

## MAP Student Learning Outcomes

### The MAP Program

The CCCTI QEP involves a scaffold approach of implementation. The MAP program emphasizes required curriculum student involvement with strategically-placed success points from institutional entry to exit.

The **four-fold purpose** of the MAP QEP program is as follows:

- 1) Assist students in the clarification, planning, and realization of their life, career, and educational goals;
- 2) Facilitate ongoing communication and accurate information exchanges between advisor and student;
- 3) Coordinate student learning experiences and access to institutional resources throughout their college career; and
- 4) Promote individual responsibility and commitment of both student and advisor

In addition, the overall **QEP program goals** are listed as follows:

- 1) Build and sustain an institutional culture of exceptional advising and collaborative partnerships that benefit students;
- 2) Foster productive advisor training and professional development opportunities for faculty and staff;
- 3) Implement a comprehensive model of proactive advising concepts designed for student success;
- 4) Educate students regarding the role of self-advocacy in the college experience;
- 5) Adopt a digital documentation system designed to promote student engagement and accountability; and
- 6) Establish and endorse continuous assessment and evaluation methods for program improvement.

Throughout required and successful participation in the MAP initiative, students will effectively achieve four **student learning outcomes**:

1. Students will identify clear academic goals and establish realistic plans for academic success;
2. Students will communicate with advisors as needed to achieve academic success;
3. Students will demonstrate awareness and use of institutional support resources and services; and
4. Students will achieve continued, measurable progress toward timely completion of academic and career goals.

Dr. Jennifer Bloom, creator of the Appreciative Advising model, summarizes this theoretical practice: "It's advising that moves beyond asking, 'What classes are you going to take?' It's about getting to know students, their life goals, their career goals - and helping them make a plan for accomplishing the goals through inside and outside the classroom actions. And it's about reminding advisors how important it is to believe in their students and how important it is to open doors of opportunity for them" (A Champion for Advising, 2012).

To shift the college's perception from advising as an extension of registration to an ongoing process of student development, an emphasis must be placed on methodical advising by the institution. This shift in focus establishes the groundwork for redesigning the process. The new process will foster ongoing and continuous interaction between the advisee and advisor beyond the scope of registration. The following MAP Success Points infographic provides an overview of the process: