



TRIO Talent Search

Federally-funded TRIO comprises various programs, which, since 1965, have promoted opportunity in education.

TRIO/ETS, launched at CCC&TI in 2002, currently serves 625 middle-school and high-school students. Its mission is to get academically talented Caldwell County students enrolled in college.

TRIO/SSS has served 1000 participants at CCC&TI since its inception here in 1993. Its mission is to provide opportunities for academic development, assist students with basic college requirements, and serve to motivate students towards the successful completion of their post-secondary education.

Visit www.cccti.edu for more information on TRIO at CCC&TI.

For further information on TRIO programs, please visit www.ed.gov.

TRIO/ETS Induction Ceremony, November 17, 2008

On November 17, the TRIO family gathered at the J.E. Broyhill Civic Center, in Lenoir, to pay tribute to the new inductees to the TRIO/Educational Talent Search (ETS) program. We were proud to induct one hundred thirty five new students to the program. The induction was kicked off by our TRIO Youth Leadership League students sharing a presentation from their trip to NYC. New inductees were announced and presented with certificates of membership, a TRIO/ETS t-shirt, and a TRIO binder to keep track of all of the new information they will be receiving. The TRIO/ETS program serves 625 students in sixth through twelfth grade. Many of whom will be first-generation college students. TRIO/ETS assists students in areas such as career development, college planning, and life skills development. If you would like to apply to join the program please go to www.cccti.edu/trio and click on application.



TRIO/ETS new inductees

TRIO/ETS Inauguration Event January 20, 2009

Letters to President Obama
By: TRIO/ETS students

Freja Carlson
6th grade, Oak Hill School

I think you made a magnificent inaugural speech! Congrats on becoming President! I am sure that you will make an excellent leader. I would like you to address the issues of global warming, the economical problems, and No Child Left Behind.

I believe that global warming and the environment are important issues to address because they have to do with our world. We need to protect our world for today, tomorrow, and for millions of years from now.

The economy is a problem also. People are losing jobs and businesses are closing, which puts people out of work. Without a job people are having trouble paying for things.

I dislike No Child Left Behind because it puts a lot of unnecessary pressure on children. I think you should change or do away with it.

Thank you for trying so hard to become our president and leader. It would be very much appreciated if you would address these issues and

SAM SAYS...



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www.cccti.edu/TRIO/ETS/etshome.htm

please end the war in Iraq. I do not think it is doing any good. Congrats again on becoming President.

Elexia Logan

6th grade, William Lenoir Middle School

I loved your speech at the Inauguration. It meant a lot to me. I hope you will think about this, but instead of using cars that run on gas, can we use batteries instead? The gas we use is making the gas go higher and also it's destroying our air and that is harmful for anyone to breath. Well, I know you don't have a lot of time, but I really care about this earth, so make the right decision and make a change!

Taylor Hawkins

6th grade, Gamewell Middle School

I am very excited that you are our new President of the United States of America. I know that you are going to try your hardest as our new President to do the best job you can. Your speech was great and I liked it a lot because you touched on a lot of important issues. On the economy, for instance, you were exactly right when you said we as citizens of the United States of America have to do our part to make the economy better.

The Inauguration

By: John Tyler Clark

6th grade, Kings Creek

My name is John Tyler Clark. I'm with TRIO/ETS and was at the Inauguration, not really, TRIO watched it at Caldwell Community College. The Inauguration took place on a bitter cold day in Washington D.C. About two million people were at the Inauguration, and it was watched around the world on television. This took place on January 20, 2009.

The Inauguration made me more aware of what is going on in and around the world. It also made me like Barack Obama a little more than I did before. What Barack Obama said to the nation impressed me with his thoughts.



TRIO/ETS participants during the Inauguration



Inauguration Celebration

Skills for Life, Girl Scout Event

January 24, 2009

By: Brytny Hudson

10th grade, South Caldwell High School

On January 24, 2009 I went to CCC&TI from 10 am- 4 pm for the Girl Scouts, Skills for Life. I thought it was extremely fun and educational. I learned interview skills, how to sew on a button, how to get money for college, and how to pick a college. It was a pretty great experience. I am glad I went with TRIO/ETS.

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TRIO/ETS participants at Skills for Life



Participants at Skills for Life

TRIO/ETS at the Cobra Pit!

By: Kari Burgess

6th grade, Granite Falls Middle School

A few weeks ago, I went on my first TRIO field trip. We went to see the basketball game between the CCC&TI Cobras and the CVCC Buccaneers. I made a new friend and got to hang out with one I haven't seen in a while.

The first thing we did is get some pizza. While munching on some pizza, our TRIO specialist, Mrs. Triplett, told us what we would do before the game. We were going to make some posters first. We got cut-outs of Cobras (and used our very own TRIO artistic flair!) and some markers

and made a lot of posters. We made a few for one particular player, Jacob Lail. He was on the Cobras team and had walked in during the poster-making. We sort of adopted him as our TRIO player. So we made a lot of posters saying "Go number 35!" in the corners.

Finally, we were done with the posters and ready to go to the game. When we arrived, we noticed that there were no cheerleaders for the Cobras team. We had already thought of some cheers for our team, and could put them to good use now. At first, not many people participated in the cheering. The Cobras stayed down by a few points for a little while, but then, about halfway through the first half, we started picking up in the cheers. During time-outs, a few of the coordinated girls would do a stunt, just a simple one, to make up for the lack of cheerleaders. We started to do the chants with the people. Then at half time, we really got the people moving. My friend from my TRIO class at GFMS was watching a cheerleader do a sequence of flips and round-offs. Then she just got up off the bleachers and copied that same routine, and added a little extra. The crowd for the Cobras went wild. And as we started to cheer, so did the crowd. They stood up with us and cheered when a Cobra scored, and booed at the Buccaneers when they made a shot.

It was truly a wonderful experience, holding the signs up and cheering for the players, getting the crowd cheering and standing, watching my friends doing stunts and, best of all, watching the Cobras play hard, smile at us, and win! The scores were very close, both in the 70's, but we still won, which made both us and the Cobras team glad.

After that, unfortunately, it was time to go home. ☹️ But we all had a good time, made new friends, and left with smiles on our faces. This was my first experience with a TRIO field trip, and hopefully not my last 😊.

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TRIO/ETS students preparing signs for the game



GO Cobras #35, Jacob Lail



TRIO students getting into the game



DATES TO REMEMBER!!

April 7, ASU Diversity Celebration, Hudson Middle and William Lenoir TRIO students

April 16, Elon University, 8th-12th grade

OPEN HOUSE, (Sign up for summer trips)

April 28, 3:30-7:00,

April 29, Early Release Day, 1:00-5:00

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