Caldwell Community College and Technical Institute (CCC&TI)
Career and College Promise Permission Form

TO BE COMPLETED BY HIGH SCHOOL PRINCIPAL/DESIGNEE

Permission is granted for ____________________________

Name _______________________________________________________________________
CCC&TI Student ID # _______________________________________________________________________

A current student attending ____________________________ High School, with a weighted high school GPA of ________
to be allowed to enroll at CCC&TI for the following Semester: □ Fall □ Spring □ Summer 20________.

Pathway Is this a change of program? □ Yes □ No

The justification for the program change is attached to or provided below. Justification could include (but is not limited to) a bachelor degree plan
published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information
published in the North Carolina Career Cluster Guide, etc.

JUSTIFICATION FOR CHANGE:_________________________________________________________________________________________

College Transfer Pathway

□ P1012C Leading to Associate in Arts □ P1042C Leading to Associate in Science
□ P1062C Leading to Associate in Fine Arts in Visual Arts □ P1032C Leading to Associate Degree Nursing (ADN)

Career Technical Education Pathway

□ D60160T Automotive Systems Technology-Diploma
□ C60160ET Automotive: Basic Engine Performance
□ C60160UT Automotive: Basic Undercar
□ C60160CT Automotive: Sustainable Climate Control
□ D25120T Business Administration-Diploma
□ C25120T Business Administration
□ D60130T Collision Repair & Refinishing Technology-Diploma
□ C60130BT Collision Repair & Refinishing Technology
□ C55140CT Cosmetology
□ C55150T Culinary Arts
□ C55220TT Early Childhood-Teacher/Caregiver
□ C40200T Electronics Engineering Technology
□ C55460CT Emergency Management: Criminal Justice
□ C55460ET Emergency Management
□ C25110T Hospitality Management
□ C50240T Industrial Systems Technology
□ C25590CT Information Technology: Computer Programming & Dev

Career Technical Education Pathway

□ C50420T Welding Technology

*Programs available on Watauga Campus only

Course number(s) Course names(s) Enrolled Initials

□ __________________________________________________________________________
□ __________________________________________________________________________

Permission form must be signed by the school principal or designee to be allowed to enroll. The exact course(s) must be listed
for which permission is granted for enrollment. A signed form must be submitted each semester.

I approve his/her enrollment in the pathway checked and in the following courses listed above.

Date __________________________________________________________________________
Signature of High School Principal/Designee __________________________________________________________________________
Position __________________________________________________________________________

TO BE COMPLETED BY COLLEGE OFFICIAL

Attach a copy of test results and high school transcripts.

Date __________________________________________________________________________
College Designee, Transition Advisor __________________________________________________________________________

Date __________________________________________________________________________
Dena Holman Vice President, Student Services __________________________________________________________________________

Rev. 7-27-18 cw
Currently enrolled high school students may enroll in curriculum courses as outlined under the Career and College Promise legislation. Students must declare a pathway and meet specific eligibility requirements as defined by each pathway.

**College Transfer Pathway**

1. The Career and College Promise College Transfer Pathway requires the completion of at least thirty semester hours of transfer courses, including English and mathematics and ACA 122 College Transfer Success.
2. To be eligible for enrollment, a high school student must meet the following criteria:
   a. Be high school junior or senior;
   b. Have weighted GPA of 3.0 on high school courses; and
   c. Demonstrate college readiness on an assessment or placement test (PLAN, PSAT, SAT, ACT, NC DAP). A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.
3. To maintain eligibility for continued enrollment, a student must
   a. Continue to make progress toward high school graduation, and
   b. Maintain a 2.0 GPA in college coursework after completing two courses.
4. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.
5. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college’s chief student development administrator.

**Career Technical Education Pathway**

1. The Career and College Promise Career Technical Education Pathway leads to a certificate or diploma aligned with a high school Career Cluster.
2. To be eligible for enrollment, a high school student must meet the following criteria:
   a. Be a high school junior or senior;
   b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and
   c. Meet the prerequisites for the career pathway.
3. College Career Technical Education Courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
4. To maintain eligibility for continued enrollment, a student must
   a. Continue to make progress toward high school graduation, and
   b. Maintain a 2.0 in college coursework after completing two courses.
5. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the college’s chief student development administrator.

**College Readiness Benchmarks on Approved Assessments**

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<th>Test</th>
<th>Plan</th>
<th>PSAT 2014 &amp; earlier</th>
<th>PSAT 2015 &amp; later</th>
<th>NC DAP</th>
<th>Pre-ACT &amp; ACT</th>
<th>SAT (taken prior to March 2016)</th>
<th>SAT (taken March 2016 or after)</th>
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<td>English</td>
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<td>18</td>
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<td>Evidence Based Reading and Writing: 480</td>
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<td>22</td>
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