

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section <b>ask questions in class or contribute to class discussions</b>	Don't Know	1	0%	0	0%	1	0%
	Never	2	0%	8	0%	10	0%
	Sometimes	244	17%	367	18%	611	17%
	Often	512	36%	674	32%	1186	34%
	Very Often	681	47%	1043	50%	1724	49%
<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2092</b>	<b>100%</b>	<b>3532</b>	<b>100%</b>	
How often do students in your selected course section <b>make a class presentation</b>	Don't Know	2	0%	4	0%	6	0%
	Never	474	33%	775	37%	1249	35%
	Sometimes	589	41%	808	39%	1397	40%
	Often	227	16%	300	14%	527	15%
	Very Often	144	10%	199	10%	343	10%
<b>Total</b>	<b>1436</b>	<b>100%</b>	<b>2086</b>	<b>100%</b>	<b>3522</b>	<b>100%</b>	
How often do students in your selected course section <b>prepare two or more drafts of a paper or assignment before turning it in</b>	Don't Know	156	11%	204	10%	360	10%
	Never	545	38%	869	42%	1414	40%
	Sometimes	426	30%	544	26%	970	28%
	Often	172	12%	252	12%	424	12%
	Very Often	128	9%	210	10%	338	10%
<b>Total</b>	<b>1427</b>	<b>100%</b>	<b>2079</b>	<b>100%</b>	<b>3506</b>	<b>100%</b>	
How often do students in your selected course section <b>work on a paper that requires integrating ideas or information from various sources</b>	Don't Know	20	1%	25	1%	45	1%
	Never	234	16%	362	17%	596	17%
	Sometimes	461	32%	660	32%	1121	32%
	Often	424	30%	519	25%	943	27%
	Very Often	295	21%	515	25%	810	23%
<b>Total</b>	<b>1434</b>	<b>100%</b>	<b>2081</b>	<b>100%</b>	<b>3515</b>	<b>100%</b>	
How often do students in your selected course section <b>come to class without completing readings or assignments</b>	Don't Know	42	3%	42	2%	84	2%
	Never	58	4%	58	3%	116	3%
	Sometimes	925	65%	1131	54%	2056	58%
	Often	300	21%	595	29%	895	25%
	Very Often	108	8%	258	12%	366	10%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2084</b>	<b>100%</b>	<b>3517</b>	<b>100%</b>	
How often do students in your selected course section <b>work with other students on projects during class</b>	Don't Know	13	1%	9	0%	22	1%
	Never	200	14%	247	12%	447	13%
	Sometimes	501	35%	730	35%	1231	35%
	Often	409	29%	595	29%	1004	29%
	Very Often	312	22%	506	24%	818	23%
<b>Total</b>	<b>1435</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3522</b>	<b>100%</b>	
How often do students in your selected course section <b>work with classmates outside of class to prepare class assignments</b>	Don't Know	257	18%	225	11%	482	14%
	Never	217	15%	240	11%	457	13%
	Sometimes	639	45%	955	46%	1594	45%
	Often	239	17%	468	22%	707	20%
	Very Often	82	6%	199	10%	281	8%
<b>Total</b>	<b>1434</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3521</b>	<b>100%</b>	
How often do students in your selected course section <b>tutor or teach other students (paid or voluntary)</b>	Don't Know	584	41%	578	28%	1162	33%
	Never	224	16%	272	13%	496	14%
	Sometimes	456	32%	849	41%	1305	37%
	Often	141	10%	297	14%	438	12%
	Very Often	28	2%	92	4%	120	3%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3521</b>	<b>100%</b>	
How often do students in your selected course section <b>participate in a community-based project as a part of a regular course</b>	Don't Know	448	31%	429	21%	877	25%
	Never	754	53%	1156	56%	1910	54%
	Sometimes	170	12%	343	16%	513	15%
	Often	35	2%	87	4%	122	3%
	Very Often	24	2%	64	3%	88	3%
<b>Total</b>	<b>1431</b>	<b>100%</b>	<b>2079</b>	<b>100%</b>	<b>3510</b>	<b>100%</b>	

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you <b>asked questions in class or contributed to class discussions</b>	Never	702	3%
	Sometimes	8670	33%
	Often	9378	36%
	Very Often	7564	29%
	<b>Total</b>	<b>26314</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>made a class presentation</b>	Never	8525	33%
	Sometimes	10387	40%
	Often	5263	20%
	Very Often	2026	8%
	<b>Total</b>	<b>26201</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>prepared two or more drafts of a paper or assignment before turning it in</b>	Never	5667	22%
	Sometimes	7553	29%
	Often	7735	30%
	Very Often	5215	20%
	<b>Total</b>	<b>26171</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked on a paper or project that required integrating ideas or information from various sources</b>	Never	3291	13%
	Sometimes	7624	29%
	Often	9600	37%
	Very Often	5653	22%
	<b>Total</b>	<b>26169</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>come to class without completing readings or assignments</b>	Never	7551	29%
	Sometimes	14637	56%
	Often	2837	11%
	Very Often	1057	4%
	<b>Total</b>	<b>26082</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked with other students on projects during class</b>	Never	3572	14%
	Sometimes	10700	41%
	Often	8433	32%
	Very Often	3357	13%
	<b>Total</b>	<b>26062</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked with classmates outside of class to prepare class assignments</b>	Never	11651	45%
	Sometimes	9454	36%
	Often	3679	14%
	Very Often	1339	5%
	<b>Total</b>	<b>26123</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>tutored or taught other students (paid or voluntary)</b>	Never	19430	74%
	Sometimes	4973	19%
	Often	1190	5%
	Very Often	620	2%
	<b>Total</b>	<b>26213</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>participated in a community-based project as a part of a regular course</b>	Never	20995	80%
	Sometimes	3594	14%
	Often	1081	4%
	Very Often	436	2%
	<b>Total</b>	<b>26106</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section <b>use the internet or instant messaging to work on an assignment</b>	Don't Know	216	15%	289	14%	505	14%
	Never	175	12%	215	10%	390	11%
	Sometimes	448	31%	622	30%	1070	30%
	Often	301	21%	481	23%	782	22%
	Very Often	292	20%	480	23%	772	22%
<b>Total</b>	<b>1432</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3519</b>	<b>100%</b>	
How often do students in your selected course section <b>use e-mail to communicate with you</b>	Don't Know	1	0%	2	0%	3	0%
	Never	87	6%	125	6%	212	6%
	Sometimes	643	45%	922	44%	1565	44%
	Often	432	30%	613	29%	1045	30%
	Very Often	275	19%	428	20%	703	20%
<b>Total</b>	<b>1438</b>	<b>100%</b>	<b>2090</b>	<b>100%</b>	<b>3528</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss grades or assignments with you</b>	Don't Know	1	0%	0	0%	1	0%
	Never	10	1%	4	0%	14	0%
	Sometimes	423	29%	574	27%	997	28%
	Often	691	48%	993	48%	1684	48%
	Very Often	311	22%	517	25%	828	23%
<b>Total</b>	<b>1436</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3524</b>	<b>100%</b>	
How often do students in your selected course section <b>talk about career plans with you</b>	Don't Know	7	0%	0	0%	7	0%
	Never	120	8%	86	4%	206	6%
	Sometimes	848	59%	1132	54%	1980	56%
	Often	328	23%	580	28%	908	26%
	Very Often	132	9%	284	14%	416	12%
<b>Total</b>	<b>1435</b>	<b>100%</b>	<b>2082</b>	<b>100%</b>	<b>3517</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss ideas from their readings or classes with you outside of class</b>	Don't Know	15	1%	5	0%	20	1%
	Never	182	13%	156	7%	338	10%
	Sometimes	869	61%	1263	61%	2132	61%
	Often	271	19%	496	24%	767	22%
	Very Often	92	6%	166	8%	258	7%
<b>Total</b>	<b>1429</b>	<b>100%</b>	<b>2086</b>	<b>100%</b>	<b>3515</b>	<b>100%</b>	
How often do students in your selected course section <b>receive prompt feedback (written or oral) from you about their performance</b>	Don't Know	2	0%	0	0%	2	0%
	Never	5	0%	5	0%	10	0%
	Sometimes	120	8%	111	5%	231	7%
	Often	609	42%	849	41%	1458	41%
	Very Often	699	49%	1123	54%	1822	52%
<b>Total</b>	<b>1435</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3523</b>	<b>100%</b>	
How often do students in your selected course section <b>work harder than they thought they could to meet your standards or expectations</b>	Don't Know	118	8%	138	7%	256	7%
	Never	14	1%	25	1%	39	1%
	Sometimes	539	38%	669	32%	1208	34%
	Often	582	41%	882	42%	1464	41%
	Very Often	184	13%	377	18%	561	16%
<b>Total</b>	<b>1437</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3528</b>	<b>100%</b>	
How often do students in your selected course section <b>work with you on activities other than coursework</b>	Don't Know	14	1%	19	1%	33	1%
	Never	775	54%	730	35%	1505	43%
	Sometimes	548	38%	1072	51%	1620	46%
	Often	75	5%	200	10%	275	8%
	Very Often	21	1%	63	3%	84	2%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2084</b>	<b>100%</b>	<b>3517</b>	<b>100%</b>	
How often do students in your selected course section <b>discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Don't Know	510	36%	657	31%	1167	33%
	Never	30	2%	36	2%	66	2%
	Sometimes	529	37%	775	37%	1304	37%
	Often	293	20%	487	23%	780	22%
	Very Often	70	5%	133	6%	203	6%
<b>Total</b>	<b>1432</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3520</b>	<b>100%</b>	
How often do students in your selected course section <b>have serious conversations with students of a different race or ethnicity other than their own</b>	Don't Know	554	39%	722	35%	1276	36%
	Never	48	3%	71	3%	119	3%
	Sometimes	403	28%	602	29%	1005	29%
	Often	292	20%	450	22%	742	21%
	Very Often	138	10%	241	12%	379	11%
<b>Total</b>	<b>1435</b>	<b>100%</b>	<b>2086</b>	<b>100%</b>	<b>3521</b>	<b>100%</b>	

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you <b>used the internet or instant messaging to work on an assignment</b>	Never	4018	15%
	Sometimes	7019	27%
	Often	7682	29%
	Very Often	7407	28%
	<b>Total</b>	<b>26125</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>used e-mail to communicate with an instructor</b>	Never	7421	28%
	Sometimes	9368	36%
	Often	5712	22%
	Very Often	3630	14%
	<b>Total</b>	<b>26131</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed grades or assignments with an instructor</b>	Never	2766	11%
	Sometimes	12236	47%
	Often	7776	30%
	Very Often	3339	13%
	<b>Total</b>	<b>26116</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>talked about career plans with an instructor or advisor</b>	Never	9153	35%
	Sometimes	11185	43%
	Often	4152	16%
	Very Often	1601	6%
	<b>Total</b>	<b>26091</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with instructors outside of class</b>	Never	12660	49%
	Sometimes	9632	37%
	Often	2801	11%
	Very Often	981	4%
	<b>Total</b>	<b>26075</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>received prompt feedback (written or oral) from instructors on your performance</b>	Never	2218	8%
	Sometimes	9410	36%
	Often	10204	39%
	Very Often	4271	16%
	<b>Total</b>	<b>26104</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>worked harder than you thought you could to meet an instructor's standards or expectations</b>	Never	3103	12%
	Sometimes	10667	41%
	Often	8813	34%
	Very Often	3565	14%
	<b>Total</b>	<b>26147</b>	<b>100%</b>
In your experiences at this college during the current school year, about how often have you <b>worked with instructors on activities other than coursework</b>	Never	19105	74%
	Sometimes	4824	19%
	Often	1439	6%
	Very Often	539	2%
	<b>Total</b>	<b>25907</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</b>	Never	3192	12%
	Sometimes	10115	39%
	Often	8143	31%
	Very Often	4766	18%
	<b>Total</b>	<b>26216</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students of a different race or ethnicity other than your own</b>	Never	6197	24%
	Sometimes	9240	35%
	Often	6165	24%
	Very Often	4570	17%
	<b>Total</b>	<b>26172</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section <b>have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values</b>	Don't Know	619	43%	857	41%	1476	42%
	Never	55	4%	61	3%	116	3%
	Sometimes	391	27%	572	27%	963	27%
	Often	256	18%	392	19%	648	18%
	Very Often	112	8%	203	10%	315	9%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2085</b>	<b>100%</b>	<b>3518</b>	<b>100%</b>	
How often do students in your selected course section <b>skip class</b>	Don't Know	42	3%	43	2%	85	2%
	Never	78	5%	133	6%	211	6%
	Sometimes	1088	76%	1560	75%	2648	75%
	Often	176	12%	260	12%	436	12%
	Very Often	44	3%	89	4%	133	4%
<b>Total</b>	<b>1428</b>	<b>100%</b>	<b>2085</b>	<b>100%</b>	<b>3513</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>memorizing facts, ideas, or methods so the students can repeat them in</b>	Very Little	296	21%	416	20%	712	20%
	Some	503	35%	707	34%	1210	34%
	Quite a bit	447	31%	628	30%	1075	30%
	Very Much	192	13%	340	16%	532	15%
<b>Total</b>	<b>1438</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3529</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	44	3%	59	3%	103	3%
	Some	243	17%	360	17%	603	17%
	Quite a bit	724	51%	916	44%	1640	47%
	Very Much	422	29%	750	36%	1172	33%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2085</b>	<b>100%</b>	<b>3518</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	56	4%	86	4%	142	4%
	Some	330	23%	388	19%	718	20%
	Quite a bit	578	40%	850	41%	1428	41%
	Very Much	473	33%	762	37%	1235	35%
<b>Total</b>	<b>1437</b>	<b>100%</b>	<b>2086</b>	<b>100%</b>	<b>3523</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	138	10%	212	10%	350	10%
	Some	426	30%	582	28%	1008	29%
	Quite a bit	502	35%	728	35%	1230	35%
	Very Much	372	26%	565	27%	937	27%
<b>Total</b>	<b>1438</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3525</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	75	5%	95	5%	170	5%
	Some	373	26%	446	21%	819	23%
	Quite a bit	535	37%	761	36%	1296	37%
	Very Much	450	31%	785	38%	1235	35%
<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3520</b>	<b>100%</b>	
During the current school year, how much does the coursework in your selected course section emphasize <b>having students use information they have read or heard to perform a new</b>	Very Little	128	9%	158	8%	286	8%
	Some	384	27%	557	27%	941	27%
	Quite a bit	503	35%	703	34%	1206	34%
	Very Much	416	29%	667	32%	1083	31%
<b>Total</b>	<b>1431</b>	<b>100%</b>	<b>2085</b>	<b>100%</b>	<b>3516</b>	<b>100%</b>	
In your selected course section, what is the <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> that your students read	None	48	3%	76	4%	124	3%
	1	760	52%	959	46%	1719	48%
	2-3	511	35%	817	39%	1328	37%
	4-6	53	4%	122	6%	175	5%
	More than 6	80	6%	127	6%	207	6%
	<b>Total</b>	<b>1452</b>	<b>100%</b>	<b>2101</b>	<b>100%</b>	<b>3553</b>	<b>100%</b>
In your selected course section, what is the <b>number of written papers or reports of any length</b> that your students write	None	340	24%	534	26%	874	25%
	1	228	16%	318	15%	546	15%
	2 to 3	319	22%	475	23%	794	22%
	4 to 6	296	20%	365	17%	661	19%
	More than 6	262	18%	402	19%	664	19%
	<b>Total</b>	<b>1445</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3539</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you <b>had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values</b>	Never	5987	23%
	Sometimes	9690	37%
	Often	6251	24%
	Very Often	4237	16%
	<b>Total</b>	<b>26165</b>	<b>100%</b>
In your experience at this college during the current school year, about how often have you <b>skipped class</b>	Never	12815	49%
	Sometimes	11616	44%
	Often	1268	5%
	Very Often	510	2%
	<b>Total</b>	<b>26209</b>	<b>100%</b>
During the current school year, how much has your coursework at this college emphasized <b>memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</b>	Very Little	2063	8%
	Some	7781	30%
	Quite a bit	10240	39%
	Very Much	6202	24%
<b>Total</b>	<b>26287</b>	<b>100%</b>	
During the current school year, how much has your coursework at this college emphasized <b>analyzing the basic elements of an idea, experience, or theory</b>	Very Little	1507	6%
	Some	7795	30%
	Quite a bit	11356	43%
	Very Much	5547	21%
<b>Total</b>	<b>26206</b>	<b>100%</b>	
During the current school year, how much has your coursework at this college emphasized <b>synthesizing and organizing ideas, information, or experiences in new ways</b>	Very Little	2229	9%
	Some	9264	35%
	Quite a bit	9885	38%
	Very Much	4732	18%
<b>Total</b>	<b>26110</b>	<b>100%</b>	
During the current school year, how much has your coursework at this college emphasized <b>making judgments about the value or soundness of information, arguments, or methods</b>	Very Little	3379	13%
	Some	9859	38%
	Quite a bit	8946	34%
	Very Much	3970	15%
<b>Total</b>	<b>26154</b>	<b>100%</b>	
During the current school year, how much has your coursework at this college emphasized <b>applying theories or concepts to practical problems or in new situations</b>	Very Little	2993	11%
	Some	9606	37%
	Quite a bit	9075	35%
	Very Much	4512	17%
<b>Total</b>	<b>26186</b>	<b>100%</b>	
During the current school year, how much has your coursework at this college emphasized <b>using information you have read or heard to perform a new skill</b>	Very Little	2778	11%
	Some	8707	33%
	Quite a bit	9150	35%
	Very Much	5642	21%
<b>Total</b>	<b>26277</b>	<b>100%</b>	
During the current school year, about what <b>number of assigned textbooks, manuals, books, or book-length packs of course readings</b> do you read	None	869	3%
	1 to 4	10978	42%
	5 to 10	8034	31%
	11 to 20	3544	14%
	More than 20	2610	10%
	<b>Total</b>	<b>26034</b>	<b>100%</b>
During the current school year, about what <b>number of written papers or reports of any length</b> do you write	None	2967	11%
	1 to 4	8419	32%
	5 to 10	7838	30%
	11 to 20	4396	17%
	More than 20	2376	9%
	<b>Total</b>	<b>25997</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your <b>examinations of student performance</b> (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	2	0%	3	0%	5	0%
	(2)	6	0%	5	0%	11	0%
	(3)	27	2%	26	1%	53	1%
	(4)	192	13%	187	9%	379	11%
	(5)	565	39%	762	36%	1327	37%
	(6)	545	38%	883	42%	1428	40%
	Extremely Challenging (7)	111	8%	230	11%	341	10%
<b>Total</b>	<b>1448</b>	<b>100%</b>	<b>2096</b>	<b>100%</b>	<b>3544</b>	<b>100%</b>	
How important is it to you that students participate in <b>internships, field experience, co-op experience, or clinical assignment</b>	Not important	210	15%	246	12%	456	13%
	Somewhat important	466	32%	672	32%	1138	32%
	Very important	769	53%	1179	56%	1948	55%
	<b>Total</b>	<b>1445</b>	<b>100%</b>	<b>2097</b>	<b>100%</b>	<b>3542</b>	<b>100%</b>
How important is it to you that students participate in <b>English as a second language courses</b>	Not important	323	22%	411	20%	734	21%
	Somewhat important	483	34%	626	30%	1109	31%
	Very important	633	44%	1057	50%	1690	48%
	<b>Total</b>	<b>1439</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3533</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial reading courses</b>	Not important	131	9%	92	4%	223	6%
	Somewhat important	434	30%	397	19%	831	23%
	Very important	878	61%	1611	77%	2489	70%
	<b>Total</b>	<b>1443</b>	<b>100%</b>	<b>2100</b>	<b>100%</b>	<b>3543</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial writing courses</b>	Not important	122	8%	92	4%	214	6%
	Somewhat important	402	28%	427	20%	829	23%
	Very important	917	64%	1580	75%	2497	71%
	<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2099</b>	<b>100%</b>	<b>3540</b>	<b>100%</b>
How important is it to you that students participate in <b>developmental/remedial math courses</b>	Not important	195	14%	135	6%	330	9%
	Somewhat important	422	29%	444	21%	866	24%
	Very important	823	57%	1520	72%	2343	66%
	<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2099</b>	<b>100%</b>	<b>3539</b>	<b>100%</b>
How important is it to you that students participate in <b>study skills courses</b>	Not important	59	4%	82	4%	141	4%
	Somewhat important	512	35%	710	34%	1222	35%
	Very important	873	60%	1304	62%	2177	61%
	<b>Total</b>	<b>1444</b>	<b>100%</b>	<b>2096</b>	<b>100%</b>	<b>3540</b>	<b>100%</b>
How important is it to you that students participate in <b>honors courses</b>	Not important	307	21%	531	25%	838	24%
	Somewhat important	657	46%	960	46%	1617	46%
	Very important	475	33%	597	29%	1072	30%
	<b>Total</b>	<b>1439</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3527</b>	<b>100%</b>
How important is it to you that students participate in a <b>college orientation program or course</b>	Not important	178	12%	233	11%	411	12%
	Somewhat important	585	41%	829	40%	1414	40%
	Very important	675	47%	1032	49%	1707	48%
	<b>Total</b>	<b>1438</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3532</b>	<b>100%</b>
How important is it to you that students participate in <b>organized learning communities</b>	Not important	276	19%	474	23%	750	21%
	Somewhat important	747	52%	1087	52%	1834	52%
	Very important	412	29%	527	25%	939	27%
	<b>Total</b>	<b>1435</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3523</b>	<b>100%</b>
How much does this college emphasize <b>encouraging students to spend significant amounts of time studying</b>	Very Little	65	5%	170	8%	235	7%
	Some	483	34%	652	31%	1135	32%
	Quite a bit	616	43%	867	41%	1483	42%
	Very Much	273	19%	414	20%	687	19%
	<b>Total</b>	<b>1437</b>	<b>100%</b>	<b>2103</b>	<b>100%</b>	<b>3540</b>	<b>100%</b>
How much does this college emphasize <b>providing students the support they need to help them to succeed at this college</b>	Very Little	21	1%	51	2%	72	2%
	Some	201	14%	320	15%	521	15%
	Quite a bit	595	41%	867	41%	1462	41%
	Very Much	624	43%	864	41%	1488	42%
	<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2102</b>	<b>100%</b>	<b>3543</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	98	7%	205	10%	303	9%
	Some	441	31%	745	36%	1186	34%
	Quite a bit	503	35%	681	33%	1184	34%
	Very Much	379	27%	461	22%	840	24%
	<b>Total</b>	<b>1421</b>	<b>100%</b>	<b>2092</b>	<b>100%</b>	<b>3513</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your <b>examinations during the current school year</b> have challenged you to do your best work at this college	Extremely Easy (1)	288	1%
	(2)	528	2%
	(3)	1434	6%
	(4)	6209	25%
	(5)	8423	34%
	(6)	5530	22%
	Extremely Challenging (7)	2566	10%
<b>Total</b>	<b>24978</b>	<b>100%</b>	
Student activities: <b>Internship, field experience, co-op experience, or clinical assignment</b>	I have not done, nor plan to do	11390	44%
	I plan to do	10485	41%
	I have done	3916	15%
	<b>Total</b>	<b>25791</b>	<b>100%</b>
Student activities: <b>English as a second language course</b>	I have not done, nor plan to do	22408	87%
	I plan to do	1372	5%
	I have done	2000	8%
	<b>Total</b>	<b>25781</b>	<b>100%</b>
Student activities: <b>Developmental/remedial reading course</b>	I have not done, nor plan to do	18937	73%
	I plan to do	2116	8%
	I have done	4766	18%
	<b>Total</b>	<b>25819</b>	<b>100%</b>
Student activities: <b>Developmental/remedial writing course</b>	I have not done, nor plan to do	17462	68%
	I plan to do	2741	11%
	I have done	5657	22%
	<b>Total</b>	<b>25860</b>	<b>100%</b>
Student activities: <b>Developmental/remedial math course</b>	I have not done, nor plan to do	13625	53%
	I plan to do	3705	14%
	I have done	8473	33%
	<b>Total</b>	<b>25803</b>	<b>100%</b>
Student activities: <b>Study skills course</b>	I have not done, nor plan to do	17759	69%
	I plan to do	4380	17%
	I have done	3687	14%
	<b>Total</b>	<b>25827</b>	<b>100%</b>
Student activities: <b>Honors course</b>	I have not done, nor plan to do	18929	74%
	I plan to do	5688	22%
	I have done	1092	4%
	<b>Total</b>	<b>25709</b>	<b>100%</b>
Student activities: <b>College orientation program or course</b>	I have not done, nor plan to do	16193	63%
	I plan to do	3418	13%
	I have done	6197	24%
	<b>Total</b>	<b>25808</b>	<b>100%</b>
Student activities: <b>Organized learning communities</b>	I have not done, nor plan to do	19450	75%
	I plan to do	4557	18%
	I have done	1875	7%
	<b>Total</b>	<b>25883</b>	<b>100%</b>
How much does this college emphasize <b>encouraging you to spend significant amounts of time studying</b>	Very Little	1341	5%
	Some	6802	26%
	Quite a bit	11268	43%
	Very Much	6640	25%
	<b>Total</b>	<b>26051</b>	<b>100%</b>
How much does this college emphasize <b>providing the support you need to help you succeed at this college</b>	Very Little	1606	6%
	Some	6819	26%
	Quite a bit	11043	42%
	Very Much	6559	25%
	<b>Total</b>	<b>26027</b>	<b>100%</b>
How much does this college emphasize <b>encouraging contact among students from different economic, social, and racial or ethnic backgrounds</b>	Very Little	5521	21%
	Some	8821	34%
	Quite a bit	7347	28%
	Very Much	4251	16%
	<b>Total</b>	<b>25940</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize <b>helping students cope with their non-academic responsibilities (work, family, etc.)</b>	Very Little	136	10%	283	14%	419	12%
	Some	582	41%	858	41%	1440	41%
	Quite a bit	476	33%	650	31%	1126	32%
	Very Much	230	16%	298	14%	528	15%
	<b>Total</b>	<b>1424</b>	<b>100%</b>	<b>2089</b>	<b>100%</b>	<b>3513</b>	<b>100%</b>
How much does this college emphasize <b>providing students the support they need to thrive socially</b>	Very Little	151	11%	335	16%	486	14%
	Some	687	49%	988	47%	1675	48%
	Quite a bit	399	28%	552	26%	951	27%
	Very Much	173	12%	214	10%	387	11%
	<b>Total</b>	<b>1410</b>	<b>100%</b>	<b>2089</b>	<b>100%</b>	<b>3499</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support students need to afford their education</b>	Very Little	37	3%	61	3%	98	3%
	Some	317	22%	481	23%	798	23%
	Quite a bit	672	47%	1017	49%	1689	48%
	Very Much	391	28%	534	26%	925	26%
	<b>Total</b>	<b>1417</b>	<b>100%</b>	<b>2093</b>	<b>100%</b>	<b>3510</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	29	2%	25	1%	54	2%
	Some	166	12%	220	10%	386	11%
	Quite a bit	552	39%	772	37%	1324	38%
	Very Much	684	48%	1079	51%	1763	50%
	<b>Total</b>	<b>1431</b>	<b>100%</b>	<b>2096</b>	<b>100%</b>	<b>3527</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7-day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)</b>	None	5	0%	10	0%	15	0%
	1 to 5	675	47%	865	41%	1540	44%
	6 to 10	514	36%	807	39%	1321	38%
	11 to 20	211	15%	341	16%	552	16%
	21 to 30	21	1%	55	3%	76	2%
	More than 30	4	0%	10	0%	14	0%
	<b>Total</b>	<b>1430</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3518</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7-day week <b>working for pay</b>	None	7	0%	6	0%	13	0%
	1 to 5	15	1%	36	2%	51	1%
	6 to 10	49	3%	78	4%	127	4%
	11 to 20	303	21%	509	24%	812	23%
	21 to 30	601	42%	920	44%	1521	43%
	More than 30	453	32%	533	26%	986	28%
	<b>Total</b>	<b>1428</b>	<b>100%</b>	<b>2082</b>	<b>100%</b>	<b>3510</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7-day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	262	19%	365	18%	627	18%
	1 to 5	1004	71%	1509	72%	2513	72%
	6 to 10	111	8%	150	7%	261	7%
	11 to 20	33	2%	43	2%	76	2%
	21 to 30	3	0%	9	0%	12	0%
	More than 30	2	0%	8	0%	10	0%
	<b>Total</b>	<b>1415</b>	<b>100%</b>	<b>2084</b>	<b>100%</b>	<b>3499</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7-day week <b>providing care for dependents living with them (parents, children, spouse, etc.)</b>	None	31	2%	48	2%	79	2%
	1 to 5	190	13%	264	13%	454	13%
	6 to 10	235	17%	351	17%	586	17%
	11 to 20	336	24%	549	27%	885	25%
	21 to 30	260	18%	395	19%	655	19%
	More than 30	361	26%	451	22%	812	23%
	<b>Total</b>	<b>1413</b>	<b>100%</b>	<b>2058</b>	<b>100%</b>	<b>3471</b>	<b>100%</b>
About how many hours do you think full and part-time students at this college spend in a typical 7-day week <b>commuting to and from class.</b>	None	13	1%	21	1%	34	1%
	1 to 5	948	66%	1243	60%	2191	63%
	6 to 10	356	25%	631	30%	987	28%
	11 to 20	82	6%	137	7%	219	6%
	21 to 30	14	1%	20	1%	34	1%
	More than 30	13	1%	24	1%	37	1%
	<b>Total</b>	<b>1426</b>	<b>100%</b>	<b>2076</b>	<b>100%</b>	<b>3502</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
How much does this college emphasize <b>helping you cope with your non-academic responsibilities (work, family, etc.)</b>	Very Little	11729	45%
	Some	8384	32%
	Quite a bit	3976	15%
	Very Much	1846	7%
	<b>Total</b>	<b>25936</b>	<b>100%</b>
How much does this college emphasize <b>providing the support you need to thrive socially</b>	Very Little	8592	33%
	Some	10223	40%
	Quite a bit	5067	20%
	Very Much	1964	8%
	<b>Total</b>	<b>25847</b>	<b>100%</b>
How much does this college emphasize <b>providing the financial support you need to afford your education</b>	Very Little	7849	30%
	Some	6797	26%
	Quite a bit	5852	23%
	Very Much	5330	21%
	<b>Total</b>	<b>25828</b>	<b>100%</b>
How much does this college emphasize <b>using computers in academic work</b>	Very Little	2228	9%
	Some	5307	20%
	Quite a bit	8645	33%
	Very Much	9811	38%
	<b>Total</b>	<b>25911</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)</b>	None	446	2%
	1 to 5	11989	46%
	6 to 10	7404	28%
	11 to 20	4240	16%
	21 to 30	1224	5%
	More than 30	682	3%
	<b>Total</b>	<b>25985</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>working for pay</b>	None	5057	20%
	1 to 5	1248	5%
	6 to 10	1438	6%
	11 to 20	2902	11%
	21 to 30	4349	17%
	More than 30	10909	42%
	<b>Total</b>	<b>25903</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)</b>	None	21592	83%
	1 to 5	3113	12%
	6 to 10	578	2%
	11 to 20	358	1%
	21 to 30	126	0%
	More than 30	150	1%
	<b>Total</b>	<b>25917</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>providing care for dependents living with you (parents, children, spouse, etc.)</b>	None	11628	45%
	1 to 5	3662	14%
	6 to 10	1836	7%
	11 to 20	1486	6%
	21 to 30	1015	4%
	More than 30	6226	24%
	<b>Total</b>	<b>25853</b>	<b>100%</b>
About how many hours do you spend in a typical 7 - day week <b>commuting to and from class</b>	None	1820	7%
	1 to 5	17650	68%
	6 to 10	4218	16%
	11 to 20	1376	5%
	21 to 30	336	1%
	More than 30	508	2%
	<b>Total</b>	<b>25907</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
Select the circle that best represents the quality of student relationships with <b>other students</b>	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	4	0%	18	1%	22	1%
	(3)	28	2%	51	2%	79	2%
	(4)	166	12%	267	13%	433	12%
	(5)	495	34%	719	34%	1214	34%
	(6)	506	35%	742	35%	1248	35%
	Friendly, supportive, sense of belonging (7)	239	17%	294	14%	533	15%
<b>Total</b>		<b>1438</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3529</b>	<b>100%</b>
Select the circle that best represents the quality of student relationships with <b>instructors</b>	Unavailable, unhelpful, unsympathetic (1)	0	0%	1	0%	1	0%
	(2)	1	0%	4	0%	5	0%
	(3)	24	2%	18	1%	42	1%
	(4)	86	6%	128	6%	214	6%
	(5)	369	26%	514	24%	883	25%
	(6)	646	45%	955	46%	1601	45%
	Available, helpful, sympathetic (7)	311	22%	478	23%	789	22%
<b>Total</b>		<b>1437</b>	<b>100%</b>	<b>2098</b>	<b>100%</b>	<b>3535</b>	<b>100%</b>
Select the circle that best represents the quality of student relationships with <b>administrative personnel and offices</b>	Unhelpful, inconsiderate, rigid (1)	14	1%	39	2%	53	2%
	(2)	28	2%	120	6%	148	4%
	(3)	89	6%	201	10%	290	8%
	(4)	211	15%	420	20%	631	18%
	(5)	383	27%	571	27%	954	27%
	(6)	461	32%	528	25%	989	28%
	Helpful, considerate, flexible (7)	238	17%	212	10%	450	13%
<b>Total</b>		<b>1424</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3515</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring a broad general education</b>	None	1	0%	12	1%	13	0%
	Very little	39	3%	98	5%	137	4%
	Some	295	20%	512	24%	807	23%
	Quite a bit	620	43%	820	39%	1440	41%
	Very much	491	34%	652	31%	1143	32%
<b>Total</b>		<b>1446</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3540</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	None	8	1%	17	1%	25	1%
	Very little	75	5%	86	4%	161	5%
	Some	319	22%	456	22%	775	22%
	Quite a bit	537	37%	662	32%	1199	34%
	Very much	508	35%	873	42%	1381	39%
<b>Total</b>		<b>1447</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3541</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>writing clearly and effectively</b>	None	52	4%	68	3%	120	3%
	Very little	201	14%	304	15%	505	14%
	Some	457	32%	690	33%	1147	32%
	Quite a bit	398	28%	566	27%	964	27%
	Very much	338	23%	467	22%	805	23%
<b>Total</b>		<b>1446</b>	<b>100%</b>	<b>2095</b>	<b>100%</b>	<b>3541</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	None	35	2%	61	3%	96	3%
	Very little	195	13%	323	15%	518	15%
	Some	483	33%	763	36%	1246	35%
	Quite a bit	435	30%	584	28%	1019	29%
	Very much	298	21%	365	17%	663	19%
<b>Total</b>		<b>1446</b>	<b>100%</b>	<b>2096</b>	<b>100%</b>	<b>3542</b>	<b>100%</b>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>thinking critically and analytically</b>	None	8	1%	11	1%	19	1%
	Very little	30	2%	54	3%	84	2%
	Some	232	16%	244	12%	476	13%
	Quite a bit	513	36%	755	36%	1268	36%
	Very much	660	46%	1030	49%	1690	48%
<b>Total</b>		<b>1443</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3537</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
Mark the number that best represents the quality of your relationships with <b>other students</b> at this college	Unfriendly, unsupportive, sense of alienation (1)	282	1%
	(2)	522	2%
	(3)	1235	5%
	(4)	4259	16%
	(5)	5878	23%
	(6)	7023	27%
	Friendly, supportive, sense of belonging (7)	6759	26%
<b>Total</b>		<b>25957</b>	<b>100%</b>
Mark the number that best represents the quality of your relationships with <b>instructors</b> at this college	Unavailable, unhelpful, unsympathetic (1)	238	1%
	(2)	414	2%
	(3)	1032	4%
	(4)	3287	13%
	(5)	5579	21%
	(6)	8171	31%
	Available, helpful, sympathetic (7)	7306	28%
<b>Total</b>		<b>26028</b>	<b>100%</b>
Mark the number that best represents the quality of your relationships with <b>administrative personnel and offices</b> at this college	Unhelpful, inconsiderate, rigid (1)	1060	4%
	(2)	1462	6%
	(3)	2365	9%
	(4)	5586	22%
	(5)	5756	22%
	(6)	5380	21%
	Helpful, considerate, flexible (7)	4359	17%
<b>Total</b>		<b>25968</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring a broad general education</b>	Very little	1627	6%
	Some	6576	25%
	Quite a bit	11012	42%
	Very much	6724	26%
	<b>Total</b>		<b>25938</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>acquiring job or work-related knowledge and skills</b>	Very little	5399	21%
	Some	7925	31%
	Quite a bit	7575	29%
	Very much	4986	19%
	<b>Total</b>		<b>25885</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>writing clearly and effectively</b>	Very little	3445	13%
	Some	7916	31%
	Quite a bit	9459	37%
	Very much	5082	20%
	<b>Total</b>		<b>25901</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>speaking clearly and effectively</b>	Very little	4197	16%
	Some	8325	32%
	Quite a bit	8783	34%
	Very much	4584	18%
	<b>Total</b>		<b>25889</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>thinking critically and analytically</b>	Very little	2041	8%
	Some	7218	28%
	Quite a bit	10774	42%
	Very much	5856	23%
	<b>Total</b>		<b>25889</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>solving numerical problems</b>	None	408	28%	468	22%	876	25%
	Very little	368	26%	476	23%	844	24%
	Some	259	18%	420	20%	679	19%
	Quite a bit	158	11%	277	13%	435	12%
	Very much	244	17%	454	22%	698	20%
<b>Total</b>	<b>1437</b>	<b>100%</b>	<b>2095</b>	<b>100%</b>	<b>3532</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>using computing and information technology</b>	None	92	6%	95	5%	187	5%
	Very little	184	13%	240	11%	424	12%
	Some	456	32%	644	31%	1100	31%
	Quite a bit	381	26%	537	26%	918	26%
	Very much	327	23%	579	28%	906	26%
<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2095</b>	<b>100%</b>	<b>3535</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>working effectively with others</b>	None	11	1%	29	1%	40	1%
	Very little	94	7%	154	7%	248	7%
	Some	460	32%	596	28%	1056	30%
	Quite a bit	509	35%	716	34%	1225	35%
	Very much	363	25%	599	29%	962	27%
<b>Total</b>	<b>1437</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3531</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>learning effectively on their own</b>	None	2	0%	2	0%	4	0%
	Very little	21	1%	43	2%	64	2%
	Some	264	18%	350	17%	614	17%
	Quite a bit	717	50%	1010	48%	1727	49%
	Very much	437	30%	690	33%	1127	32%
<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2095</b>	<b>100%</b>	<b>3536</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding themselves</b>	None	39	3%	60	3%	99	3%
	Very little	117	8%	261	13%	378	11%
	Some	442	31%	670	32%	1112	32%
	Quite a bit	472	33%	641	31%	1113	32%
	Very much	361	25%	451	22%	812	23%
<b>Total</b>	<b>1431</b>	<b>100%</b>	<b>2083</b>	<b>100%</b>	<b>3514</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	None	104	7%	181	9%	285	8%
	Very little	243	17%	379	18%	622	18%
	Some	462	32%	708	34%	1170	33%
	Quite a bit	370	26%	518	25%	888	25%
	Very much	262	18%	306	15%	568	16%
<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2092</b>	<b>100%</b>	<b>3533</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	None	43	3%	87	4%	130	4%
	Very little	174	12%	246	12%	420	12%
	Some	552	38%	771	37%	1323	37%
	Quite a bit	428	30%	607	29%	1035	29%
	Very much	245	17%	379	18%	624	18%
<b>Total</b>	<b>1442</b>	<b>100%</b>	<b>2090</b>	<b>100%</b>	<b>3532</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>contributing to the welfare of their community</b>	None	106	7%	221	11%	327	9%
	Very little	322	22%	495	24%	817	23%
	Some	559	39%	757	36%	1316	37%
	Quite a bit	304	21%	399	19%	703	20%
	Very much	150	10%	216	10%	366	10%
<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2088</b>	<b>100%</b>	<b>3529</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>developing clearer career goals</b>	None	43	3%	83	4%	126	4%
	Very little	176	12%	276	13%	452	13%
	Some	543	38%	693	33%	1236	35%
	Quite a bit	466	32%	617	29%	1083	31%
	Very much	218	15%	426	20%	644	18%
<b>Total</b>	<b>1446</b>	<b>100%</b>	<b>2095</b>	<b>100%</b>	<b>3541</b>	<b>100%</b>	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	None	88	6%	147	7%	235	7%
	Very little	283	20%	407	20%	690	20%
	Some	532	37%	659	32%	1191	34%
	Quite a bit	349	24%	491	24%	840	24%
	Very much	189	13%	383	18%	572	16%
<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2087</b>	<b>100%</b>	<b>3528</b>	<b>100%</b>	

**CCSSE 2005 Student Responses**

		All Students	
		Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>solving numerical problems</b>	Very little	4957	19%
	Some	7911	31%
	Quite a bit	8329	32%
	Very much	4664	18%
	<b>Total</b>	<b>25860</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>using computing and information technology</b>	Very little	4301	17%
	Some	7406	29%
	Quite a bit	8145	32%
	Very much	5996	23%
	<b>Total</b>	<b>25849</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>working effectively with others</b>	Very little	2897	11%
	Some	8687	34%
	Quite a bit	9285	36%
	Very much	5027	19%
	<b>Total</b>	<b>25896</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>learning effectively on your own</b>	Very little	2086	8%
	Some	6889	27%
	Quite a bit	10410	40%
	Very much	6503	25%
	<b>Total</b>	<b>25889</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding yourself</b>	Very little	5087	20%
	Some	7872	30%
	Quite a bit	7838	30%
	Very much	5078	20%
	<b>Total</b>	<b>25874</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>understanding people of other racial and ethnic backgrounds</b>	Very little	6585	25%
	Some	8937	35%
	Quite a bit	6499	25%
	Very much	3805	15%
	<b>Total</b>	<b>25826</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing a personal code of values and ethics</b>	Very little	7090	27%
	Some	8850	34%
	Quite a bit	6265	24%
	Very much	3627	14%
	<b>Total</b>	<b>25832</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>contributing to the welfare of your community</b>	Very little	10746	42%
	Some	8742	34%
	Quite a bit	4224	16%
	Very much	2080	8%
	<b>Total</b>	<b>25792</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>developing clearer career goals</b>	Very little	4883	19%
	Some	7579	29%
	Quite a bit	7945	31%
	Very much	5448	21%
	<b>Total</b>	<b>25855</b>	<b>100%</b>
How much has your experience at this college contributed to your knowledge, skills, and personal development in <b>gaining information about career opportunities</b>	Very little	5915	23%
	Some	7980	31%
	Quite a bit	7219	28%
	Very much	4795	19%
	<b>Total</b>	<b>25908</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to <b>academic advising/planning</b>	Don't know/N.A.	66	5%	28	1%	94	3%
	Rarely or never	422	29%	294	14%	716	20%
	Sometimes	692	48%	1006	48%	1698	48%
	Often	274	19%	770	37%	1044	29%
	Total	1454	100%	2098	100%	3552	100%
How often do you refer students to <b>career counseling</b>	Don't know/N.A.	98	7%	66	3%	164	5%
	Rarely or never	656	45%	712	34%	1368	39%
	Sometimes	560	39%	1002	48%	1562	44%
	Often	139	10%	316	15%	455	13%
	Total	1453	100%	2096	100%	3549	100%
How often do you refer students to <b>job placement assistance</b>	Don't know/N.A.	142	10%	125	6%	267	8%
	Rarely or never	858	59%	1013	48%	1871	53%
	Sometimes	365	25%	697	33%	1062	30%
	Often	82	6%	260	12%	342	10%
	Total	1447	100%	2095	100%	3542	100%
How often do you refer students to <b>peer or other tutoring</b>	Don't know/N.A.	54	4%	32	2%	86	2%
	Rarely or never	348	24%	269	13%	617	17%
	Sometimes	568	39%	923	44%	1491	42%
	Often	480	33%	870	42%	1350	38%
	Total	1450	100%	2094	100%	3544	100%
How often do you refer students to <b>skill labs (writing, math, etc.)</b>	Don't know/N.A.	95	7%	73	3%	168	5%
	Rarely or never	475	33%	479	23%	954	27%
	Sometimes	464	32%	813	39%	1277	36%
	Often	416	29%	732	35%	1148	32%
	Total	1450	100%	2097	100%	3547	100%
How often do you refer students to <b>child care</b>	Don't know/N.A.	289	20%	410	20%	699	20%
	Rarely or never	976	67%	1326	63%	2302	65%
	Sometimes	160	11%	305	15%	465	13%
	Often	23	2%	55	3%	78	2%
	Total	1448	100%	2096	100%	3544	100%
How often do you refer students to <b>financial aid advising</b>	Don't know/N.A.	155	11%	81	4%	236	7%
	Rarely or never	690	48%	596	28%	1286	36%
	Sometimes	469	32%	1013	48%	1482	42%
	Often	132	9%	407	19%	539	15%
	Total	1446	100%	2097	100%	3543	100%
How often do you refer students to <b>computer labs</b>	Don't know/N.A.	82	6%	55	3%	137	4%
	Rarely or never	386	27%	330	16%	716	20%
	Sometimes	513	35%	803	38%	1316	37%
	Often	468	32%	906	43%	1374	39%
	Total	1449	100%	2094	100%	3543	100%
How often do you refer students to <b>student organizations</b>	Don't know/N.A.	182	13%	110	5%	292	8%
	Rarely or never	871	60%	901	43%	1772	50%
	Sometimes	331	23%	839	40%	1170	33%
	Often	57	4%	241	12%	298	8%
	Total	1441	100%	2091	100%	3532	100%
How often do you refer students to <b>transfer credit assistance</b>	Don't know/N.A.	187	13%	119	6%	306	9%
	Rarely or never	750	52%	651	31%	1401	40%
	Sometimes	408	28%	992	47%	1400	40%
	Often	100	7%	329	16%	429	12%
	Total	1445	100%	2091	100%	3536	100%
How often do you refer students to <b>services to students with disabilities</b>	Don't know/N.A.	123	9%	90	4%	213	6%
	Rarely or never	526	36%	546	26%	1072	30%
	Sometimes	627	43%	1132	54%	1759	50%
	Often	167	12%	324	15%	491	14%
	Total	1443	100%	2092	100%	3535	100%
How important do you believe <b>academic advising/planning</b> is to students at this college	Not at all	9	1%	12	1%	21	1%
	Somewhat	223	15%	327	16%	550	16%
	Very	1211	84%	1753	84%	2964	84%
	Total	1443	100%	2092	100%	3535	100%

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
How often do you use <b>academic advising/planning</b>	Don't know/N.A.	2701	11%
	Rarely or never	9385	37%
	Sometimes	10659	42%
	Often	2833	11%
	Total	25578	100%
How often do you use <b>career counseling</b>	Don't know/N.A.	5694	22%
	Rarely or never	12842	50%
	Sometimes	5741	23%
	Often	1227	5%
	Total	25504	100%
How often do you use <b>job placement assistance</b>	Don't know/N.A.	11119	44%
	Rarely or never	11478	45%
	Sometimes	2107	8%
	Often	614	2%
	Total	25318	100%
How often do you use <b>peer or other tutoring</b>	Don't know/N.A.	7726	31%
	Rarely or never	11474	45%
	Sometimes	4489	18%
	Often	1624	6%
	Total	25314	100%
How often do you use <b>skills labs (writing, math, etc.)</b>	Don't know/N.A.	6527	26%
	Rarely or never	9260	37%
	Sometimes	6019	24%
	Often	3402	13%
	Total	25208	100%
How often do you use <b>child care</b>	Don't know/N.A.	15089	60%
	Rarely or never	9004	36%
	Sometimes	642	3%
	Often	466	2%
	Total	25201	100%
How often do you use <b>financial aid advising</b>	Don't know/N.A.	6393	25%
	Rarely or never	7911	31%
	Sometimes	6612	26%
	Often	4336	17%
	Total	25252	100%
How often do you use <b>computer labs</b>	Don't know/N.A.	3753	15%
	Rarely or never	6090	24%
	Sometimes	7516	30%
	Often	7919	31%
	Total	25278	100%
How often do you use <b>student organizations</b>	Don't know/N.A.	10431	42%
	Rarely or never	10897	43%
	Sometimes	2691	11%
	Often	1092	4%
	Total	25111	100%
How often do you use <b>transfer credit assistance</b>	Don't know/N.A.	9297	37%
	Rarely or never	9034	36%
	Sometimes	5161	20%
	Often	1820	7%
	Total	25311	100%
How often do you use <b>services to students with disabilities</b>	Don't know/N.A.	15496	61%
	Rarely or never	7897	31%
	Sometimes	1111	4%
	Often	856	3%
	Total	25360	100%
How important is <b>academic advising/planning</b> to you at this college	Not at all	2920	12%
	Somewhat	7070	29%
	Very	14762	60%
	Total	24752	100%

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Responses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How important do you believe <b>career counseling</b> is to students at this college	Not at all	12	1%	28	1%	40	1%
	Somewhat	344	24%	572	27%	916	26%
	Very	1087	75%	1494	71%	2581	73%
	<b>Total</b>	<b>1443</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3537</b>	<b>100%</b>
How important do you believe <b>job placement assistance</b> is to students at this college	Not at all	21	1%	49	2%	70	2%
	Somewhat	437	30%	708	34%	1145	32%
	Very	981	68%	1337	64%	2318	66%
	<b>Total</b>	<b>1439</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3533</b>	<b>100%</b>
How important do you believe <b>peer and other tutoring</b> is to students at this college	Not at all	22	2%	25	1%	47	1%
	Somewhat	428	30%	572	27%	1000	28%
	Very	990	69%	1493	71%	2483	70%
	<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2090</b>	<b>100%</b>	<b>3530</b>	<b>100%</b>
How important do you believe <b>skills labs (writing, math, etc.)</b> are to students at this college	Not at all	16	1%	38	2%	54	2%
	Somewhat	337	23%	477	23%	814	23%
	Very	1090	76%	1576	75%	2666	75%
	<b>Total</b>	<b>1443</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3534</b>	<b>100%</b>
How important do you believe <b>child care</b> is to students at this college	Not at all	107	7%	145	7%	252	7%
	Somewhat	646	45%	881	42%	1527	43%
	Very	687	48%	1063	51%	1750	50%
	<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2089</b>	<b>100%</b>	<b>3529</b>	<b>100%</b>
How important do you believe <b>financial aid advising</b> is to students at this college	Not at all	12	1%	17	1%	29	1%
	Somewhat	273	19%	355	17%	628	18%
	Very	1156	80%	1720	82%	2876	81%
	<b>Total</b>	<b>1441</b>	<b>100%</b>	<b>2092</b>	<b>100%</b>	<b>3533</b>	<b>100%</b>
How important do you believe <b>computer labs</b> are to students at this college	Not at all	10	1%	19	1%	29	1%
	Somewhat	348	24%	421	20%	769	22%
	Very	1082	75%	1654	79%	2736	77%
	<b>Total</b>	<b>1440</b>	<b>100%</b>	<b>2094</b>	<b>100%</b>	<b>3534</b>	<b>100%</b>
How important do you believe <b>student organizations</b> are to students at this college	Not at all	145	10%	178	9%	323	9%
	Somewhat	888	62%	1234	59%	2122	60%
	Very	403	28%	679	32%	1082	31%
	<b>Total</b>	<b>1436</b>	<b>100%</b>	<b>2091</b>	<b>100%</b>	<b>3527</b>	<b>100%</b>
How important do you believe <b>transfer credit assistance</b> is to students at this college	Not at all	24	2%	47	2%	71	2%
	Somewhat	505	35%	642	31%	1147	33%
	Very	904	63%	1394	67%	2298	65%
	<b>Total</b>	<b>1433</b>	<b>100%</b>	<b>2083</b>	<b>100%</b>	<b>3516</b>	<b>100%</b>
How important do you believe <b>services to students with disabilities</b> are to students at this college	Not at all	24	2%	52	3%	76	2%
	Somewhat	453	32%	611	30%	1064	30%
	Very	953	67%	1403	68%	2356	67%
	<b>Total</b>	<b>1430</b>	<b>100%</b>	<b>2066</b>	<b>100%</b>	<b>3496</b>	<b>100%</b>
How likely is it that <b>working full-time</b> would cause students to withdraw from class or from this college	Not likely	24	2%	34	2%	58	2%
	Somewhat likely	242	17%	344	16%	586	17%
	Likely	537	37%	701	33%	1238	35%
	Very likely	643	44%	1020	49%	1663	47%
	<b>Total</b>	<b>1446</b>	<b>100%</b>	<b>2099</b>	<b>100%</b>	<b>3545</b>	<b>100%</b>
How likely is it that <b>caring for dependents</b> would cause students to withdraw from class or from this college	Not likely	38	3%	58	3%	96	3%
	Somewhat likely	351	24%	516	25%	867	24%
	Likely	558	39%	775	37%	1333	38%
	Very likely	495	34%	748	36%	1243	35%
	<b>Total</b>	<b>1442</b>	<b>100%</b>	<b>2097</b>	<b>100%</b>	<b>3539</b>	<b>100%</b>
How likely is it that <b>being academically unprepared</b> would cause students to withdraw from class or from this college	Not likely	43	3%	48	2%	91	3%
	Somewhat likely	320	22%	369	18%	689	19%
	Likely	528	36%	747	36%	1275	36%
	Very likely	556	38%	935	45%	1491	42%
	<b>Total</b>	<b>1447</b>	<b>100%</b>	<b>2099</b>	<b>100%</b>	<b>3546</b>	<b>100%</b>

**CCSSE 2005 Student Responses**

	All Students		
	Count	Percent	
How important is <b>career counseling</b> to you at this college	Not at all	5423	22%
	Somewhat	7187	29%
	Very	11794	48%
	<b>Total</b>	<b>24403</b>	<b>100%</b>
How important is <b>job placement assistance</b> to you at this college	Not at all	8716	36%
	Somewhat	6532	27%
	Very	8869	37%
	<b>Total</b>	<b>24116</b>	<b>100%</b>
How important is <b>peer and other tutoring</b> to you at this college	Not at all	7577	31%
	Somewhat	7388	31%
	Very	9169	38%
	<b>Total</b>	<b>24134</b>	<b>100%</b>
How important are <b>skills labs (writing, math, etc.)</b> to you at this college	Not at all	6377	27%
	Somewhat	7272	30%
	Very	10372	43%
	<b>Total</b>	<b>24021</b>	<b>100%</b>
How important is <b>child care</b> to you at this college	Not at all	13162	55%
	Somewhat	4194	18%
	Very	6534	27%
	<b>Total</b>	<b>23890</b>	<b>100%</b>
How important is <b>financial aid advising</b> to you at this college	Not at all	5606	23%
	Somewhat	4015	17%
	Very	14443	60%
	<b>Total</b>	<b>24065</b>	<b>100%</b>
How important are <b>computer labs</b> to you at this college	Not at all	3912	16%
	Somewhat	5869	24%
	Very	14411	60%
	<b>Total</b>	<b>24192</b>	<b>100%</b>
How important are <b>student organizations</b> to you at this college	Not at all	10204	43%
	Somewhat	8174	34%
	Very	5415	23%
	<b>Total</b>	<b>23793</b>	<b>100%</b>
How important is <b>transfer credit assistance</b> to you at this college	Not at all	6736	28%
	Somewhat	5053	21%
	Very	12293	51%
	<b>Total</b>	<b>24082</b>	<b>100%</b>
How important are <b>services to students with disabilities</b> to you at this college	Not at all	10092	42%
	Somewhat	3465	14%
	Very	10384	43%
	<b>Total</b>	<b>23942</b>	<b>100%</b>
How likely is it that <b>working full-time</b> would cause you to withdraw from class or from this college	Not likely	10785	42%
	Somewhat likely	5653	22%
	Likely	4440	17%
	Very likely	4961	19%
	<b>Total</b>	<b>25839</b>	<b>100%</b>
How likely is it that <b>caring for dependents</b> would cause you to withdraw from class or from this college	Not likely	13098	51%
	Somewhat likely	5623	22%
	Likely	4023	16%
	Very likely	3058	12%
	<b>Total</b>	<b>25802</b>	<b>100%</b>
How likely is it that <b>being academically unprepared</b> would cause you to withdraw from class or from this college	Not likely	15512	60%
	Somewhat likely	5784	22%
	Likely	2861	11%
	Very likely	1555	6%
	<b>Total</b>	<b>25712</b>	<b>100%</b>

**CCFSSE 2005 Student and Faculty Frequency Distributions**

**CCFSSE 2005 Faculty Repsonses**

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that <b>lacking finances</b> would cause students to withdraw from class or from this college	Not likely	80	6%	64	3%	144	4%
	Somewhat likely	372	26%	490	23%	862	24%
	Likely	516	36%	721	34%	1237	35%
	Very likely	476	33%	823	39%	1299	37%
	Total	1444	100%	2098	100%	3542	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause students to withdraw from class or from this college	Not likely	224	16%	353	17%	577	16%
	Somewhat likely	521	36%	779	37%	1300	37%
	Likely	480	33%	632	30%	1112	31%
	Very likely	213	15%	334	16%	547	15%
	Total	1438	100%	2098	100%	3536	100%

**CCSSE 2005 Student Repsonses**

	All Students		
	Count	Percent	
How likely is it that <b>lack of finances</b> would cause you to withdraw from class or from this college	Not likely	8361	32%
	Somewhat likely	5808	23%
	Likely	4747	18%
	Very likely	6836	27%
	Total	25751	100%
How likely is it that <b>transferring to a 4-year college or university</b> would cause you to withdraw from class or from this college	Not likely	8531	33%
	Somewhat likely	4270	17%
	Likely	4605	18%
	Very likely	8378	32%
	Total	25784	100%