

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	3	16%	4	6%	7	8%
	Often	7	37%	19	28%	26	30%
	Very Often	9	47%	45	66%	54	62%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	5	28%	10	15%	15	17%
	Sometimes	8	44%	35	51%	43	50%
	Often	3	17%	15	22%	18	21%
	Very Often	2	11%	8	12%	10	12%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	2	11%	10	15%	12	14%
	Never	6	33%	21	31%	27	31%
	Sometimes	7	39%	21	31%	28	33%
	Often	2	11%	8	12%	10	12%
	Very Often	1	6%	8	12%	9	10%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	1	1%	1	1%
	Never	3	17%	3	4%	6	7%
	Sometimes	8	44%	20	30%	28	33%
	Often	4	22%	14	21%	18	21%
	Very Often	3	17%	29	43%	32	38%
Total	18	100%	67	100%	85	100%	
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	1	1%	1	1%
	Never	1	6%	2	3%	3	3%
	Sometimes	12	67%	39	57%	51	59%
	Often	3	17%	15	22%	18	21%
	Very Often	2	11%	11	16%	13	15%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	1	6%	1	1%	2	2%
	Sometimes	6	33%	26	38%	32	37%
	Often	7	39%	24	35%	31	36%
	Very Often	4	22%	17	25%	21	24%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	2	11%	6	9%	8	9%
	Never	3	17%	8	12%	11	13%
	Sometimes	8	44%	31	46%	39	45%
	Often	3	17%	20	29%	23	27%
	Very Often	2	11%	3	4%	5	6%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	7	39%	15	22%	22	26%
	Never	5	28%	8	12%	13	15%
	Sometimes	4	22%	33	49%	37	43%
	Often	2	11%	9	13%	11	13%
	Very Often	0	0%	3	4%	3	3%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	4	22%	15	22%	19	22%
	Never	11	61%	26	39%	37	44%
	Sometimes	2	11%	16	24%	18	21%
	Often	0	0%	7	10%	7	8%
	Very Often	1	6%	3	4%	4	5%
Total	18	100%	67	100%	85	100%	

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	8	2%
	Sometimes	141	28%
	Often	189	37%
	Very Often	171	34%
	Total	508	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	125	25%
	Sometimes	248	49%
	Often	102	20%
	Very Often	33	7%
	Total	508	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	103	20%
	Sometimes	160	32%
	Often	130	26%
	Very Often	113	22%
	Total	506	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	42	8%
	Sometimes	129	26%
	Often	204	41%
	Very Often	127	25%
	Total	502	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	153	31%
	Sometimes	292	58%
	Often	42	8%
	Very Often	14	3%
	Total	501	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	43	9%
	Sometimes	231	46%
	Often	181	36%
	Very Often	50	10%
	Total	506	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	222	44%
	Sometimes	215	43%
	Often	53	10%
	Very Often	12	2%
	Total	502	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	390	77%
	Sometimes	89	18%
	Often	15	3%
	Very Often	10	2%
	Total	504	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	418	84%
	Sometimes	61	12%
	Often	14	3%
	Very Often	6	1%
	Total	500	100%

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CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	6%	10	15%	11	13%
	Never	5	29%	5	7%	10	12%
	Sometimes	3	18%	12	18%	15	18%
	Often	4	24%	20	29%	24	28%
	Very Often	4	24%	21	31%	25	29%
Total	17	100%	68	100%	85	100%	
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	9	13%	9	10%
	Sometimes	11	58%	20	29%	31	36%
	Often	6	32%	26	38%	32	37%
	Very Often	2	11%	13	19%	15	17%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	4	22%	11	16%	15	17%
	Often	7	39%	36	53%	43	50%
	Very Often	7	39%	21	31%	28	33%
Total	18	100%	68	100%	86	100%	
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	2	11%	2	3%	4	5%
	Sometimes	7	37%	27	40%	34	39%
	Often	8	42%	25	37%	33	38%
	Very Often	2	11%	14	21%	16	18%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	1	5%	0	0%	1	1%
	Never	2	11%	4	6%	6	7%
	Sometimes	8	42%	34	51%	42	49%
	Often	7	37%	24	36%	31	36%
	Very Often	1	5%	5	7%	6	7%
Total	19	100%	67	100%	86	100%	
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	5%	0	0%	1	1%
	Often	9	47%	32	47%	41	47%
	Very Often	9	47%	36	53%	45	52%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	1	5%	2	3%	3	3%
	Never	1	5%	3	4%	4	5%
	Sometimes	7	37%	14	21%	21	24%
	Often	6	32%	36	53%	42	48%
	Very Often	4	21%	13	19%	17	20%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	0	0%	0	0%	0	0%
	Never	7	37%	18	26%	25	29%
	Sometimes	12	63%	41	60%	53	61%
	Often	0	0%	7	10%	7	8%
	Very Often	0	0%	2	3%	2	2%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	5	26%	15	22%	20	23%
	Never	2	11%	1	1%	3	3%
	Sometimes	8	42%	19	28%	27	31%
	Often	4	21%	29	43%	33	38%
	Very Often	0	0%	3	4%	3	3%
Total	19	100%	67	100%	86	100%	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	7	39%	31	46%	38	44%
	Never	2	11%	1	1%	3	3%
	Sometimes	6	33%	20	29%	26	30%
	Often	3	17%	12	18%	15	17%
	Very Often	0	0%	4	6%	4	5%
Total	18	100%	68	100%	86	100%	

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	36	7%
	Sometimes	145	29%
	Often	155	31%
	Very Often	166	33%
	Total	503	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	129	26%
	Sometimes	192	38%
	Often	114	23%
	Very Often	69	14%
	Total	505	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	30	6%
	Sometimes	250	50%
	Often	169	34%
	Very Often	55	11%
	Total	504	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	113	23%
	Sometimes	259	52%
	Often	87	18%
	Very Often	41	8%
	Total	499	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	210	42%
	Sometimes	208	41%
	Often	70	14%
	Very Often	15	3%
	Total	502	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	30	6%
	Sometimes	185	37%
	Often	213	43%
	Very Often	73	14%
	Total	501	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	69	14%
	Sometimes	198	39%
	Often	166	33%
	Very Often	72	14%
	Total	504	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	337	67%
	Sometimes	126	25%
	Often	30	6%
	Very Often	8	2%
	Total	500	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	45	9%
	Sometimes	222	44%
	Often	150	29%
	Very Often	91	18%
	Total	508	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	124	24%
	Sometimes	209	41%
	Often	107	21%
	Very Often	67	13%
	Total	507	100%

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CCFSSE 2005 Faculty Responses

CCSSE 2005 Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	7	37%	27	40%	34	39%
	Never	3	16%	1	1%	4	5%
	Sometimes	4	21%	22	32%	26	30%
	Often	5	26%	14	21%	19	22%
	Very Often	0	0%	4	6%	4	5%
Total	19	100%	68	100%	87	100%	
How often do students in your selected course section skip class	Don't Know	1	5%	4	6%	5	6%
	Never	1	5%	3	4%	4	5%
	Sometimes	13	68%	52	76%	65	75%
	Often	3	16%	5	7%	8	9%
	Very Often	1	5%	4	6%	5	6%
Total	19	100%	68	100%	87	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in	Very Little	4	21%	16	24%	20	23%
	Some	6	32%	24	36%	30	35%
	Quite a bit	6	32%	16	24%	22	26%
	Very Much	3	16%	11	16%	14	16%
Total	19	100%	67	100%	86	100%	
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	0	0%	0	0%
	Some	3	16%	8	12%	11	13%
	Quite a bit	16	84%	32	47%	48	55%
	Very Much	0	0%	28	41%	28	32%
Total	19	100%	68	100%	87	100%	
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new	Very Little	1	5%	3	4%	4	5%
	Some	5	26%	10	15%	15	17%
	Quite a bit	9	47%	18	26%	27	31%
	Very Much	4	21%	37	54%	41	47%
Total	19	100%	68	100%	87	100%	
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information,	Very Little	3	16%	3	4%	6	7%
	Some	6	32%	17	25%	23	26%
	Quite a bit	6	32%	18	26%	24	28%
	Very Much	4	21%	30	44%	34	39%
Total	19	100%	68	100%	87	100%	
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	3	16%	0	0%	3	3%
	Some	4	21%	8	12%	12	14%
	Quite a bit	10	53%	25	37%	35	40%
	Very Much	2	11%	35	51%	37	43%
Total	19	100%	68	100%	87	100%	
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new	Very Little	3	16%	3	4%	6	7%
	Some	5	26%	12	18%	17	20%
	Quite a bit	6	32%	21	31%	27	31%
	Very Much	5	26%	32	47%	37	43%
Total	19	100%	68	100%	87	100%	
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	1	5%	2	3%	3	3%
	1	6	32%	24	35%	30	34%
	2-3	7	37%	33	49%	40	46%
	4-6	3	16%	4	6%	7	8%
	More than 6	2	11%	5	7%	7	8%
	Total	19	100%	68	100%	87	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	4	21%	12	18%	16	19%
	1	2	11%	16	24%	18	21%
	2 to 3	4	21%	15	22%	19	22%
	4 to 6	5	26%	9	13%	14	16%
	More than 6	4	21%	15	22%	19	22%
Total	19	100%	67	100%	86	100%	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	110	22%
	Sometimes	197	39%
	Often	127	25%
	Very Often	74	15%
	Total	508	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	227	45%
	Sometimes	241	48%
	Often	31	6%
	Very Often	6	1%
	Total	504	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	33	7%
	Some	147	29%
	Quite a bit	209	41%
	Very Much	119	23%
Total	507	100%	
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	22	4%
	Some	166	33%
	Quite a bit	231	46%
	Very Much	88	17%
Total	506	100%	
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	34	7%
	Some	206	41%
	Quite a bit	193	38%
	Very Much	74	15%
Total	507	100%	
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	66	13%
	Some	197	39%
	Quite a bit	176	35%
	Very Much	66	13%
Total	505	100%	
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	41	8%
	Some	216	43%
	Quite a bit	177	35%
	Very Much	66	13%
Total	500	100%	
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	30	6%
	Some	191	38%
	Quite a bit	184	36%
	Very Much	102	20%
Total	507	100%	
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	20	4%
	1 to 4	221	44%
	5 to 10	142	28%
	11 to 20	64	13%
	More than 20	58	11%
	Total	505	100%
During the current school year, about what number of written papers or reports of any length do you write	None	41	8%
	1 to 4	146	29%
	5 to 10	158	32%
	11 to 20	99	20%
	More than 20	55	11%
Total	499	100%	

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CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0%	
	(2)	0	0%	0	0%	0%	
	(3)	0	0%	0	0%	0%	
	(4)	6	32%	3	4%	9	10%
	(5)	8	42%	25	37%	33	38%
	(6)	4	21%	32	47%	36	41%
	Extremely Challenging (7)	1	5%	8	12%	9	10%
Total	19	100%	68	100%	87	100%	
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	1	5%	5	7%	6	7%
	Somewhat important	5	26%	23	34%	28	32%
	Very important	13	68%	40	59%	53	61%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in English as a second language courses	Not important	0	0%	19	28%	19	22%
	Somewhat important	15	79%	23	34%	38	44%
	Very important	4	21%	26	38%	30	34%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	1	5%	2	3%	3	3%
	Somewhat important	3	16%	7	10%	10	11%
	Very important	15	79%	59	87%	74	85%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	1	5%	2	3%	3	3%
	Somewhat important	3	16%	9	13%	12	14%
	Very important	15	79%	57	84%	72	83%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	1	5%	2	3%	3	3%
	Somewhat important	4	21%	13	19%	17	20%
	Very important	14	74%	53	78%	67	77%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in study skills courses	Not important	0	0%	1	1%	1	1%
	Somewhat important	2	11%	22	32%	24	28%
	Very important	17	89%	45	66%	62	71%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in honors courses	Not important	2	11%	18	27%	20	24%
	Somewhat important	9	47%	36	55%	45	53%
	Very important	8	42%	12	18%	20	24%
	Total	19	100%	66	100%	85	100%
How important is it to you that students participate in a college orientation program or course	Not important	1	5%	7	10%	8	9%
	Somewhat important	6	32%	22	32%	28	32%
	Very important	12	63%	39	57%	51	59%
	Total	19	100%	68	100%	87	100%
How important is it to you that students participate in organized learning communities	Not important	3	16%	17	25%	20	23%
	Somewhat important	8	42%	33	49%	41	47%
	Very important	8	42%	18	26%	26	30%
	Total	19	100%	68	100%	87	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	1	1%	1	1%
	Some	5	28%	13	19%	18	21%
	Quite a bit	10	56%	27	40%	37	43%
	Very Much	3	17%	27	40%	30	35%
	Total	18	100%	68	100%	86	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	0	0%	0	0%
	Some	1	5%	4	6%	5	6%
	Quite a bit	8	42%	19	28%	27	31%
	Very Much	10	53%	45	66%	55	63%
	Total	19	100%	68	100%	87	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	6%	4	6%	5	6%
	Some	6	33%	29	43%	35	41%
	Quite a bit	8	44%	21	31%	29	34%
	Very Much	3	17%	14	21%	17	20%
	Total	18	100%	68	100%	86	100%

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	4	1%
	(2)	10	2%
	(3)	17	4%
	(4)	106	22%
	(5)	168	34%
	(6)	118	24%
	Extremely Challenging (7)	63	13%
Total	487	100%	
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	188	38%
	I plan to do	209	42%
	I have done	101	20%
Total	499	100%	
Student activities: English as a second language course	I have not done, nor plan to do	438	89%
	I plan to do	37	8%
	I have done	19	4%
Total	495	100%	
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	355	71%
	I plan to do	35	7%
	I have done	107	21%
Total	496	100%	
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	345	70%
	I plan to do	59	12%
	I have done	92	19%
Total	496	100%	
Student activities: Developmental/remedial math course	I have not done, nor plan to do	251	51%
	I plan to do	74	15%
	I have done	170	34%
Total	495	100%	
Student activities: Study skills course	I have not done, nor plan to do	323	66%
	I plan to do	78	16%
	I have done	89	18%
Total	490	100%	
Student activities: Honors course	I have not done, nor plan to do	377	78%
	I plan to do	83	17%
	I have done	25	5%
Total	485	100%	
Student activities: College orientation program or course	I have not done, nor plan to do	276	56%
	I plan to do	72	15%
	I have done	144	29%
Total	492	100%	
Student activities: Organized learning communities	I have not done, nor plan to do	371	75%
	I plan to do	74	15%
	I have done	49	10%
Total	494	100%	
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	16	3%
	Some	101	20%
	Quite a bit	230	46%
	Very Much	157	31%
	Total	504	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	33	7%
	Some	108	21%
	Quite a bit	212	42%
	Very Much	149	30%
	Total	501	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	117	24%
	Some	193	39%
	Quite a bit	117	24%
	Very Much	68	14%
	Total	496	100%

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	0	0%	2	3%	2	2%
	Some	4	22%	16	24%	20	23%
	Quite a bit	8	44%	23	34%	31	36%
	Very Much	6	33%	27	40%	33	38%
	Total	18	100%	68	100%	86	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	2	11%	6	9%	8	9%
	Some	7	39%	20	29%	27	31%
	Quite a bit	5	28%	24	35%	29	34%
	Very Much	4	22%	18	26%	22	26%
	Total	18	100%	68	100%	86	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	0	0%	0	0%
	Some	5	26%	9	13%	14	16%
	Quite a bit	7	37%	30	44%	37	43%
	Very Much	7	37%	29	43%	36	41%
	Total	19	100%	68	100%	87	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	2	11%	5	7%	7	8%
	Quite a bit	9	47%	17	25%	26	30%
	Very Much	8	42%	46	68%	54	62%
	Total	19	100%	68	100%	87	100%
About how many hours do you think full and part time students at this college spend in a typical 7 day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	8	42%	28	41%	36	41%
	6 to 10	7	37%	24	35%	31	36%
	11 to 20	4	21%	14	21%	18	21%
	21 to 30	0	0%	1	1%	1	1%
	More than 30	0	0%	1	1%	1	1%
	Total	19	100%	68	100%	87	100%
About how many hours do you think full and part time students at this college spend in a typical 7 day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	1	6%	0	0%	1	1%
	6 to 10	0	0%	4	6%	4	5%
	11 to 20	3	17%	16	24%	19	22%
	21 to 30	8	44%	29	43%	37	43%
	More than 30	6	33%	19	28%	25	29%
	Total	18	100%	68	100%	86	100%
About how many hours do you think full and part time students at this college spend in a typical 7 day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	4	22%	7	10%	11	13%
	1 to 5	13	72%	54	81%	67	79%
	6 to 10	1	6%	5	7%	6	7%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Total	18	100%	67	100%	85	100%
About how many hours do you think full and part time students at this college spend in a typical 7 day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	2	3%	2	2%
	1 to 5	1	6%	8	12%	9	11%
	6 to 10	2	11%	7	10%	9	11%
	11 to 20	4	22%	18	27%	22	26%
	21 to 30	4	22%	10	15%	14	16%
	More than 30	7	39%	22	33%	29	34%
	Total	18	100%	67	100%	85	100%
About how many hours do you think full and part time students at this college spend in a typical 7 day week commuting to and from class.	None	0	0%	1	1%	1	1%
	1 to 5	14	74%	46	68%	60	69%
	6 to 10	4	21%	13	19%	17	20%
	11 to 20	0	0%	6	9%	6	7%
	21 to 30	1	5%	0	0%	1	1%
	More than 30	0	0%	2	3%	2	2%
	Total	19	100%	68	100%	87	100%

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	200	40%
	Some	174	35%
	Quite a bit	91	18%
	Very Much	35	7%
	Total	500	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	124	25%
	Some	220	44%
	Quite a bit	117	23%
	Very Much	38	8%
	Total	499	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	126	26%
	Some	143	29%
	Quite a bit	97	20%
	Very Much	127	26%
	Total	493	100%
How much does this college emphasize using computers in academic work	Very Little	14	3%
	Some	104	21%
	Quite a bit	158	32%
	Very Much	223	45%
	Total	499	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	7	1%
	1 to 5	210	42%
	6 to 10	156	31%
	11 to 20	84	17%
	21 to 30	33	6%
	More than 30	17	3%
	Total	506	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	130	26%
	1 to 5	16	3%
	6 to 10	22	4%
	11 to 20	46	9%
	21 to 30	92	18%
	More than 30	199	39%
	Total	506	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	432	85%
	1 to 5	62	12%
	6 to 10	9	2%
	11 to 20	2	0%
	21 to 30	0	0%
	More than 30	1	0%
	Total	506	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	251	50%
	1 to 5	61	12%
	6 to 10	24	5%
	11 to 20	28	6%
	21 to 30	22	4%
	More than 30	118	23%
	Total	504	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	24	5%
	1 to 5	366	72%
	6 to 10	77	15%
	11 to 20	28	6%
	21 to 30	3	1%
	More than 30	8	2%
	Total	506	100%

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	1	6%	1	1%	2	2%
	(4)	1	6%	5	7%	6	7%
	(5)	6	33%	24	36%	30	35%
	(6)	5	28%	23	34%	28	33%
	Friendly, supportive, sense of belonging (7)	5	28%	14	21%	19	22%
Total	18	100%	67	100%	85	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	4	6%	4	5%
	(5)	4	22%	16	24%	20	23%
	(6)	8	44%	28	41%	36	42%
	Available, helpful, sympathetic (7)	6	33%	20	29%	26	30%
Total	18	100%	68	100%	86	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%
	(2)	0	0%	7	10%	7	8%
	(3)	2	11%	4	6%	6	7%
	(4)	1	6%	12	18%	13	15%
	(5)	4	22%	21	31%	25	29%
	(6)	7	39%	16	24%	23	27%
	Helpful, considerate, flexible (7)	4	22%	8	12%	12	14%
Total	18	100%	68	100%	86	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	1	5%	1	1%	2	2%
	Some	3	16%	14	21%	17	20%
	Quite a bit	10	53%	22	32%	32	37%
	Very much	5	26%	31	46%	36	41%
Total	19	100%	68	100%	87	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	3	16%	1	1%	4	5%
	Some	4	21%	11	16%	15	17%
	Quite a bit	7	37%	25	37%	32	37%
	Very much	5	26%	31	46%	36	41%
Total	19	100%	68	100%	87	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	1	5%	1	1%	2	2%
	Very little	3	16%	7	10%	10	11%
	Some	6	32%	22	32%	28	32%
	Quite a bit	4	21%	16	24%	20	23%
	Very much	5	26%	22	32%	27	31%
Total	19	100%	68	100%	87	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	5%	1	1%	2	2%
	Very little	3	16%	9	13%	12	14%
	Some	6	32%	21	31%	27	31%
	Quite a bit	6	32%	19	28%	25	29%
	Very much	3	16%	18	26%	21	24%
Total	19	100%	68	100%	87	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	1	6%	2	3%	3	3%
	Some	5	28%	6	9%	11	13%
	Quite a bit	5	28%	15	22%	20	23%
	Very much	7	39%	45	66%	52	60%
Total	18	100%	68	100%	86	100%	

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	1	0%
	(2)		
	(3)	12	2%
	(4)	59	12%
	(5)	119	24%
	(6)	151	30%
	Friendly, supportive, sense of belonging (7)	164	32%
Total	506	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	5	1%
	(2)	1	0%
	(3)	21	4%
	(4)	51	10%
	(5)	104	21%
	(6)	158	31%
	Available, helpful, sympathetic (7)	163	32%
Total	503	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	6	1%
	(2)	26	5%
	(3)	27	5%
	(4)	58	12%
	(5)	135	27%
	(6)	131	26%
	Helpful, considerate, flexible (7)	119	24%
Total	503	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	26	5%
	Some	128	26%
	Quite a bit	190	38%
	Very much	155	31%
	Total	499	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	91	18%
	Some	151	30%
	Quite a bit	151	30%
	Very much	104	21%
	Total	498	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	63	13%
	Some	144	29%
	Quite a bit	171	34%
	Very much	120	24%
	Total	499	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	68	14%
	Some	156	31%
	Quite a bit	179	36%
	Very much	93	19%
	Total	496	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	38	8%
	Some	137	27%
	Quite a bit	198	40%
	Very much	128	26%
	Total	501	100%

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	5	26%	15	22%	20	23%
	Very little	7	37%	17	25%	24	28%
	Some	4	21%	12	18%	16	19%
	Quite a bit	2	11%	12	18%	14	16%
	Very much	1	5%	11	16%	12	14%
	Total	19	100%	67	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	2	11%	2	3%	4	5%
	Very little	2	11%	5	7%	7	8%
	Some	5	28%	15	22%	20	24%
	Quite a bit	6	33%	30	45%	36	42%
	Very much	3	17%	15	22%	18	21%
	Total	18	100%	67	100%	85	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	3	16%	1	1%	4	5%
	Some	4	21%	18	27%	22	26%
	Quite a bit	6	32%	26	39%	32	37%
	Very much	6	32%	22	33%	28	33%
	Total	19	100%	67	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	1	5%	1	1%	2	2%
	Some	3	16%	6	9%	9	10%
	Quite a bit	9	47%	30	45%	39	45%
	Very much	6	32%	30	45%	36	42%
	Total	19	100%	67	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	1	1%	1	1%
	Very little	2	11%	7	10%	9	10%
	Some	4	21%	13	19%	17	20%
	Quite a bit	11	58%	22	33%	33	38%
	Very much	2	11%	24	36%	26	30%
	Total	19	100%	67	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	0	0%	7	10%	7	8%
	Very little	3	17%	7	10%	10	12%
	Some	10	56%	26	38%	36	42%
	Quite a bit	5	28%	18	26%	23	27%
	Very much	0	0%	10	15%	10	12%
	Total	18	100%	68	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	0	0%	0	0%
	Very little	1	6%	5	7%	6	7%
	Some	10	56%	24	35%	34	40%
	Quite a bit	5	28%	27	40%	32	37%
	Very much	2	11%	12	18%	14	16%
	Total	18	100%	68	100%	86	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	1	6%	3	4%	4	5%
	Very little	4	22%	14	21%	18	21%
	Some	11	61%	24	36%	35	41%
	Quite a bit	0	0%	18	27%	18	21%
	Very much	2	11%	8	12%	10	12%
	Total	18	100%	67	100%	85	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	1	5%	0	0%	1	1%
	Very little	1	5%	7	10%	8	9%
	Some	8	42%	28	41%	36	41%
	Quite a bit	8	42%	15	22%	23	26%
	Very much	1	5%	18	26%	19	22%
	Total	19	100%	68	100%	87	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	1	5%	2	3%	3	3%
	Very little	3	16%	11	16%	14	16%
	Some	10	53%	23	34%	33	38%
	Quite a bit	4	21%	17	25%	21	24%
	Very much	1	5%	15	22%	16	18%
	Total	19	100%	68	100%	87	100%

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	97	19%
	Some	154	31%
	Quite a bit	173	34%
	Very much	78	16%
	Total	501	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	57	11%
	Some	130	26%
	Quite a bit	169	34%
	Very much	145	29%
	Total	501	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	47	9%
	Some	165	33%
	Quite a bit	190	38%
	Very much	100	20%
	Total	502	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	30	6%
	Some	132	27%
	Quite a bit	207	42%
	Very much	129	26%
	Total	498	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	89	18%
	Some	156	31%
	Quite a bit	164	33%
	Very much	86	17%
	Total	495	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	126	25%
	Some	183	37%
	Quite a bit	138	28%
	Very much	51	10%
	Total	497	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	128	26%
	Some	190	38%
	Quite a bit	114	23%
	Very much	68	14%
	Total	499	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	161	32%
	Some	205	41%
	Quite a bit	93	19%
	Very much	40	8%
	Total	499	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	86	17%
	Some	143	29%
	Quite a bit	159	32%
	Very much	111	22%
	Total	499	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	104	21%
	Some	137	28%
	Quite a bit	139	28%
	Very much	115	23%
	Total	495	100%

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to academic advising/planning	Don't know/N.A.	1	5%	0	0%	1	1%
	Rarely or never	3	16%	6	9%	9	10%
	Sometimes	7	37%	25	37%	32	37%
	Often	8	42%	37	54%	45	52%
	Total	19	100%	68	100%	87	100%
How often do you refer students to career counseling	Don't know/N.A.	1	5%	0	0%	1	1%
	Rarely or never	5	26%	17	25%	22	25%
	Sometimes	9	47%	34	50%	43	49%
	Often	4	21%	17	25%	21	24%
	Total	19	100%	68	100%	87	100%
How often do you refer students to job placement assistance	Don't know/N.A.	2	11%	1	1%	3	3%
	Rarely or never	7	37%	24	35%	31	36%
	Sometimes	7	37%	28	41%	35	40%
	Often	3	16%	15	22%	18	21%
	Total	19	100%	68	100%	87	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	2	3%	2	2%
	Rarely or never	5	26%	10	15%	15	17%
	Sometimes	7	37%	32	47%	39	45%
	Often	7	37%	24	35%	31	36%
	Total	19	100%	68	100%	87	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	1	5%	2	3%	3	3%
	Rarely or never	6	32%	16	24%	22	25%
	Sometimes	6	32%	30	44%	36	41%
	Often	6	32%	20	29%	26	30%
	Total	19	100%	68	100%	87	100%
How often do you refer students to child care	Don't know/N.A.	3	16%	11	16%	14	16%
	Rarely or never	9	47%	40	59%	49	56%
	Sometimes	6	32%	12	18%	18	21%
	Often	1	5%	5	7%	6	7%
	Total	19	100%	68	100%	87	100%
How often do you refer students to financial aid advising	Don't know/N.A.	2	11%	0	0%	2	2%
	Rarely or never	7	37%	12	18%	19	22%
	Sometimes	5	26%	31	46%	36	41%
	Often	5	26%	25	37%	30	34%
	Total	19	100%	68	100%	87	100%
How often do you refer students to computer labs	Don't know/N.A.	1	5%	1	1%	2	2%
	Rarely or never	4	21%	5	7%	9	10%
	Sometimes	3	16%	28	41%	31	36%
	Often	11	58%	34	50%	45	52%
	Total	19	100%	68	100%	87	100%
How often do you refer students to student organizations	Don't know/N.A.	3	16%	2	3%	5	6%
	Rarely or never	7	37%	22	32%	29	33%
	Sometimes	7	37%	28	41%	35	40%
	Often	2	11%	16	24%	18	21%
	Total	19	100%	68	100%	87	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	3	16%	5	7%	8	9%
	Rarely or never	9	47%	14	21%	23	27%
	Sometimes	3	16%	32	48%	35	41%
	Often	4	21%	16	24%	20	23%
	Total	19	100%	67	100%	86	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	1	5%	2	3%	3	3%
	Rarely or never	6	32%	22	32%	28	32%
	Sometimes	7	37%	35	51%	42	48%
	Often	5	26%	9	13%	14	16%
	Total	19	100%	68	100%	87	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	11%	6	9%	8	9%
	Very	17	89%	62	91%	79	91%
	Total	19	100%	68	100%	87	100%

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How often do you use academic advising/planning	Don't know/N.A.	41	8%
	Rarely or never	144	29%
	Sometimes	239	48%
	Often	73	15%
	Total	497	100%
How often do you use career counseling	Don't know/N.A.	96	19%
	Rarely or never	260	53%
	Sometimes	110	22%
	Often	28	6%
	Total	494	100%
How often do you use job placement assistance	Don't know/N.A.	207	42%
	Rarely or never	226	46%
	Sometimes	44	9%
	Often	14	3%
	Total	491	100%
How often do you use peer or other tutoring	Don't know/N.A.	161	33%
	Rarely or never	220	45%
	Sometimes	80	16%
	Often	26	5%
	Total	487	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	115	24%
	Rarely or never	144	30%
	Sometimes	147	30%
	Often	80	17%
	Total	486	100%
How often do you use child care	Don't know/N.A.	322	66%
	Rarely or never	143	29%
	Sometimes	10	2%
	Often	10	2%
	Total	484	100%
How often do you use financial aid advising	Don't know/N.A.	120	25%
	Rarely or never	107	22%
	Sometimes	157	32%
	Often	104	21%
	Total	488	100%
How often do you use computer labs	Don't know/N.A.	42	9%
	Rarely or never	81	17%
	Sometimes	171	35%
	Often	189	39%
	Total	484	100%
How often do you use student organizations	Don't know/N.A.	190	40%
	Rarely or never	204	43%
	Sometimes	64	13%
	Often	18	4%
	Total	476	100%
How often do you use transfer credit assistance	Don't know/N.A.	195	40%
	Rarely or never	135	28%
	Sometimes	119	25%
	Often	38	8%
	Total	487	100%
How often do you use services to students with disabilities	Don't know/N.A.	338	69%
	Rarely or never	117	24%
	Sometimes	17	3%
	Often	15	3%
	Total	487	100%
How important is academic advising/planning to you at this college	Not at all	42	9%
	Somewhat	136	28%
	Very	306	63%
	Total	483	100%

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	21%	15	22%	19	22%
	Very	15	79%	53	78%	68	78%
	Total	19	100%	68	100%	87	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	21%	18	26%	22	25%
	Very	15	79%	50	74%	65	75%
	Total	19	100%	68	100%	87	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	3	16%	16	24%	19	22%
	Very	16	84%	52	76%	68	78%
	Total	19	100%	68	100%	87	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	5	26%	10	15%	15	17%
	Very	14	74%	58	85%	72	83%
	Total	19	100%	68	100%	87	100%
How important do you believe child care is to students at this college	Not at all	0	0%	2	3%	2	2%
	Somewhat	5	26%	26	38%	31	36%
	Very	14	74%	40	59%	54	62%
	Total	19	100%	68	100%	87	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	5%	6	9%	7	8%
	Very	18	95%	62	91%	80	92%
	Total	19	100%	68	100%	87	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	21%	6	9%	10	11%
	Very	15	79%	62	91%	77	89%
	Total	19	100%	68	100%	87	100%
How important do you believe student organizations are to students at this college	Not at all	1	5%	1	1%	2	2%
	Somewhat	12	63%	40	59%	52	60%
	Very	6	32%	27	40%	33	38%
	Total	19	100%	68	100%	87	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	1	1%	1	1%
	Somewhat	7	37%	16	24%	23	26%
	Very	12	63%	51	75%	63	72%
	Total	19	100%	68	100%	87	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	7	37%	20	29%	27	31%
	Very	12	63%	48	71%	60	69%
	Total	19	100%	68	100%	87	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	1	1%	1	1%
	Somewhat likely	2	11%	10	15%	12	14%
	Likely	6	33%	27	40%	33	39%
	Very likely	10	56%	29	43%	39	46%
Total	18	100%	67	100%	85	100%	
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	3	4%	3	3%
	Somewhat likely	4	22%	11	16%	15	17%
	Likely	6	33%	34	50%	40	47%
	Very likely	8	44%	20	29%	28	33%
Total	18	100%	68	100%	86	100%	
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	3	4%	3	3%
	Somewhat likely	2	11%	15	22%	17	20%
	Likely	9	47%	27	40%	36	42%
	Very likely	8	42%	22	33%	30	35%
Total	19	100%	67	100%	86	100%	

CCSSE 2005 Student Responses

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	95	20%
	Somewhat	140	29%
	Very	240	50%
	Total	476	100%
How important is job placement assistance to you at this college	Not at all	163	34%
	Somewhat	108	23%
	Very	207	43%
	Total	477	100%
How important is peer and other tutoring to you at this college	Not at all	144	30%
	Somewhat	144	30%
	Very	189	40%
	Total	476	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	117	25%
	Somewhat	151	32%
	Very	205	43%
	Total	473	100%
How important is child care to you at this college	Not at all	262	56%
	Somewhat	76	16%
	Very	129	28%
	Total	467	100%
How important is financial aid advising to you at this college	Not at all	103	22%
	Somewhat	57	12%
	Very	316	66%
	Total	476	100%
How important are computer labs to you at this college	Not at all	45	9%
	Somewhat	127	27%
	Very	306	64%
	Total	477	100%
How important are student organizations to you at this college	Not at all	183	39%
	Somewhat	173	37%
	Very	110	24%
	Total	465	100%
How important is transfer credit assistance to you at this college	Not at all	140	30%
	Somewhat	95	20%
	Very	238	50%
	Total	472	100%
How important are services to students with disabilities to you at this college	Not at all	185	40%
	Somewhat	59	13%
	Very	224	48%
	Total	469	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	201	41%
	Somewhat likely	107	22%
	Likely	85	17%
	Very likely	102	21%
Total	496	100%	
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	249	50%
	Somewhat likely	122	24%
	Likely	82	16%
	Very likely	47	9%
Total	500	100%	
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	315	63%
	Somewhat likely	124	25%
	Likely	41	8%
	Very likely	18	4%
Total	498	100%	

CCFSSE 2005 Student and Faculty Frequency Distributions
Caldwell Community College and Technical Institute

CCFSSE 2005 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	0	0%	1	1%	1	1%
	Somewhat likely	4	21%	12	18%	16	18%
	Likely	8	42%	22	32%	30	34%
	Very likely	7	37%	33	49%	40	46%
	Total	19	100%	68	100%	87	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	1	6%	13	19%	14	16%
	Somewhat likely	8	44%	27	40%	35	41%
	Likely	9	50%	21	31%	30	35%
	Very likely	0	0%	7	10%	7	8%
	Total	18	100%	68	100%	86	100%

CCSSE 2005 Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	145	29%
	Somewhat likely	123	25%
	Likely	92	18%
	Very likely	137	28%
	Total	497	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	212	43%
	Somewhat likely	77	15%
	Likely	73	15%
	Very likely	137	27%
	Total	499	100%