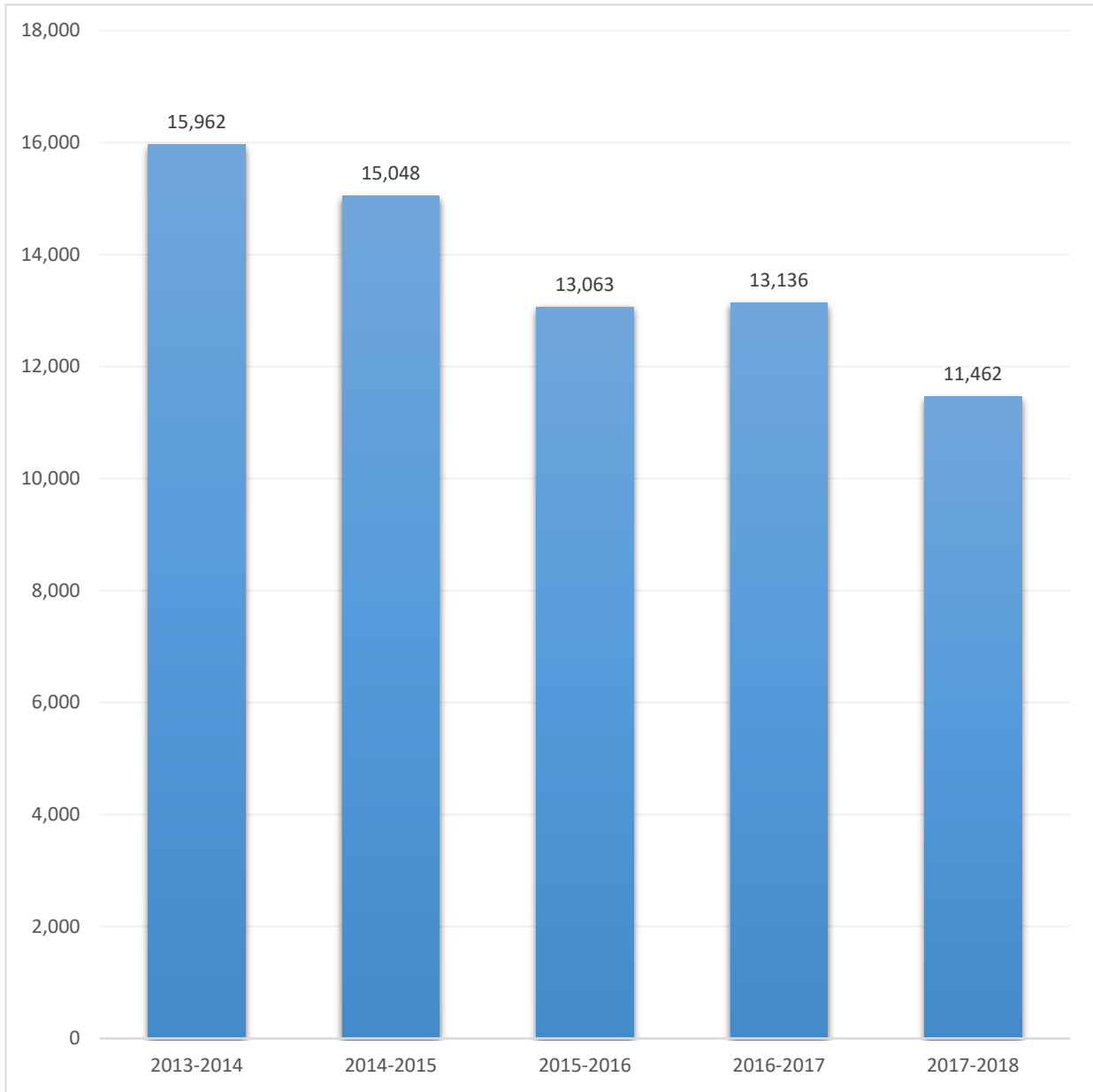




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Total Unduplicated CCC&TI Headcount by Academic Year



Total Unduplicated CCC&TI Headcount by Academic Year

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
15,962	15,048	13,063	13,136	11,462

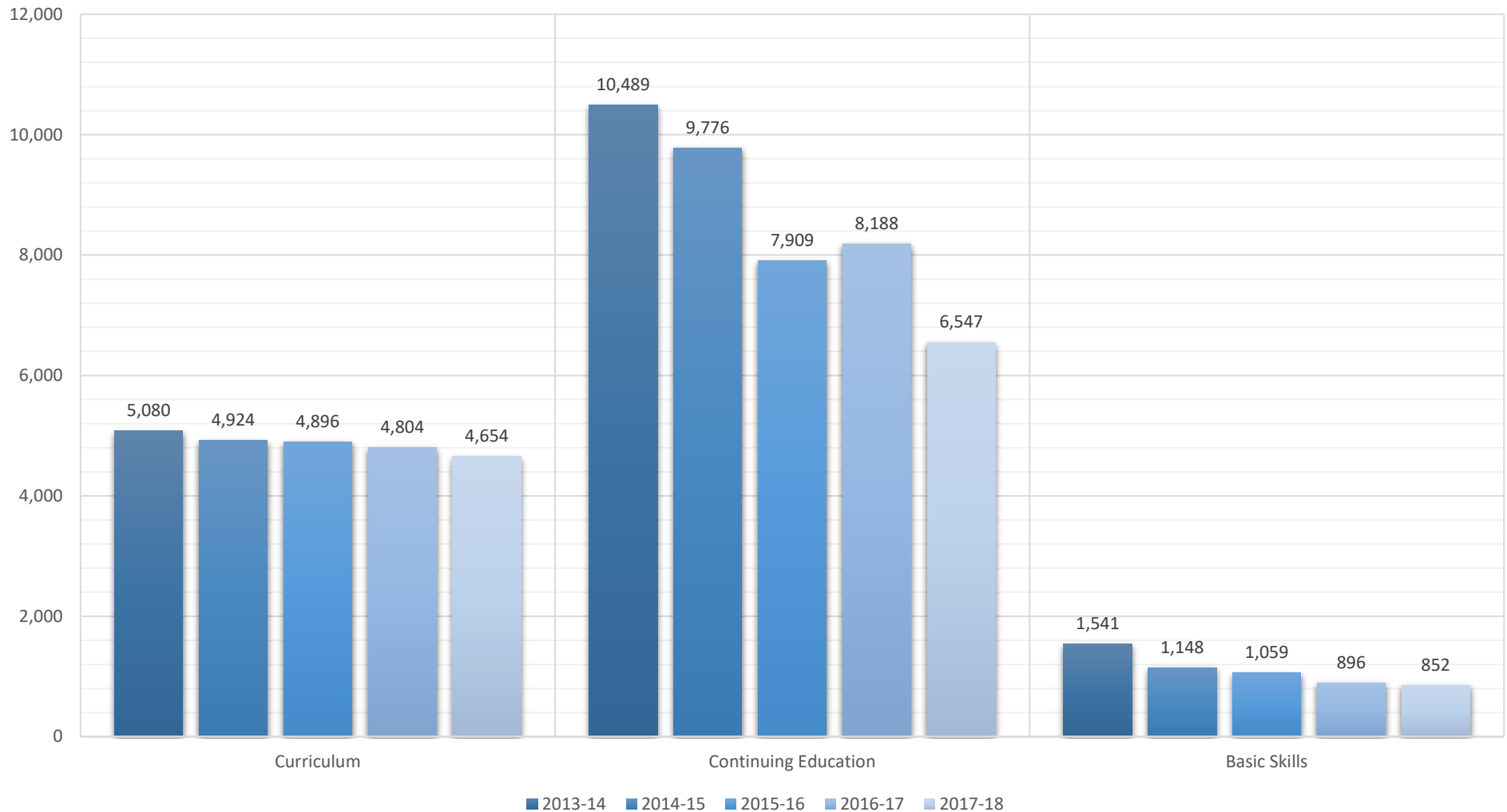
Distinct count of Students for each Academic Year. Includes all curriculum, continuing education, and basic skills students, unduplicated by academic year.



Caldwell Community College and Technical Institute 2013-2018 Fact Book

Report updated: 12/6/2018

Unduplicated Headcount by Academic Level by Academic Year





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Unduplicated Headcount by Academic Level by Academic Year

	2013-14		2014-15		2015-16		2016-17		2017-18	
Academic Level	#	%	#	%	#	%	#	%	#	%
Curriculum	5,080	31.8%	4,924	32.7%	4,896	37.5%	4,804	36.6%	4,654	40.6%
Continuing Education	10,489	65.7%	9,776	65.0%	7,909	60.5%	8,188	62.3%	6,547	57.1%
Basic Skills	1,541	9.7%	1,148	7.6%	1,059	8.1%	896	6.8%	852	7.4%
Unduplicated Grand Total	15,962		15,048		13,063		13,136		11,462	

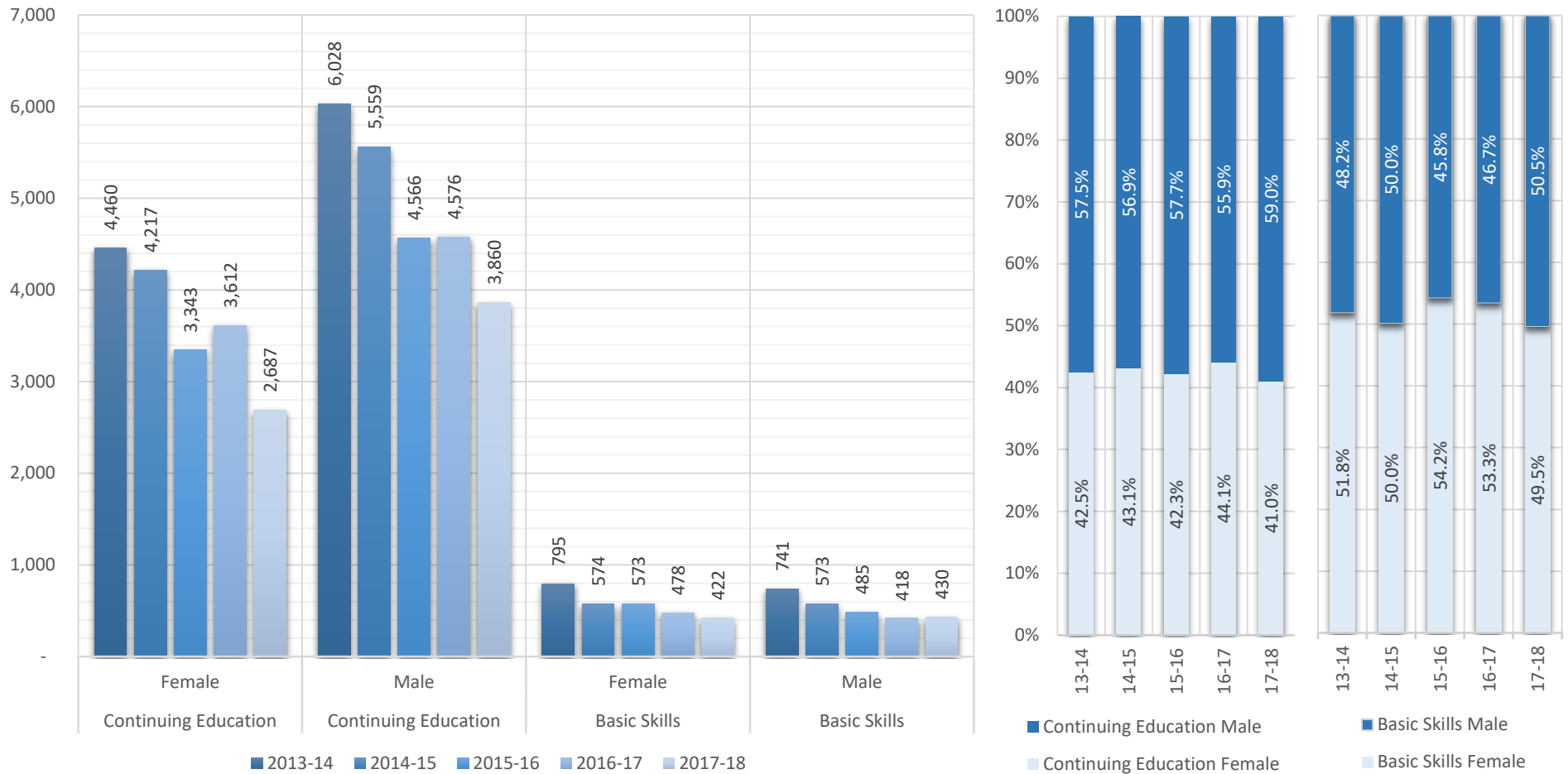
Distinct count of Students for each Academic Year broken down by Academic Level. Students can be enrolled in more than one Academic Level at a time so these will not sum to the Unduplicated Grand Total.



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Report updated: 12/6/2018

Continuing Education and Basic Skills Headcount by Gender by Academic Year



Distinct count of Students for each Academic Year broken down by Gender. The data is filtered on Acad Level, which keeps Continuing Education and Basic Skills.



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Continuing Education Headcount by Gender by Academic Year

Gender	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
Female	4,460	42.5%	4,217	43.1%	3,343	42.3%	3,612	44.1%	2,687	41.0%
Male	6,028	57.5%	5,559	56.9%	4,566	57.7%	4,576	55.9%	3,860	59.0%
Grand Total	10,488		9,776		7,909		8,188		6,547	

Distinct count of Students for each Academic Year broken down by Gender The data is filtered on Acad Level, which keeps Continuing Education. *Multiple students in 2013-2014 without a gender code.

Basic Skills Headcount by Gender by Academic Year

Gender	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
Female	795	51.8%	574	50.0%	573	54.2%	478	53.3%	422	49.5%
Male	741	48.2%	573	50.0%	485	45.8%	418	46.7%	430	50.5%
Grand Total	1,536		1,147		1,058		896		852	

Distinct count of Students for each Academic Year broken down by Gender The data is filtered on Acad Level, which keeps Basic Skills. *Multiple students through 2015-2016 without a gender code.



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Continuing Education Headcount by Age Group by Academic Year

Age Group	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
17 or Younger	343	3.3%	338	3.5%	432	5.5%	275	3.4%	202	3.1%
18 to 24	2,638	25.2%	2,230	22.8%	1,924	24.3%	1,938	23.7%	1,592	24.3%
25 to 34	2,194	20.9%	2,005	20.5%	1,655	20.9%	1,846	22.5%	1,486	22.7%
35 to 44	2,146	20.5%	1,869	19.1%	1,471	18.6%	1,486	18.1%	1,161	17.7%
45 to 54	1,851	17.6%	1,951	20.0%	1,445	18.3%	1,507	18.4%	1,223	18.7%
55 to 64	1,040	9.9%	1,080	11.0%	769	9.7%	863	10.5%	690	10.5%
65 or Older	274	2.6%	302	3.1%	209	2.6%	273	3.3%	193	2.9%
Unknown	3	0.0%	1	0.0%	4	0.1%	0	0.0%	0	0.0%
Grand Total	10,489		9,776		7,909		8,188		6,547	

Distinct count of Students for each Academic Year broken down by Age Group. Age is calculated using birthdate and '8/15/20YY" for the start of the fall term during that academic year. The data is filtered on Acad Level, which keeps Continuing Education. *There are a few ages each year that are most likely too young or too old to be correct ages, but are included in the "17 or Younger" or "65 or Older" categories since these are the birthdates listed in



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Basic Skills Headcount by Age Group by Academic Year

Age Group	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
17 or Younger	187	12.1%	110	9.6%	111	10.5%	48	5.4%	42	4.9%
18 to 24	475	30.8%	345	30.1%	337	31.8%	303	33.8%	260	30.5%
25 to 34	361	23.4%	286	24.9%	243	22.9%	208	23.2%	227	26.6%
35 to 44	272	17.7%	221	19.3%	180	17.0%	174	19.4%	165	19.4%
45 to 54	152	9.9%	113	9.8%	115	10.9%	106	11.8%	99	11.6%
55 to 64	67	4.3%	51	4.4%	50	4.7%	35	3.9%	42	4.9%
65 or Older	22	1.4%	21	1.8%	22	2.1%	22	2.5%	17	2.0%
Unknown	5	0.3%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Grand Total	1,541		1,148		1,059		896		852	

Distinct count of Students for each Academic Year broken down by Age Group. Age is calculated using birthdate and '8/15/20YY" for the start of the fall term during that academic year. The data is filtered on Acad Level, which keeps Basic Skills. *There are a few ages each year that are most likely too young or too old to be correct ages, but are included in the "17 or Younger" or "65 or Older" categories since these are the birthdates listed in Colleague.



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Continuing Education Headcount by Ethnicity/Race by Academic Year

Ethnicity/Race	2013-14		2014-15		2015-16		2016-17		2017-18		
	(Count and Percentage)	#	%	#	%	#	%	#	%	#	
American Indian/Alaska Native		81	0.8%	87	0.9%	74	0.9%	61	0.7%	57	0.9%
Asian Or Pacific Islander		112	1.1%	86	0.9%	78	1.0%	79	1.0%	84	1.3%
Black, Non-Hispanic		793	7.6%	727	7.4%	590	7.5%	628	7.7%	475	7.3%
Hispanic		427	4.1%	400	4.1%	380	4.8%	376	4.6%	326	5.0%
White, Non-Hispanic		8,889	84.7%	8,280	84.7%	6,633	83.9%	6,857	83.7%	5,414	82.7%
Other/Unknown/Multiple		187	1.8%	196	2.0%	154	1.9%	187	2.3%	191	2.9%
Grand Total		10,489		9,776		7,909		8,188		6,547	

Distinct count of Students for each Academic Year broken down by Ethnicity/Race. The data is filtered on Acad Level, which keeps Continuing Education. Any "NULL" ethnic codes included in the "Other/Unknown/Multiple" category.



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Basic Skills Headcount by Ethnicity/Race by Academic Year

Ethnicity/Race	2013-14		2014-15		2015-16		2016-17		2017-18		
	(Count and Percentage)	#	%	#	%	#	%	#	%	#	
American Indian/Alaska Native		10	0.6%	8	0.7%	4	0.4%	6	0.7%	5	0.6%
Asian Or Pacific Islander		34	2.2%	32	2.8%	23	2.2%	21	2.3%	29	3.4%
Black, Non-Hispanic		133	8.6%	84	7.3%	69	6.5%	61	6.8%	67	7.9%
Hispanic		290	18.8%	253	22.0%	210	19.8%	204	22.8%	199	23.4%
White, Non-Hispanic		1,053	68.3%	763	66.5%	741	70.0%	592	66.1%	546	64.1%
Other/Unknown/Multiple		21	1.4%	8	0.7%	12	1.1%	12	1.3%	6	0.7%
Grand Total		1,541		1,148		1,059		896		852	

Distinct count of Students for each Academic Year broken down by Ethnicity/Race. The data is filtered on Acad Level, which keeps Basic Skills. Any "NULL" ethnic codes included in the "Other/Unknown/Multiple" category.



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Continuing Education Headcount by Employment Status by Academic Year

Employment Status (at time of application)	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	#	%	#	%	#	%	#	%	#	%
Employed Full-Time	3,584	34.2%	3,485	35.6%	2,789	35.3%	3,421	41.8%	3,091	47.2%
Employed Part-Time	2,185	20.8%	1,878	19.2%	1,722	21.8%	1,748	21.3%	1,340	20.5%
Unemployed - Seeking Employment	3,808	36.3%	3,490	35.7%	2,561	32.4%	2,144	26.2%	1,329	20.3%
Unemployed - Not Seeking Employment	704	6.7%	696	7.1%	690	8.7%	722	8.8%	669	10.2%
Retired	207	2.0%	225	2.3%	144	1.8%	151	1.8%	118	1.8%
Unknown	1	0.0%	2	0.0%	3	0.0%	2	0.0%	0	0.0%
Grand Total	10,489		9,776		7,909		8,188		6,547	

Distinct count of Students for each Academic Year broken down by Employment Status. Employment Status indicated on the student's application. The data is filtered on Acad Level, which keeps Continuing Education.



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Basic Skills Headcount by Employment Status by Academic Year

Employment Status (at time of application)	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	#	%	#	%	#	%	#	%	#	%
Employed Full-Time	284	18.4%	202	17.6%	191	18.0%	205	22.9%	214	25.1%
Employed Part-Time	271	17.6%	177	15.4%	187	17.7%	163	18.2%	137	16.1%
Unemployed - Seeking Employment	577	37.4%	394	34.3%	343	32.4%	262	29.2%	296	34.7%
Unemployed - Not Seeking Employment	403	26.2%	374	32.6%	336	31.7%	265	29.6%	205	24.1%
Retired	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%
Unknown	5	0.3%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Grand Total	1,541		1,148		1,059		896		852	

Distinct count of Students for each Academic Year broken down by Employment Status. Employment Status indicated on the student's application. The data is filtered on Acad Level, which keeps Basic Skills.



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Continuing Education Headcount by Home County by Academic Year

Home County	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
Caldwell	6,190	59.0%	5,998	61.4%	4,567	57.7%	4,525	55.3%	3,388	51.7%
Watauga	1,437	13.7%	1,095	11.2%	1,035	13.1%	1,236	15.1%	1,021	15.6%
Ashe	177	1.7%	144	1.5%	146	1.8%	151	1.8%	133	2.0%
Avery	166	1.6%	182	1.9%	164	2.1%	157	1.9%	133	2.0%
Burke	448	4.3%	460	4.7%	397	5.0%	472	5.8%	390	6.0%
Catawba	494	4.7%	497	5.1%	415	5.2%	573	7.0%	458	7.0%
Wilkes	146	1.4%	143	1.5%	114	1.4%	169	2.1%	130	2.0%
All Other Counties	1,431	13.6%	1,257	12.9%	1,071	13.5%	905	11.1%	894	13.7%
Grand Total	10,489		9,776		7,909		8,188		6,547	

Distinct count of Students for each Academic Year broken down by Home County. County based on student home address, not address for residence purposes. "All Other Counties" also includes out-of-state students. The data is filtered on Acad Level, which keeps Continuing Education.



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Basic Skills Headcount by Home County by Academic Year

Home County	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
(Count and Percentage)	#	%	#	%	#	%	#	%	#	%
Caldwell	995	64.6%	720	62.7%	665	62.8%	589	65.7%	531	62.3%
Watauga	257	16.7%	189	16.5%	188	17.8%	141	15.7%	145	17.0%
Ashe	17	1.1%	21	1.8%	13	1.2%	19	2.1%	14	1.6%
Avery	25	1.6%	11	1.0%	13	1.2%	9	1.0%	15	1.8%
Burke	55	3.6%	40	3.5%	38	3.6%	47	5.2%	38	4.5%
Catawba	76	4.9%	55	4.8%	42	4.0%	25	2.8%	20	2.3%
Wilkes	8	0.5%	7	0.6%	10	0.9%	2	0.2%	3	0.4%
All Other Counties	108	7.0%	105	9.1%	90	8.5%	64	7.1%	86	10.1%
Grand Total	1,541		1,148		1,059		896		852	

Distinct count of Students for each Academic Year broken down by Home County. County based on student home address, not address for residence purposes. "All Other Counties" also includes out-of-state students. The data is filtered on Acad Level, which keeps Basic Skills.