Using WebAdvisor to access your Program Evaluation

Use your Program Evaluation to help you... 1) Check your progress 2) Update your goals 3) Select courses for coming term(s)

Caldwell Community College and Technical Institute

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Caldwell Campus 2855 Hickory Boulevard Hudson, North Carolina 28638

828.726.2200 🕓

Watauga Campus

372 Community College Drive PO Box 3318 Boone, North Carolina 28607 828,297,3811 S

Women's Self Defense Class

9/6 to 10/11 Tuesday Nights 6:30 p.m. to 7:30 Cost of class is \$ For more informato register call 72

"WebAdvisor" Quick Link from our Homepage (www.cccti.edu)

Welcome to Caldy (www.ccct and Technical Institute!

Whether you're ready to begin your college experience, train for a new career, update your skills, earn your GED or take a class for fun, CCC&TI is the place to be. View our Success Stories.

Serving both Caldwell and Watauga counties since 1964, CCC&TI has campuses located in both Hudson and Boone, North Carolina.

What's happening at CCC&TI...

Charge in bookstore (8/24/2011) Charge in bookstore (8/24/2011) SGA Senator Applications-Caldwell Campus (8/24/2011) Write-Wise Wednesday Workshop: Writing Center Services (8/24/2011) Orientation Series: Blackboard Features (8/25/2011)

See <u>calendar</u> for more events

Splash Ad Review View all of our ads on a single page

1

News & Publications

GW

- <u>CCC&TI Announces Upcoming</u> <u>Continuing Education</u> <u>Courses</u>
- <u>CCC&TI Department Chair</u> <u>Wins Award at Recent</u> <u>Basic Skills and Family</u> <u>Literacy Conference</u>
- <u>CCC&TI Honors Employees</u> at Fall Kickoff Event
- <u>CCC&TI Small Business</u> Center announces workshops



visor is available from approx. 7:00am to 10:30pm.

e Guest!

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nuing Education Prospective Students Students Faculty Employees

LOG IN

What's My User ID? Forgot Password - I

: It is a direct violation of the Family Educational Rights and Privacy Act of 1974 (FERPA) for any third party to attempt to obtain information on a student or staff member's record via WebAdvisor.

LOG IN MAIN MENU CONT

Log in here 11 Curriculum Classes begin August 18, 2011 ind fees MUST be paid for registration to be e and may be paid either in person or using

What's My User ID and Password links below information.

at be at least 18 years old to register online.



MAIN MENU CONT



Log In



"User ID" First initial, middle initial, and last name (Go back to "MAIN MENU" & select "What's My User ID?" as needed.)

LOG IN



You may also go back to the "MAIN MENU" and select "Forgot Password – Reset It", being sure to create a new hint. W



WebAdvisor is available from approx. 7:00am to 10:30pm.

		Continuing Education
Welcome Guest!		Prospective Students

FALL 2011 Curriculum Classes begin August 18, 2011		Students
		Faculty
Tuition and fees MUST be paid for registration to be complete and may be paid either in person or using WebAdvisor.	Select Blue	Employees
Use the What's My User ID and Password links below for login information.	"Students" Menu	
You must be at least 18 years old to register online.		

What's My User ID? Forgot Passw

LOG IN

NOTICE: It is a direct violation of the Family Educational Rights and Privacy Act of 1974 (FERPA) for any third party to attempt to obtain information on a student or staff member's record via WebAdvis



CURRENT STUDENTS - WEBADVISOR FOR STUDENTS MENU

CCC&TI We

The following links may display confidential information.

IMPORTANT

Accounts not paid in full by published due dates will result in your classes being dropped. You are responsible for paying your account on time and in full.

CHANGE PASSWORD

log **o**ut

MAIN MENU

STUDEN





What's My Us

CCC&TI	CHANGE PASSWORD LOG OUT MAIN MENU	STUDENTS MENU HELF
CURRENT STUDENTS		Welcome
You may select either an active program or a "What if" program.	Program Evaluation	
* = Required Choose One Active Programs CONED Continuing Education T90990 Special Students	Click here if this is your Program of Study, then "SUBMIT".	
What if I changed my program of study? What work do you want to include?* A - All (includes plan	▼ nned) ▼	I
	SUBMIT	
	CHANGE PASSWORD LOG OUT MAIN MENU	STUDENTS MENU HELF

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CCC&TI Wel HELI LOG OUT STUDENTS MENU MENU **CURRENT STUDENTS** Welcome Program Evaluation You may select either an active program or a "What if" program. * = Required What if I changed my program of study? Choose One Active Programs CONED Continuing Education C T90990 Special Studies Student \odot What if I changed my program of study? A - All (includes planned) -What work do you want to include?* SUBMIT STUDENTS MENU HELI CHANGE PASSWORD LOG OUT MAIN MENU Web

🖉 Program Evaluation - Windows Internet Explorer

🔵 🗢 https://webadvisor.cccti.edu/WebAdvisor/WebAdvisor?TOKENIDX=9416497253&SS=1&APP=ST&CONSTITUENCY=WBST

🕶 🔒 😽 🗄



What work do you want to include?* A - A

A - All (includes planned) -

SUBMIT





Informal Grade Appeal Process: Every reasonable effort should be made to resolve the matter at the informal level.

Step 1 - Consultation with the faculty member:

The student should first request a meeting with the instructor to explain why he/she considers the grade to be incorrect. If the instructor is not available, the student should contact the program coordinator/director or department chairperson to schedule an appointment with the instructor. This meeting must occur within the first two weeks of the next semester. The instructor should document the result of the meeting and maintain this record in the event the appeal proceeds further.

Step 2 - Consultation with the program coordinator/director:

If the student and the instructor fail to reach a mutual agreement, the student may submit a written appeal to the program coordinator/director of the area within five (5)

IV. Substitution Provisions

In the event that the faculty member whose grade is being reviewed is also a department chair or program coordinator/director, the vice president of the instructional area shall do those things required by the chair or coordinator/director. In the event that the faculty member whose grade is being reviewed is also the vice president of the instructional area, the executive vice president can name an appropriate substitute to perform the functions of the vice president as required by this policy.

Catalog Requirements

outlined in either (provide

Candidates for a degree, diplomptr certificate may meet graduation requirements as or the year they initially entered their program of study s maintained during fall and spring semester and no more in the catalog for the year of their graduation. Students

> summer semester)are not ission to CCC&TI. Requests inagement services.

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expected to be in llowing requirements have

diploma/certificate and pay te in the May graduation tablished fall semester the end of the spring ate graduates not attending

a particular program must t average of at least 2.0. ire required to complete at f study or 10 semester 'In residence" denotes credit not count toward residency

to CCC&TI prior to

ors

it average of 3.5 or better al Institute will receive the

Catalog Requirements

ACADEMIC

STANDARDS

Candidates for a degree, diploma or certificate may meet graduation requirements as outlined in either...

(1) the catalog for the year they initially entered their program of study provided continuous enrollment is maintained during fall and spring semester and no more than 10 years have elapsed or

(2) in the catalog for the year of their graduation.

Note: Students who have not enrolled in two consecutive semesters (excluding summer semester) are not considered as continuously enrolled and must reapply for admission to CCC&TI (under the new/current catalog).



Advisor: Registration flags and holds: NOREG

Credit totals below are cumulative and may not reflect total number of program or institutional hours earned. Additional hours may be required even if the COMBINED or INSTITUTIONAL credits below indicate you have earned the required credits.

The following codes may be used in the evaluation below:

- *PR = Pre-registered course (term will be noted)
- *IP = Course currently in progress (term will be noted)
- *RA = Repeat attempt of a course
- *RP = Repeat of course pending

Students transferring from other colleges must earn at least 25 percent of the course hours in their program of study or 10 semester hours, whichever is greater, at CCC&TI.

"Program Evaluation". Check to be sure the information is correct.

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🖕 Favorites 🛛 👍	😽 Google Calendar 🙋 Home - Weld	come to Char 🙋 88	3.5 WFDD Listen Online	<i> Suggested Sites</i>	; 🔻 🙋 Web Slice Gallery 👻		
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	Students transferring f 25 percent of the cours 10 semester hours, whic	rom other colle e hours in thei hever is greate	eges must earn at r program of stu r, at CCC&TI.	: least ady or			
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	To be eligible for grad satisfactorily complete	uation, ALL req d with a Progra	quirements must h am GPA of at leas	be st 2.0.	tracks	vour credit to	otals
	Health Science programs to be eligible to progr	may require a ess in the prog	higher Program (gram and to gradu	GPA Mate.	& grad	de point aver	age
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	(*) Anticipates complet	ion of in-progr	ress and register	red and planne	ed courses		
	Statuses: W=Waived, C=C P=Pending completion of	omplete, I=In p unfinished act	progress, N=Not s vivity	started			
	N) 1: Developmental Cou > Placement tests	rses in English, re	ading and math a	are			
	08/04/11	Robert	A. Johnson		Page 2		
	<pre>> required. Deve > and NE status O > requirement. A > the need for pl > enrollment in t > > (Note: MAT-080 > higher to meet > MAT-140 may be > > Take ENG-07 > MAT-050 MAT</pre>	lopmental cours R a term and gr blank line bes acement testing hat specific co is required ONI the math requi taken as a pre 5 ENG-080 ENG-0 -060 MAT-070;	ework showing a rade indicate a c side the course i g in that area or ourse. Y if choosing MA rement. MAT-080 erequisite to MAT 190 RED-080 RED-0	date completed indicates AT-171 or) or F-151.)			
	ENG-075 Readi	ng & Language B	lssent	1 c	course needed		

MAT-050 MAT-060 MAT-070;	
ENG-075 Reading & Language Essent	1 course needed
ENG-080 Writing Foundations	1 course needed

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(C)	1:	De	velopmental Courses	
1		>	Placement tests in English, reading and math are	
I.		>	required. Developmental coursework showing a date	
1		>	and NE status OR a term and grade indicate a completed	d
1		>	requirement. A blank line beside the course indicates	5
1		>	the need for placement testing in that area or	
I		>	enrollment in that specific course.	
1		>		
1		>	(Note: MAT-080 is required ONLY if choosing MAT-171 or	r
1		>	higher to meet the math requirement. MAT-080 or	
1		>	MAT-140 may be taken as a prerequisite to MAT-151.)	
1		>		
1		>	Take ENG-075 ENG-080 ENG-090 RED-080 RED-090	
1		>	MAT-050 MAT-060 MAT-070;	
1			Credits: 0	
1			ENG-075 Reading & Languag 08/02/05 0	
1			ENG-080 Writing Foundatio 08/02/05	
1			ENG-090 Composition Str.	
1			RED-080 Intro to College 08/02/	
1			RED-090 Improved College 08/02/05	
1			MAT-050 Basic Math Skills 08/09/05 0	
1			MAT-060 Essential Mathema 08/09/05 0 *NE	
1			MAT-070 Introductory Alge 08/02/05 0 *NE	
===				

"Developmental Course" requirements can be completed or "exempted" through testing or earned credits. Students are encouraged to fulfill developmental coursework as soon as possible.

(C)	1:	De	evelopmental Courses		1				
I		>	Placement tests in English, reading and math ar	e					
		> required. Developmental coursework showing a date							
		> and NE status OR a term and grade indicate a completed							
		>	requirement. A blank line beside the course in	ldi	cates				
		>	the need for placement testing in that area or						
		>	enrollment in that specific course.						
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		>	higher to meet the math requirement. MAT-080	or					
I		>	MAT-140 may be taken as a prerequisite to MAT-	·15	1				
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		>	Take ENG-075 ENG-080 ENG-090 RED-080 5						
		>	MAT-050 MAT-060 MAT-070;						
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			ENG-080 Writing Foundatio 08/02/05	0	*NE				
			ENG-090 Composition Strat 08/02/05	0	*NE				
			RED-080 Intro to College 08/02/05	0	*NE				
			RED-090 Improved College 08/02/05	0	*NE				
			MAT-050 Basic Math Skills 08/09/05	0	*NE				
			MAT-060 Essential Mathema 08/09/05	0	*NE				
			MAT-070 Introductory Alge 08/02/05	0					
		_							

"Developmental Course" requirements can be completed or "exempted" through testing or earned credits.

"NOTES"

*NE = Non-course Equivalency (satisfied by testing)

- *PR = Currently Preregistered for this class
- *RA = Replacement attempt

*RP = Replacement pending (currently repeating)

*TE = Transfer Equivalency

*****S = Status (Cannot be applied to this program)

ADMISSIONS

Advisement

The faculty advisor program is a cooperative effort of the faculty and Student Services. Each curriculum student is assigned a faculty advisor who will assist that student in planning programs and selecting courses. College transfer students working towards Associate in Arts and Associate in Science degrees are assigned to the Academic Advising Center for advisement purposes. Students who are not enrolled in specific programs (Special Studies students) are assigned Student Services counselors as their advisors. Students should make appointments with their advisors prior to registration for the next semester.

All students should refer to the college catalog for information about the courses required for graduation in the various areas of study. By conferring with the advisors when questions arise, students will tend to be more accurate in the proper selection of courses. Advisors and counselors are available to students, but final responsibility for meeting program and graduation requirements remains with the student.

Developmental Courses

If deficiencies are found in any one area, a counselor/advisor will help students select an appropriate course in order to meet necessary program requirements and/or course prerequisites. Developmental studies courses will not count toward graduation. Students are encouraged to complete developmental courses immediately upon enrollment.

Prerequisites/Corequisites

CCC&TI students are required to meet all course prerequisite and/or corequisite requirements at the time of registration for the course. Enrollment in and successful completion of required requisites ensure that the student is academically prepared for higher level courses. Course prerequisites and corequisites can be found in the college catalog and on WebAdvisor.

Placement Testing

The Accuplacer computerized tests are given to all students program, or who are taking courses with a placement terr reading, sentence skills and math. Students take certain tests, or depending upon their program or course choices. Students may be placement testing by meeting one of the following requirements:

- Transfer credits in English, math and two college-appro courses
- 2. Satisfactory S. A. T. or A. C. T. scores.
- Satisfactory COME SS or ASSET test scores (tests must have been taken at a regionally accredited high sciencing institution on or after Feb. 1, 2007)
- Completion of Accuplacer tests as institution.
- Completion of developmental coursework at a reeducation institution with a grade of "6" and it is

Determination of which placement test(s) a transcript evaluation and advisement proces readmitted to CCC&TI.

Placement Retest Policy

Students are allowed to retest without comp However, once enrolled in a developmental of the semester. Regardless of first test result guidelines:

- Evidence of at least ten hours of formal documented completion of college-appr
- A fee of \$2.00 per test other than those that is
 Only one retest car subject allowed in a one way
- Only one retest per subject allowed in a one-year period

Students may be exempt from placement testing by meeting one of the following requirements:

that occasional absences may be necessary. A student is responsible for work missed and is expected to be prepared for the next class. Academic departments establish their own class attendance policy. The attendance policy is explained by the instructor at the first class meeting. Students who have not attended at least once by the 10 percent date of the class will be dropped by the instructor as "never attended." Pursuant to G.S. for religious

- 1. Transfer credits in English, math or reading
- **SAT or ACT scores**

edited higher education

- 3. COMPASS or ASSET scores
- 4. Accuplacer results from another institution
- 5. Developmental coursework at another institution

sophomores. Ist be taken in the same semester. Prerequisites and corequisites are listed with the course descriptions.

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Page 22 of Catalog



N) Group 2

³ credits needed





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08/04/11	Robert A. Johnson	Page 5
None	Credits Credits	
OTHER COUL	RES: Registered Earned	
	18 cre	alts needed
>	SPA-182 SPA-211 SPA-212 SPA-281 SPA-282;	
>	SOC-213 SOC-220 SPA-111 SPA-112 SPA-161 SPA-181	
>	PSY-281 REL-110 REL-211 REL-212 REL-221 SOC-210	
>	POR-181 POR-182 PSY-150 PSY-237 PSY-239 PSY-241	
>	PHY-252 FOL-120 FOL-210 FOL-220 FOR-111 FOR-112	
>	PHI-240 PHY-110 PHY-110A PHY-151 PHY-152 PHY-251	
>	PED-187 PED-188 PED-211 PED-212 PHI-210 PHI-215	
>	PED-147 PED-170 PED-175 PED-176 PED-181 PED-182	
>	PED-137 PED-138 PED-139 PED-143 PED-144 PED-145	
>	PED-125 PED-126 PED-128 PED-129 PED-130 PED-131	
>	PED-117 PED-118 PED-120 PED-121 PED-122 PED-123	
>	PED-111 PED-112 PED-113 PED-114 PED-115 PED-116	
>	MUS-242 MUS-251P MUS-252P MUS-261 MUS-262 PED-110	vocational goals.
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· · · ·	MAT_280 MAT_285 MIG_110 MIG_111 MIG_112 MIG_112	Choose "Electives" in
· · · ·	MAT_172A WAT_263 WAT_263A WAT_2771 WAT_272 WAT_272	
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,	HIM_130 HIM_150 HIM_160 HIM_170 MAT_140 MAT_140A	
,	NEA-112 NEA-120 NIG-111 NIG-112 NIG-131 NIG-132 NIG 147 NIG 211 NIG 221 NIW 120 NIW 122 NIW 122	
,	ENG-273 GEL-III GEL-II3 GEO-III GEO-I30 NEA-II0 HEA_112 HEA_120 HIG_111 HIG 112 HIG 121 HIG 122	
	ENG-201 ENG-202 ENG-241 ENG-242 ENG-201 ENG-202 ENG-273 CFT_111 CFT_113 CFG_111 CFG_130 HFA_110	
(ED0-221 ENG-111R ENG-112 ENG-113 ENG-114 ENG-123 ENG-231 ENG-232 ENG-241 ENG-242 ENG-261 ENG-262	
· · · · ·	FDH_221 FNC_111& FNC_112 FNC_113 FNC_114 FNC_125	
,	ECO_251 ECO_252 EDU_144 EDU_145 EDU_146 EDU_214	
	COM 120 CEC 120 CEC 151 CTC 115 DB3 111 ECO 151	
>	CHM-152 CHM-251 CHM-252 C15-110 C15-115 CJC-111	
>	CHM-115 CHM-115A CHM-131 CHM-131A CHM-132 CHM-151	
>	BIU-225 BIU-226 BIU-275 BUS-110 BUS-115 BUS-137	
>	BIO-14UA BIO-163 BIO-168 BIO-169 BIO-223 BIO-224	
>	BIO-110 BIO-111 BIO-112 BIO-120 BIO-130 BIO-140	
>	ARI-288 ARI-289 ASI-151 ASI-151A ASI-152 ASI-152A	
>	ARI-281 ARI-282 ARI-283 ARI-284 ARI-285 ARI-285	
>	ART-242 ART-247 ART-248 ART-264 ART-265 ART-271	
>	ART-212 ART-213 ART-231 ART-232 ART-240 ART-241	
>	ART-121 ART-122 ART-131 ART-132 ART-135 ART-171	

OTHER COURSES:	Regis Cr	tered edits	Earned Credits
ENG-080 11/06/98		4.00	0.00
Writing Foundations			
ACA-090 1999FA	Р	3.00	3.00
Study Skills			
COM-110	λ	3.00	
Introduction to Comma			
MAT-080 2000SP			
Intermediate Algebra			(
MAT-171A 2000FA	В	1.	L L
Precalculus Algebra Lab			
ACA-111 2002SU	CR	1.00	
College Student Success			
OST-131 2002FA	A	2.00	V
Keyboarding			r
BUS-260 2003SP	В	3.00	
Business Communication			
BUS-110 2004FA	A	3.00	
Introduction to Business			
PED-123 2005SP	A	1.00	1.00
Yoga II			
(Credits in parentheses are an	nticip	ated e	earned)

Courses listed in the "Other Courses" section at the end of the evaluation are courses or waivers that are on your official record but are not used towards a specific requirement.

NOTES

*NE

Use your Program Evaluation to help you... 1) Check your progress 2) Update your goals 3) Select courses for coming term(s)