the future of what this county can be. It’s exciting.”

The good news? ETS is working. CCC&TI TRiO counselors, Belinda Ballew and Mitzi Fulbright, shared results of first-year student achievements with guests, indicating that 85 percent of the class of 2003 has already enrolled in post-secondary education and 316 ETS students received academic recognition this past semester. Honor roll students are recognized with special trips, activities and lanyards for easy identification of the best students.

As part of the program, CCC&TI counselors rotate daily among eleven identified public schools to offer one-on-one assistance onsite. This year ETS students had the opportunity to tour 15 colleges, some with overnight or weekend stays to experience campus life. “It is our goal to visit all colleges in the state within the next year,” said Ballew. The trips allow our students to know what to expect and to become more comfortable with their choices.”

A variety of cultural enrichment activities is incorporated into the program to further enhance student experiences. Visits in the first year included a tour of the BMW Plant, the ASU Institute, Barter Theater, North Carolina Symphony, Western Piedmont Symphony,
Michelangelos Restaurant, the Raleigh Ringers, Hickory Crawdads baseball, the Catawba Science Center and more.

“ETS has made my future brighter,” said Adam Fox, a ninth grader at South Caldwell High School. Fox enjoyed a week-long stay at Appalachian State University where he was able to experience college life staying in a dorm, attending a class and participating in math camp. He also toured the UNC-Asheville followed by water rafting and a visit to the Biltmore House. “I work harder because I know I can do whatever I want with the knowledge that I can go further in education,” said Fox.

Katie Pritchard, a seventh grader at Gamewell Middle School, has enjoyed a number of experiences that have had her eating, sleeping and studying like a college student. “I always know that I will never be bored or clueless,” she said. “ETS gives me a better chance of getting into a college I prefer and really doing something in life. It is an experience I will never forget.”

Kiara Warren of West Caldwell High School echoed her excitement about the program which has allowed her to make new friends. She has enjoyed tutoring sessions and field trips to places such as North Carolina State University, UNC Charlotte, ASU and the Biltmore House. “Before ETS, I had no idea what I wanted to do after high school,” she said. “Now I do.”

Alice Lentz, CCC&TI director of TRiO programs, thanked guests for their support during the first year, encouraging guests to review a huge collection of stories gathered from ETS students and other first-generation college students. “It’s about hopes and dreams. These stories are inspiring, entertaining and powerful,” she said.

ETS will be looking to identify 85 more fifth graders as they move into middle school this year. Those eligible must show academic potential and meet certain U.S. government requirements. Most ETS students are first-generation college students, meaning neither parent holds a four-year degree. Anyone may apply or recommend students for the program, including parents, teachers, counselors, principals, family members or other students. For more information, contact the ETS office at 828.726.2333.

### CCC&TI hosts 8th Grade Career Day

About 1,000 area eighth graders recently sized up their future career options at CCC&TI’s 8th Grade Career Day. More than 45 “career representatives” representing over 20 industries were on hand to answer questions about skills and educational requirements needed for various careers. The event was managed by members of the TRIO program, including Student Support Services volunteers.

“The community responded so enthusiastically, and we were very lucky to have to the successful experience of prior 8th-grade career days as a guide. We had a wonderful time, and the 8th-graders seemed to enjoy it,” said Alice Lentz, TRIO director.

Shannon Parlier from Hudson Middle School said she’s interested in either nursing or journalism. For her, the career day “seems like a fun thing to do. It’s good to know what kind of skills you need for a job.” Classmate Whitney Hampson agreed it was helpful to learn the requirements and skill need for different jobs. She also is interested in journalism because she likes to write, but she’s also thinking about becoming a lawyer because she likes to argue.

Todd Turner, a graphic artist with Lenoir-based marketing firm E.B. Wall and Associates, said he was impressed with the sophistication of the questions Caldwell’s middle-schoolers were asking. At roughly 12 years of age, “these kids already know who the major names are in graphic design. I didn’t know who these people were until I got into college.”

Middle school students got the scoop on journalism from the News Topics’ Edward Terry. He was one of more than 45 “career representatives” on hand at CCC&TI’s 8th Grade Career Day.
CCC&TI Landscaping students showed their colors at the recent 2004 Spring Home & Garden Show in Charlotte. Their backyard design, called Nature’s Awakening, featured a 36-inch copper sculpture representing a sprouting seed surrounded by tulips, hyacinths, daffodils, and weeping cherry. Students from CCC&TI’s Sculpture I class created the focal point, and more than 30 landscape gardening students worked on designing and building the exhibit. For more photos, visit http://www.cccti.edu/pages/Activities.htm and click on 2004 Spring Home & Garden: CCC&TI Landscaping at large.

William Clark, a paralegal student graduating this spring, is a prize winner of the North Carolina Paralegal Association’s “Why I Have Chosen to be a Paralegal” student essay contest. Paralegal students across North Carolina were asked to submit their essays for selection by the members of the NC Paralegal Association. Selection is competitive and it is a distinct honor that Mr. Clark’s essay was selected. Mr. Clark, a Wilkes County native and ASU graduate, taught history at Wilkes Central High School until his retirement in 2003. While at Wilkes Central, he served as the Quiz Bowl Coach and as Chair of the Social Studies/Fine Arts Department. He and his wife, Lynn Clark, live in Wilkes County. Why study to be a paralegal? As he wrote in his essay, “I have spent my life interested in law and helping people. A career as a paralegal will allow me to stay close to people and allow me a second rewarding career in the law firm.” For information about the Paralegal Technology program, contact Lorrie Willey, 726-2335.

Congratulations to the newest Nurse’s Aide II graduates. Pictured from left to right on the front row Emerita Shore, Plummie Ashley, Judy Worley, Vickie Mask, (second row) Sandy Williams, Heather Key, Felicia Reese, (back row) Sandy Smargian. Nurse’s Aide II a Corporate & Continuing Education course that prepares students to perform more complex skills for patients or residents in a variety of settings. Emphasis is on infection control including principle of sterile technique and wound care; waste elimination procedures; intravenous site care, observation and removal; oropharyngeal suctioning; established tracheostomy care; observation and maintenance of oxygen therapy breaking and removal of fecal impactions; enteral nutrition for existing infusions; and the role of a Nursing Assistant II professional as a member of a healthcare team. Students must complete 80 hours of class/laboratory work and 80 hours of clinical learning experience. Once students successfully complete the course and a skills/competency evaluation, they are eligible to apply for listing as a Nurse Aide II through the North Carolina Board of Nursing. In all employment settings, the Nurse Aide II professional will work under the direct supervision of licensed personnel.

SGA Elections in February yielded a win for returning Vice President Elizabeth Smith. SGA also attended a state SGA conference in Raleigh from March 11-13. For more information about CCC&TI’s Student Government Association, contact James Patterson at 828.726.2479 or e-mail jpat- terson@cccti.edu.

Don’t forget to apply for Graduation

Last day to apply for Graduation 2004 is March 26. Applications must be completed and returned to the Business Office along with the $25 fee. Students receiving second degrees only pay a $15 fee. Students earning certificates who do not plan on attending graduation ceremonies do not need to pay a fee.

For more information, contact Student Services at 828.726.2264.