

Caldwell Community College and Technical Institute

General Admission Requirements for Licensed Practical Nurse (LPN) to Associate Degree Nursing (ADN) Program

Completion of admission requirements must be met to be considered and eligible to compete for acceptance to the 2025 LPN to ADN bridge program.

Minimum admissions requirements and deadlines are outlined in this document based upon length of LPN licensure. **Applicants meeting all admission requirements by March 1, 2025** are eligible to compete for entry to the summer 2025 transition course and progress to the 4th and 5th semesters of the ADN program.

Note: Only one prior entry/admittance to or attempt of any nursing program without successful program completion is allowed in order to be an eligible applicant. If an applicant exceeds this limit, he/she may submit a written appeal to the director of nursing for further consideration and determination of application eligibility by a committee.

Completers of the Associate Degree in Nursing (A45110TO) program will graduate in May 2026.

GENERAL INFORMATION

The Caldwell Community College and Technical Institute Associate Degree Nursing program is available at both the Caldwell and Watauga Campuses. The admission criterion for the program satisfies requirements at both campuses. The Associate Degree Nursing curriculum provides individuals with the knowledge and skills to provide nursing care to patients and groups of patients throughout the lifespan and in a variety of settings. Graduates of this program are eligible to take the National Council Licensure Examination (NCLEX-RN), which is required for practice as a Registered Nurse. Employment opportunities include a wide variety of health care settings such as hospitals, long-term care facilities, clinics, physicians' offices, industry, and community health agencies.

APPLICATION/ADMISSIONS PROCESS

Caldwell Community College and Technical Institute's mission and philosophy includes the process to establish fair and equitable student guidelines for admission and progression. It is the nursing applicant's responsibility to ensure that all requirements are met by the established deadlines. Program deadlines, guidelines, and policies apply equally to all students.

Clinical space determines the availability of seating for the LPN to ADN program each year. CCC&TI is approved to admit a limited number of students per year and utilizes a competitive-based admission process. Applicants who meet all admissions requirements by the **March 1st deadline** are ranked according to competitive criteria specified in this document. The students with the highest accumulated point totals are admitted into the summer transition course.

Meet the following admission requirements by March 1, 2025:

1. **GPA requirement** – Program GPA must be **2.5** or higher as of the deadline for the current application period. Program GPA is defined as any and all nursing program related general education coursework as well as completed at CCC&TI or other accredited institutions. Developmental level English, reading, math, and algebra courses are NOT included in this calculation.
2. **Licensure** - Must provide current unrestricted licensure documentation as a practical nurse in NC or compact state from <https://portal.ncbon.com/licenseverification/search.aspx> and have graduated from a regionally accredited practical nursing program.
3. **Application** – Available online at www.cccti.edu. Applicants must indicate the campus (Caldwell or Watauga) to which they are applying on the college application. Applicants are not allowed to apply to both campuses.
4. **Official documentation of high school graduation/high school equivalency** - A high school graduate should request an official transcript to be sent to CCC&TI indicating date of graduation. This is required even if the applicant holds a college degree.
Applicants with a high school equivalency must provide official documentation to CCC&TI from the granting institution.
Reproduced copies of documents are not acceptable.
5. **College transcripts** - The applicant should request colleges to mail transcripts directly to CCC&TI. If currently enrolled at another college, applicants should request a transcript now and another one at the completion of the courses. College transcripts must be received and evaluated in order to exempt the student from placement tests/developmental coursework.
Note: To grant transfer credit equivalencies, the applicant must have graduated from a regionally accredited PN program. Transfer credits will be evaluated by the Registrar's Office and adhere to CCC&TI's transfer credit policies.
6. **PN Review Course (optional)** – LPNs licensed longer than 6 months as of the March 1st admission deadline may want to consider taking a PN review course. CCC&TI offers this 3-day workshop which usually takes place during the first week of December. If interested, please contact Dr. Cline via email, acline@cccti.edu, no later than September 15, 2024 for more information.
7. **Gateway English and math readiness** - Applicant must be eligible to enter gateway (college-level) English and math courses without a co-requisite or have successfully passed English and math transition courses as follows:

ENG 002 with a grade of P2

MAT 003 with a grade of P2

Contact one of the following in the Health Sciences Admissions Office for questions about English and math readiness:

Caldwell Campus

Last Names A-F: Amy Huffman 828.726.2710 or ahuffman@cccti.edu

Last Names G-L: Cristian McLaughlin 828.726.2704 or cmclaughlin@cccti.edu

Last Names M-Z: Ruthie Price 828-726-2711 or rprice@cccti.edu

Watauga Campus: Movita Hurst 828-297-3811 *5200 or mhurst@cccti.edu

8. **Nursing Information Session** – Applicants must complete an online nursing program information session. To receive credit for this requirement, complete the Nursing Confirmation form at the end of the information session. This completed form will automatically be emailed to Ruthie Price once you click the submit button. **To complete the online information session, visit the nursing webpage at this link:** <http://www.cccti.edu/Nursing/NURInfoSession.asp>

9. **MAR (Minimum Admissions Requirements) Review** - Contact the Health Sciences Admissions Office to request a MAR Review of your admissions file as soon as ALL the above admissions requirements (steps 1-8) have been completed. Upon verifying all admissions requirements have been met, the student's admission file will be marked complete. Request the MAR review by contacting:

Caldwell Campus

Last Names A-F: Amy Huffman 828.726.2710 or ahuffman@cccti.edu

Last Names G-L: Cristian McLaughlin 828.726.2704 or cmclaughlin@cccti.edu

Last Names M-Z: Ruthie Price 828-726-2711 or rprice@cccti.edu

Watauga Campus Movita Hurst 828.297.3811 *5200 mhurst@cccti.edu

NOTIFICATION PROCEDURE

Applicants meeting all requirements by the published March admission deadline will be ranked according to a point system for entry to the program. Accepted applicants will be notified via CCC&TI email accounts and via letter mailed mid to late March.

Other applicants will receive notification of his/her alternate admission status via CCC&TI student email accounts and via letter mailed no later than mid-March each year. Notification letters will require a student response to keep their LPN to ADN application active for the next application period. Alternate students may be notified of acceptance should any accepted students decline their acceptance offer by May 1, 2025.

OVERVIEW OF POINT SYSTEM FOR LPN to ADN PROGRAM

A point system will be used as an objective means for evaluating nursing applicants. The student must meet all admissions requirements before they are ranked for admission into the program. Applicants are ranked in order according to the present applicant pool. Admission is then based on the point totals. Acceptance letters will be mailed mid-March. Course work will begin in the summer semester.

Points for grades earned in General Education Courses. Applicants may earn points for the completion of the following courses. In order to earn points for general education courses, applicants must have achieved grades of “C” or higher. BIO 168, 169, & 275 grades must be “B” or above to earn points.

General Education Courses for Associate Degree in Nursing	
BIO 168	BIO 169
BIO 275	
PSY 150	PSY 241
ENG 111	ENG 112 or 114
Choose <u>one</u> of the following Humanities/Fine Arts Electives: ART 111, 114, 115; MUS 110 or 112; PHI 215 or 240; HUM 115	

Transfer credits will be evaluated by the Registrar’s Office and adhere to CCC&TI’s transfer credit policies.

Points for CCC&TI Practical Nursing Graduates - applicants who graduated from CCC&TI’s practical nursing program in December of 2023 and 2024 will earn 10 points.

NOTES:

- In the event that more than one applicant has the same total point count, applicants will be ranked based upon completion of all three nursing related Biology courses (BIO 168, 169, & 275) with the highest BIO GPA average.
- Completion of all admission requirements is not a guarantee of acceptance. Available student seating for the program is determined by the director of the program based upon limited clinical availability for both campuses.
- When considering whether to admit an individual into a specific program of study, the College shall take into account that federal law prohibits states from granting professional licenses to undocumented immigrants. Furthermore, graduation from a CCC&TI health science program alone does not guarantee that the student has met all eligibility requirements for licensure, certification, or registry required in order to practice in the related medical field. Prospective students should contact the appropriate agency prior to enrollment if they have any questions concerning their eligibility for credentialing examinations and legal ability to practice.

SAMPLE
 Caldwell Community College and Technical Institute
 LPN to ADN (A45110TO) ADMISSIONS POINT COUNT WORKSHEET

Applicant Name: _____ ID# _____

Section A—Points are awarded for each BIO course included in the nursing curriculum completed with a grade of “B” or higher.

Biology classes	Grade of A (4 pts)	Grade of B (3 pts)	Grade of C (0 pts)
BIO 168			
BIO 169			
BIO 275			
Total			

Section B – Points are awarded for each general education course completed with a grade of “C” or higher.

Other General courses	1 Pt. Each
PSY 150	
PSY 241	
ENG 111	
ENG 112 or ENG 114	
HUM/Fine Arts Elective	
Total	

Section C –10 points are awarded to 2023 and 2024 CCC&TI practical nursing graduates.

TOTAL POINT COUNT

Section	Points
Section A	
Section B	
Section C	
TOTAL Points	

This point sheet is reviewed each year and is subject to change.

AFTER BEING NOTIFIED OF ACCEPTANCE

Students will be notified via CCC&TI student email account and via mail once they have been officially accepted into the LPN to ADN program. The acceptance notification will include further information and direction to submit the following documentation in order to be eligible for clinical participation within the program:

- **Current Infant, Child, and Adult/AED CPR certification.** The following is required: American Heart Association Basic Life Support Provider course (BLS for the Healthcare Provider). A copy of the CPR certification should be submitted by the **deadline established by the program director.**
- **An accurate and satisfactory completed student medical form (health form)** which includes appropriate documentation of immunizations by the health care provider or county health department and physical exam results must be submitted to Certified Background Check Medical Document Management by the deadline stated in the acceptance letter. *Appropriate documentation includes copy of health immunizations record with proof of agency testing or by professional healthcare provider with signature. Each student will be responsible for the cost of the electronic health form tracking.* Requirements include current TB (2 step PPD) skin test (within 12 months), mumps/measles/rubella blood titer or vaccine, proof of chicken pox immunity by vaccination or blood titer, and current immunizations for influenza, tetanus, and diphtheria. The nursing student is also encouraged to obtain Hepatitis B immunizations. Otherwise, the decision to decline the Hepatitis B immunizations must be formally documented.
- **Criminal background checks/Drug screening/ other expectations:**
 1. Criminal background checks and/or drug screenings are required for the student to participate in the clinical component of each NUR course. A signed acknowledgement statement must have been submitted to the Health Sciences Admissions office as an admissions requirement (see admissions requirement #9 – Information Session). All costs associated with criminal background checks and drug screenings are the responsibility of the student.
 2. The students will assume responsibility for all health care or emergency room costs they might incur during their clinical rotations.
 3. The student will assume the responsibility for travel to and from the clinical site and all associated costs.
 4. The student will complete a final evaluation of all clinical rotation sites, including faculty and educational experience.
- **Progression policy** - A grade of “D” or “F” in any general education coursework must be repeated and completed with a grade of “C” or above as outlined in the nursing curriculum sequence in order to progress within the program and to meet graduation requirements. Additionally, all NUR prefixed courses must be completed with a final grade of 80 or above. Failure to maintain this program standard will result in student dismissal from the program. Refer to the Associate Degree in Nursing Program Manual for further details.

PHYSICAL AND COGNITIVE EXPECTATIONS OF A STUDENT NURSE

Nursing is a discipline where cognitive, sensory, affective, and psychomotor performance is required. For the purposes of nursing program compliance with the 1990 Americans with Disability Act, a qualified individual with a disability is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements and the Physical and Emotional Standards* for participation in the nursing programs.

If the student or faculty member believes that the student cannot meet nursing program requirements without accommodations or modifications, the nursing faculty, in consultation with the college disability director, will determine on an individual basis, whether or not the necessary accommodations can be reasonably made.

**Standards developed by the Board of Directors of the Southern Council on Collegiate Education for Nursing in association with the N.C. Conference of Associate Degree Nursing Directors and the N.C. Community College System staff.*

Legal Limitations of Licensure

Nursing applicants should be aware that the application for licensure at the completion of the program might be denied or restricted by the North Carolina Board of Nursing for the following reasons:

- The student practiced fraud or deceit in attempting to procure a license to practice nursing.
- The student has been convicted of a misdemeanor/felony (excluding minor traffic violations).
- The student is mentally or physically incompetent or uses any drug that interferes with ability to practice nursing.
- The student engages in conduct, which endangers the public health.

Technical Standards (Functional Abilities Essential for Nursing Practice)

The purpose of the CCC&TI Associate Degree Nurse Program is to educate graduates who meet program outcomes while providing safe, effective client care as outlined by the definition of nursing provided in the North Carolina Nurse Practice Act (August, 2009). Students will receive classroom and clinical instruction in multiple areas of nursing (Medical/Surgical, Maternal/ Child, Pediatrics, Mental Health, etc.) and will be required to assimilate knowledge, skill acquisition, and development of nursing judgment as they demonstrate competency in each area of nursing.

To effectively provide safe and effective client care, the student must be able to demonstrate, with or without reasonable accommodation, certain abilities in order to satisfactorily complete aspects of the program curriculum and clinical agency requirements. These abilities include physical, cognitive, and behavioral attributes. Admission, progression, and completion of the ADN program are contingent upon one's ability to satisfactorily demonstrate these essential nursing functions.

The following essential functions/standards are deemed necessary by the CCC&TI ADN Program in order to provide safe and effective nursing care. The ADN Program reserves the right to amend these essential functions as deemed necessary according to changes in clinical agency or the North Carolina Board of Nursing guidelines. If a student or applicant feels that these standards cannot be met without accommodations or modifications, the college must determine on an individual basis, whether the necessary accommodations can be reasonably made. Requests for accommodations should be directed to Disability Services at:

Caldwell Campus Disability Services
Telephone: 828-726-2746

Watauga Campus Disability Services
Telephone: 828-297-3811 ext. 5263

Technical Standards
(Functional Abilities Essential for Nursing Practice)

Functional Ability	Standard	Examples of Required Activities
Observational Skills		
Visual	Normal or corrected visual ability sufficient for accurate observation and performance of nursing care	<input type="checkbox"/> See objects near and up to 20 feet away <input type="checkbox"/> Read and interpret the electronic medical record and/or associated paper medical records <input type="checkbox"/> Visual acuity to accurately read calibrations on 1 mL syringes, equipment, and fluid collection devices <input type="checkbox"/> Assess and discriminate changes in skin color (cyanosis, pallor, etc.)
Hearing	Auditory ability sufficient for physical monitoring and assessment of client health care needs	<input type="checkbox"/> Hear normal speaking level sounds <input type="checkbox"/> Hear auscultated sounds <input type="checkbox"/> Hear auditory alarms (monitors, fire alarms, call bells, etc.) <input type="checkbox"/> Hear cries for help
Smell	Olfactory ability sufficient to detect significant environmental and client odors	<input type="checkbox"/> Detect odors from client (foul smelling drainage, alcohol breath, etc.) <input type="checkbox"/> Detect smoke <input type="checkbox"/> Detect gases and noxious smells (spoiled food)
Tactile	Tactile ability sufficient for physical monitoring and assessment of health care needs	<input type="checkbox"/> Feel vibrations (pulses) <input type="checkbox"/> Feel/discern differences in surface characteristics (skin turgor, rashes, etc.) <input type="checkbox"/> Feel/discern differences in sizes, shapes (identify anatomical landmarks) <input type="checkbox"/> Detect changes in skin temperature <input type="checkbox"/> Detect unsafe temperature levels in heat-producing devices in client care (water, heating pads, etc.) <input type="checkbox"/> Detect anatomical abnormalities such as subcutaneous crepitus, edema, etc.) <input type="checkbox"/> Palpate veins for cannulation
Communication		
Communication	Communication skills sufficient to communicate in oral and written English with accuracy, clarity, and efficiency with clients, families, other members of the health care team, peers, and instructors. Skills include non-verbal communication such as interpreting facial expressions, affect, and body language	<input type="checkbox"/> Effectively engage in two-way communication, both verbally and in writing in order to give/follow verbal directions, participate in health care team discussions related to client care, and convey information to clients, families, and other members of the health care team for teaching and counseling purposes <input type="checkbox"/> Convey client information in an accurate, effective, and timely manner <input type="checkbox"/> Elicit and record information related to health history, current health status, and responses to treatment from clients or family members <input type="checkbox"/> Recognize and record critical client information to appropriate caregivers <input type="checkbox"/> Discern and interpret nonverbal Communication

Functional Ability	Standard	Examples of Required Activities
Motor Function		
Gross Motor Skills	Gross motor skills sufficient to provide the full range of safe and effective client care activities	<input type="checkbox"/> Move within confined spaces such as treatment rooms or operating suite without contaminating or disrupting client care areas <input type="checkbox"/> Assist with safe turning and lifting of clients <input type="checkbox"/> Administer CPR and maintain current certification
Fine Motor Skills	Fine motor skills sufficient to perform manual psychomotor skills	<input type="checkbox"/> Pick up, safely grasp, and manipulate small objects with fingers such as syringes, vials, medications, etc. <input type="checkbox"/> Perform skills with small diameter catheters such as tracheostomy suctioning, urinary catheter and enteral tube insertion
Physical Abilities		
Physical Endurance	Physical stamina sufficient to remain continuously on task for up to a 12-hour clinical shift while standing, sitting, moving, lifting, and bending to safely perform client care activities	<input type="checkbox"/> Walk/stand for extended periods of time <input type="checkbox"/> Safely turn, position, and transfer clients <input type="checkbox"/> Manually resuscitate clients in emergency situations
Physical Strength	Physical strength sufficient to perform full range of required client care activities	<input type="checkbox"/> Push and pull objects > 100 pounds <input type="checkbox"/> Frequently lift/move objects weighing a minimum of 35-50 pounds <input type="checkbox"/> Manually resuscitate clients in emergency situations
Mobility	Physical mobility sufficient to: <ol style="list-style-type: none"> a. move from room to room and maneuver in small spaces; b. safely engage in full range of motion to bend/ twist, stoop/ squat, reach above shoulders and below waist; c. move quickly in emergency situations; d. have manual and finger dexterity along with appropriate hand-eye coordination to perform nursing activities 	<input type="checkbox"/> Move around in work area and treatment areas <input type="checkbox"/> Position oneself in the environment to render care without obstructing the position of other team members or equipment <input type="checkbox"/> Safely control the fall of a client by slowly lowering the client <input type="checkbox"/> Safely transfer, position, and ambulate clients using appropriate assistive devices
Behavioral and Social		
Flexibility	Adapt to Nursing Department course scheduling policies	<input type="checkbox"/> Available to work the hours of an assigned schedule which could include any shift and day of the week <input type="checkbox"/> Adapt to changes/requests for change to schedule based on clinical agency needs

Functional Ability	Standard	Examples of Required Activities
Emotional/ Behavioral	Emotional stability and appropriate behavior sufficient to assume responsibility/accountability for own actions	<input type="checkbox"/> Safely and effectively performs nursing care and adapts appropriately during multiple interruptions and rapidly changing environments <input type="checkbox"/> Safely and effectively handles multiple tasks concurrently <input type="checkbox"/> Demonstrates prompt and safe completion of all client care responsibilities <input type="checkbox"/> Demonstrates emotional skills to remain calm and maintain professional decorum in emergency/stressful situations <input type="checkbox"/> Does not pose a threat to self of others <input type="checkbox"/> Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client and environment <input type="checkbox"/> Anticipate and intervene in situations which may compromise safety <input type="checkbox"/> Perform assigned responsibilities without negative influences of chemicals, both prescription and non-prescription
Professional Attitudes and Inter-Personal Skills	Professional and Interpersonal skills sufficient to: <ol style="list-style-type: none"> a. present professional appearance and demeanor; b. demonstrate ability to communicate with clients/families, supervisors/instructors, and co-workers/peers to achieve a positive and safe work environment; c. follow instructions and safety protocols; d. display honesty and integrity beyond reproach 	<input type="checkbox"/> Establish rapport with clients, instructors, and colleagues <input type="checkbox"/> Respect and care for persons whose appearance, condition, beliefs, and values may be in conflict with personal beliefs/values <input type="checkbox"/> Convey a caring, respectful, sensitive, tactful, compassionate, empathetic, and tolerant attitude toward others <input type="checkbox"/> Deliver nursing care regardless of client race, ethnicity, age, gender, religion, sexual orientation, or diagnosis <input type="checkbox"/> Conduct self in a composed, respectful manner in all situations and with all persons <input type="checkbox"/> Work effectively with teams and work groups, both in groups and independently <input type="checkbox"/> Establish and maintain therapeutic boundaries
		<input type="checkbox"/> Exhibit ethical behaviors and exercise correct judgment <input type="checkbox"/> Seek supervision and consultation in a timely manner <input type="checkbox"/> Report promptly to clinical and remain on the unit for the entire allotted time <input type="checkbox"/> Perform nursing care in an appropriate time frame

Functional Ability	Standard	Examples of Required Activities
Intellectual, Conceptual, and Quantitative Abilities		
Cognitive/ Quantitative Abilities	Reading comprehension skills and mathematical ability sufficient to read, write, and comprehend documents in English and solve problems involving measurement, calculation, reasoning, analysis, and synthesis	<input type="checkbox"/> Calculate appropriate medication dosage given specific client parameters <input type="checkbox"/> Collect, analyze and synthesize data necessary to develop an appropriate client plan of care and make informed clinical judgments <input type="checkbox"/> Collect data, prioritize needs and anticipate reactions <input type="checkbox"/> Transfer knowledge from one situation to another <input type="checkbox"/> Accurately process information on medication containers, providers orders, equipment calibrations, policy and procedure manuals, and medical records
Conceptual/Spatial Abilities	Conceptual/spatial ability sufficient to comprehend three-dimensional and spatial relationships	<input type="checkbox"/> Comprehend spatial relationships in order to properly administer injections, start intravenous lines, and assess wound of varying depths
Clinical Reasoning	Ability to reason across time about a client's changing condition	<input type="checkbox"/> Evaluate client or instrument responses, synthesize data, and draw sound conclusions based on evidence/data

Program: Associate Degree Nursing, PN to ADN
Transition Option (A45110TO)
Year: 2025-2026

<u>Course Number</u>	<u>Course Title</u>	<u>Class Hours</u>	<u>Lab Hours</u>	<u>Credit Hours</u>
**	Credit Hours Awarded for PN	0	0	23
BIO 168	Anatomy & Physiology I	3	3	4
ENG 111	Writing and Inquiry	3	0	3
PSY 150	General Psychology	3	0	3
<i>Total Hours (Fall Semester)</i>		9	3	33
BIO 169	Anatomy & Physiology II	3	3	4
PSY 241	Developmental Psychology	3	0	3
<i>Total Hours (Spring Semester)</i>		6	3	7
NUR 214	Nursing Transition Concepts	3	3	4
<i>Total Hours (Summer Semester)</i>		3	3	4
BIO 275	Microbiology	3	3	4
NUR 114	Holistic Health Concepts	3	6	5
NUR 212	Health System Concepts	3	6	5
<i>Total Hours (Fall Semester)</i>		9	15	14
ENG 112	Writing/Research in the Disc OR			
ENG 114	Professional Research & Report	3	0	3
NUR 213	Complex Health Concepts	4	18	10
	Humanities/Fine Arts Elective	3	0	3
<i>Total Hours (Spring Semester)</i>		10	18	16
TOTAL PROGRAM HOURS		37	42	74

LPN to ADN Program Costs per Semester

****costs are approximate and are subject to change based on outside agency costs/policies**

- All costs are speculative and are subject to change according to the General Assembly of North Carolina, CCC&TI, and LPN to ADN program.

General education courses (ENG, BIO, PSY, etc.) can be taken prior to starting the NUR-prefixed courses and are billed each semester based upon the total credit hours a student is enrolled. See tuition rates below:

\$76.00 per semester hour + \$35 per fall/spring activity fee + \$2 per course campus service fee

Item	Summer	Fall II	Spring II
Tuition (NUR courses only)	\$306.00	\$800.00	\$797.00
Testing Fees	\$610.00	\$610.00	\$610.00
Books (NUR courses only)	\$150.00	\$400.00	N/A
Accident/Malpractice Ins.	\$ 19.00	\$ 19.00	
Supplies/Uniforms/Clinical fees	\$100.00	\$200.00	
Graduation/Pinning Costs	N/A	N/A	\$200.00**
Total cost/semester	\$1185.00	\$2029.00	\$1607.00
Approx. Total Program Costs			\$4821.00

* \$150.00 fee for criminal background check and drug screening required during summer prior to first clinical rotation

**\$ 450.00 fees for taking NCLEX-RN—not part of program tuition/costs but required prior to graduation

For additional information, please contact:

Amy Huffman, B.A.
 Director, Admissions and Academic Planning
 828-726-2710
 E-mail: ahuffman@cccti.edu

Movita Hurst, BS, BSW, MSW
 Counselor, Student Services (Watauga Campus)
 (828) 297-3811, Ext. 5200
 Email: mhurst@cccti.edu

Ruthie Price, B.A.
 Coordinator, Health Sciences Admissions
 828-726-2711
 Email: rprice@cccti.edu

Dr. April Cline, PhD, MSN, RN, RN, CNE
 Director, Associate Degree Nursing Program
 828-726-2343
 Email: acline@cccti.edu

Since health program standards are mandated by accrediting and regulatory agencies, revisions to the above information may be necessary. Efforts will be made to keep changes to a minimum and finalized one year in advance of the starting date of the program; however, the college reserves the right to revise any part or section as necessary.

This application process is reviewed on an annual basis.

Revised 03/08/24