

Caldwell Community College and Technical Institute

Speech-Language Pathology Assistant Program Admissions Information

Program Information

The Speech-Language Pathology Assistant curriculum prepare graduates to work under the supervision of a Licensed Speech-Language Pathologist, who screens for speech, language, and hearing disorders and treats individuals with various communication disorders. Courses provide instruction in methods of screening for speech, language, and hearing disorders and in following written protocols designed to remediate individual communication problems. Supervised field experience includes working with patients of various ages and with various communication disorders.

Graduates may be eligible for registration with the North Carolina Board of Examiners for Speech-Language Pathologist and Audiologist and must be supervised by a Licensed Speech-Language Pathologist. They may be employed in health care or education settings.

Students entering the SLPA program are expected to display mastery of the English language with proficient oral communication skills. The student must be able to correctly model articulation and language behavior.

Applicants may complete non-SLPA courses prior to acceptance.

To insure the public health and safety of all patients many of our clinical affiliation sites require personal criminal background checks and/or drug screening in order for the student to participate in clinical education at that site.

Most disciplines of Health Sciences require registration, certification or licensure to practice in the health care field. Most examining boards require proof of good moral character to apply to take the registration, certification or licensure examination. If you have further questions, please contact the N.C. Board of Examiners for Speech and Language Pathologists and Audiologists at 336-272-1828.

An applicant may be denied admission if his/her physical or emotional health indicates an impairment in the ability to provide safe and effective care to the public. Conduct in accordance with the standards of Licensed Speech-Language Pathologists' professional Code of Ethics is required.

The speech – language pathology assistant program is a two-year program with a limited class size. During the spring semester of each year a new class is accepted to begin the next fall class. Admission requirements should be completed by March 1st in order to be considered for admission to the next class.

Admission Process

Each applicant is tentatively admitted to the SLPA program by the Consideration Date (the date that all admission requirements are met.) This is a “first-come, first-served” process.

Admission Requirements

It is suggested that admission requirements be met in the following order.

1. **CCC and TI application.**
 - Submit an application to Student Services.
 - Applications are available in Student Services or online at www.cccti.edu.
2. **Official documentation of high school graduation or GED completion.**
 - This documentation is required even if the applicant holds a four-year degree.
 - A high school graduate should request his/her high school to send to CCC and TI an official transcript indicating date of graduation. If the applicant is still in high school, an official transcript should be sent now only if SAT/ACT scores are to be used to waive the college placement tests; otherwise, an official transcript should be submitted after graduation.
 - A GED or adult high school diploma graduate is exempt from sending a high school transcript, but an official copy of GED scores or official documentation of adult high school graduation must be sent to CCC and TI from the granting institution.
 - Reproduced copies of personal documents are not acceptable.
 - Transcript request forms are available in Student Services at CCC and TI.
3. **Official transcripts of any college work.**
 - The applicant should request college(s) to mail transcripts directly to Student Services at CCC and TI.
 - If currently enrolled at another college, the student should request a transcript now and another one at the completion of his/her courses.
 - Transcript request forms are available in Student Services or may be downloaded from the college webpage, www.cccti.edu.
 - College transcripts must be received and evaluated in order to exempt the applicant from placement tests.
4. **Placement tests.**
 - Placement tests are given at the Testing Center at CCC&TI in Hudson or at the Watauga Campus. Please contact the Testing Centers directly for testing appointments.
 - Any applicant whose placement test scores fall below the required minimum for the SLPA program must take the indicated developmental course(s). **An applicant must complete all required developmental courses before the SLPA Consideration Date will be given.**
 - Acceptable CPT scores for the SLPA Program and the corresponding exempted developmental courses:

• Reading	80	Developmental Courses: RED 080, RED 090
• Sentence skills	86	ENG 080, ENG 090
• Pt I math(arithmetic)	55	MAT 060
• Pt II math (algebra)	55	MAT 070
 - Please see the Testing Center for comparable ASSET or COMPASS scores. Official test scores for these tests must be provided to the Testing Center if testing is done at another college on or after 2/1/07.

- Placement tests may be waived for persons who have transferable college credit that shows proficiency in reading, English and math.
- Documentation must be provided if an applicant has college transfer credit; or has high SAT or ACT scores (SAT = 500+ each section of Writing and Critical Reading and 520+ of Math; OR ACT = 21+ each section) within 3 years of the application date; which would exempt an applicant from testing.

5. Information session via DVD.

- A DVD will be included with program information mailed from Student Services. For additional questions call Linda Wortman-Lowe, Program Director, at 828/726-2457.
- The Information Session Confirmation Form must be completed and returned to Health Science Admissions for completion of the admission requirement.

THE SLPA CONSIDERATION DATE IS GIVEN WHEN REQUIREMENTS 1 – 5 ARE MET.

6. Physical examination.

- **After an applicant has been tentatively accepted** into the SLPA program, he/she is required to present documentation of physical and emotional health that indicates the applicant's ability to provide safe care to the public.
- A completed *Student Medical Form for North Carolina Community College Systems Institutions* form **must be submitted or before August 15th prior to enrollment.**
- The date of the actual physical examination **must be dated within one year prior to the date of enrollment.**

7. Infant, Child and Adult CPR certification.

- Accepted students must be currently certified in CPR through one of the following: American Heart Association: BLS Healthcare Provider Course, **or**, American Red Cross: Adult CPR and Infant/Child CPR **by August 15th prior to enrollment.**

Progression Policy

- A grade point average of 2.5 and a minimum grade of "C" are required for all courses.
- All SLPA courses must be taken in sequence; each semester's courses are a prerequisite for the following term.

Please note:

Each applicant is responsible for:

- ***completing admission requirements***
- ***confirming receipt of letters and documents in the admissions office***
- ***keeping CCC&TI informed in writing of any personal information changes***
- ***keeping copies of all documentation submitted to CCC&TI (i.e., CPR, physical exam).***

Applications are accepted for only one two-year health sciences program at a time. However, an applicant may apply for the one-year ophthalmic medical assistant diploma while also applying for a two-year health sciences program.

Curriculum for Speech-Language Pathology Assistant (A45730)

Fall Semester		Class	Lab	Credit
BIO 168	Anatomy and Physiology I	3	3	4
MED 121	Medical Terminology I	3	0	3
PSY 150	General Psychology	3	0	3
SLP 111	Ethics and Standards for SLPAs	3	0	3
SLP 140	Normal Communication	<u>3</u>	<u>0</u>	<u>3</u>
		15	3	16
Spring Semester				
BIO 169	Anatomy and Physiology II	3	3	4
ENG 111	Expository Writing	3	0	3
ENG 111A	Expository Writing Lab	0	2	1
PSY 241	Developmental Psychology	3	0	3
SLP 130	Phonetics/Speech Patterns	2	2	3
SLP 120	SLPA Administrative Procedures & Management	<u>2</u>	<u>0</u>	<u>2</u>
		13	5	16
Summer Semester				
ENG 113	Literature-Based Research			
or				
ENG 114	Professional Research and Reporting	3	0	3
CIS 111	Basic PC Literacy	1	2	2
COM 120	Interpersonal Communication	3	0	3
	Humanities/Fine Arts Elective	<u>3</u>	<u>0</u>	<u>3</u>
		10	2	11
Fall Semester				
PSY 265	Behavior Modification	3	0	3
SLP 112	SLP Anatomy & Physiology	3	0	3
SLP 211	Developmental Disorders	3	2	4
SLP 220	Assistive Technology	1	2	2
	Elective	<u>3</u>	<u>0</u>	<u>3</u>
		13	4	15
Spring Semester				
SLP 212	Acquired Disorders	3	5	5
SLP 230	SLP Fieldwork	0	12	4
SLP 231	SLP Fieldwork Seminar	<u>3</u>	<u>0</u>	<u>3</u>
		6	17	12
		TOTAL	57	33
				70

Tuition: In-State \$42.00 per credit hour
\$672.00 maximum tuition per semester

Out-of-State \$233.30 per credit hour
\$3,732.80 maximum tuition per semester

Activity Fees: \$7.00 per class, fall and spring semesters, up to a maximum of \$28.00
\$3.00 per class, summer semester, up to a maximum of \$9.00

For additional information, please contact:

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Revised 3/08

Since health program standards are mandated by accrediting and regulatory agencies, revisions to the above information may be necessary. Efforts will be made to keep changes to a minimum and finalized one year in advance of the starting date of the program; however, the college reserves the right to revise any part or section as necessary.