



Caldwell Community College and Technical Institute (CCC&TI)

Career and College Promise Permission Form

TO BE COMPLETED BY HIGH SCHOOL PRINCIPAL/DESIGNEE

Permission is granted for _____
 Name _____ CCC&TI Student ID# _____

A current student attending _____ High School, with a weighted high school GPA of _____

to be allowed to enroll at CCC&TI for the following Semester: Fall Spring Summer 20____.

Pathway Is this a change of program? Yes No

The justification for the program change is attached to or provided below. Justification could include (but is not limited to) a bachelor degree plan published by the university, a career pathway plan, career information published in the Occupational Outlook Handbook and/or information published in the North Carolina Career Cluster Guide, etc.

JUSTIFICATION FOR CHANGE: _____

College Transfer Pathway

- P1012C Leading to Associate in Arts
- P1062C Leading to Associate in Fine Arts in Visual Arts
- P1042C Leading to Associate in Science
- P1032C Leading to Associate Degree Nursing (ADN)

Career Technical Education Pathway

- D60160T Automotive Systems Technology-Diploma
- C60160ET Automotive: Basic Engine Performance
- C60160UT Automotive: Basic Undercar
- C60160CT Automotive: Sustainable Climate Control
- D25120T Business Administration-Diploma
- C25120T Business Administration
- D60130T Collision Repair & Refinishing Technology-Diploma
- C60130BT Collision Repair & Refinishing Technology
- C55140CT Cosmetology
- C55150T Culinary Arts
- C55220TT Early Childhood-Teacher/Caregiver
- C40200T Electronics Engineering Technology
- C55460CT Emergency Management: Criminal Justice
- C55460ET Emergency Management
- C25110T Hospitality Management
- C50240T Industrial Systems Technology
- C25590CT Information Technology: Computer Programming & Dev
- C25590HT Information Technology: Hardware Specialist
- C25590NT Information Technology: Network Management
- C15260PT Landscape Gardening: Production Technology
- C40320T Mechanical Engineering Technology
- C40320DT Mechanical Engineering Technology: Drafting
- C40320MT Mechanical Engineering Technology: Mechanical
- C40320PT Mechanical Engineering Technology: Plate
- C40320WT Mechanical Engineering Technology: Welding
- D25310T Medical Office Administration-Diploma
- C25310T Medical Office Administration
- D45970T Nurse Aide-Diploma
- C45840T Nurse Aide
- C45970T Nurse Aide Therapeutic & Diagnostic Services
- D25370T Office Administration-Diploma
- C25370T Office Administration
- C50420T Welding Technology

*Programs available on Watauga Campus only

Course number(s)	Course names(s)	Enrolled	Initials
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

Permission form must be signed by the school principal or designee to be allowed to enroll. The exact course(s) must be listed for which permission is granted for enrollment. A signed form must be submitted each semester.

I approve his/her enrollment in the pathway checked and in the following courses listed above.

 Date Signature of High School Principal/Designee Position

TO BE COMPLETED BY COLLEGE OFFICIAL

Attach a copy of test results and high school transcripts.

 Date College Designee, Transition Advisor

 Date Dena Holman Vice President, Student Services

Currently enrolled high school students may enroll in curriculum courses as outlined under the Career and College Promise legislation. Students must declare a pathway and meet specific eligibility requirements as defined by each pathway.

College Transfer Pathway

1. The Career and College Promise College Transfer Pathway requires the completion of at least thirty semester hours of transfer courses, including English and mathematics and ACA 122 College Transfer Success.
2. To be eligible for enrollment, a high school student must meet the following criteria:
 - a. Be high school junior or senior;
 - b. Have weighted GPA of 3.0 on high school courses; and
 - c. Demonstrate college readiness on an assessment or placement test (PLAN, PSAT, SAT, ACT, NC DAP). A student must demonstrate college readiness in English, reading and mathematics to be eligible for enrollment in a College Transfer Pathway.
3. To maintain eligibility for continued enrollment, a student must
 - a. Continue to make progress toward high school graduation, and
 - b. Maintain a 2.0 GPA in college coursework after completing two courses.
4. A student must enroll in one College Transfer Pathway program of study and may not substitute courses in one program for courses in another.
5. A student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief student development administrator.

Career Technical Education Pathway

1. The Career and College Promise Career Technical Education Pathway leads to a certificate or diploma aligned with a high school Career Cluster.
2. To be eligible for enrollment, a high school student must meet the following criteria:
 - a. Be a high school junior or senior;
 - b. Have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and
 - c. Meet the prerequisites for the career pathway.
3. College Career Technical Education Courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students should be granted articulated credit based on the local or state North Carolina High School to Community College articulation agreement.
4. To maintain eligibility for continued enrollment, a student must
 - a. Continue to make progress toward high school graduation, and
 - b. Maintain a 2.0 in college coursework after completing two courses.
5. A student must enroll in one program of study and may not substitute courses in one program for courses in another. The student may change his or her program of study major with approval of the high school principal or his/her designee and the college's chief student development administrator.

College Readiness Benchmarks on Approved Assessments

Test	Plan	PSAT 2014 & earlier	PSAT 2015 & later	NC DAP	Pre-ACT & ACT	SAT (taken prior to March 2016)	SAT (taken March 2016 or after)
English	15	45	26	Composite score of 151 or higher	18	500	Evidence Based Reading and Writing: 480
Reading	18	47	26		22	500	
Math	19	47	24.5	7 on each assessment for DMA 010 thru 060	22	500	Math: 530